



UNIVERSITAS GADJAH MADA

Faculty of Geography

Department of Development Geography

Regional Development Study Program

Sekip Utara, Bulaksumur, Yogyakarta 55281 Telp. +62 274 6492340 / 589595

Email: dgp@ugm.ac.id Website: <http://pw.geo.ugm.ac.id/>

Undergraduate Programme in Regional Development

Telp : +62-274-6492340 | 589595

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Website : <http://pw.geo.ugm.ac.id/>

MODULE HANDBOOK

Module name	Community Development
Module level, if applicable	Bachelor
Code, if applicable	GPW 3104
Subtitle, if applicable	--
Courses, if applicable	Community Development
Semester(s) in which the module is taught	5 th semester
Person responsible for the module	Department of Development Geography
Lecturers	Dr. Estuning Tyas Wulan Mei, M.Si Surani Hasanati, S.Si., M.Sc.
Language	Bahasa Indonesia
Relation to curriculum	Compulsory Course in the 3 th Year (5 th Semester)
Type of teaching, contact hours	100 minutes hours per week
Workload	Total workload is 70 hours, which consist of 100 minutes lectures per week for 14 weeks, 100 minutes structured activities per week, and 100 minutes individual study per week, in total 16 weeks per semester, including mid exam and final exam
Credit points	2
Requirements according to the examination regulations	Students have taken the course of Community Development and have an examination card
Recommended prerequisites	No prerequisite is needed
Module objectives/intended learning outcomes	After completing this course the students should have : CLO 1. Understand the philosophy, history, and the concepts of community development CLO2. Able to analyze problems in a particular community development case CLO3. Able to practice community development norms, principals, and regulation
Content	<ul style="list-style-type: none"> ● Community development philosophy and history ● Community development concept ● Development participatory approach ● Participatory Rural Appraisal (PRA) Method and Technique ● Examples of Community Development Practices

	<ul style="list-style-type: none"> ● Reflection 												
Study and examination requirements and forms of examination	<p>The final mark will be weighted as follows:</p> <table border="1"> <thead> <tr> <th>No</th> <th>Components</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Final Examination</td> <td>35%</td> </tr> <tr> <td>2</td> <td>Mid-Term Examination</td> <td>30%</td> </tr> <tr> <td>3</td> <td>Class Activities : Quiz, Homework, etc</td> <td>35%</td> </tr> </tbody> </table>	No	Components	Percentage	1	Final Examination	35%	2	Mid-Term Examination	30%	3	Class Activities : Quiz, Homework, etc	35%
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1	Final Examination	35%											
2	Mid-Term Examination	30%											
3	Class Activities : Quiz, Homework, etc	35%											
Teaching Aid	Projector, Computer, Whiteboard, Partner Village												
Reading List	<ol style="list-style-type: none"> 1. Baiquni, 1999. <i>Participatory Rural Appraisal – Metododan Teknik Partisipatif Dalam Pengembangan Perdesaan</i>. Makalah Pelatihan Teknik dan Manajemen Perencanaan Pembangunan, Magister Administrasi Publik UGM. 2. Dietz, Ton. 1998. <i>Pengakuan Hak Atas Sumberdaya Alam</i>. Remdec-Insist-Pustaka Pelajar. Yogyakarta. 3. Dwivedi, Anju. 2006. <i>Merancang Pelatihan Partisipatif untuk Pemberdayaan: Metodologi Palatihan Partisipatif</i>. Pondok Edukasi. Yogyakarta. 4. Hadi, Sudharta P. 1995. <i>Aspek Sosial AMDAL: Sejarah, Teori dan Metode</i>. Gajah Mada University Press. Yogyakarta. 5. ISCO (International Soil Conservation Organization). 1996. <i>Toward Sustainable Land Use - Furthering Cooperation Between People and Institutions</i>. 9th ISCO Confrence, Bonn, Germany. 6. Soetomo. 2011. <i>Strategi-Strategi Pembangunan Masyarakat</i>. Yogyakarta: Pustaka Pelajar. 7. Topatimasang, Roem. 1998. <i>Pemetaan Sebagai Alat Pengorganisasian Masyarakat</i>. Dalam Dietz, 1998. Remdec-Insist-PustakaPelajar. Yogyakarta. 												

PLO and CO Mapping

	PLO – A1	PLO- A2	PLO – B1	PLO – C1	PLO – D1	PLO – D2
CLO 1		X				
CLO 2			X			
CLO 3				X		