

Teacher & Student Success Act

School Improvement Plan 2025-2026

LAST Year \$148,979

THIS YEAR \$ 173,618

Goals - MATH & SEL

Data Sheet

Goal #1 MATH

State your goal. Goals should be student-centered, clearly academic, and 1-2 sentences long.

In 25-26 we expect 1st and 2nd grade to increase the number of students who made **typical or better growth** by 10% using the iReady diagnostic tool.

In 25-26 we expect 3rd, 4th, 5th, and 6th grades to increase the number of students who reach their **stretch goal** by 10% using the iReady diagnostic tool.

Add Academic and Strategic Plan Areas. Select the academic area(s) this goal will address.

Math - Learning and Growth

How does this initiative improve student learning?

By leveraging software and technology, teachers will be provided with valuable data that helps them identify each student's individual needs and create personalized interventions.

Are we effectively engaging all students with this initiative?

Yes, teachers will be using the iReady diagnostic assessment to develop targeted interventions and monitor progress for all abilities.

How does this initiative meet the individual needs of each student?

Students that are below grade level, and reach their stretch goal two years in a row will be on path to be on grade level. Students at grade level, when reaching their stretch goal, will be on a path of advanced proficiency.

How does this initiative prepare students for success after graduation?

When students reach their full growth potential in elementary school, they are able to build a strong foundation of skills and confidence that enhances their performance in secondary education. This early success prepares them to excel in advanced coursework and even potential post-secondary opportunities.

Add Measurements. Describe the data and/or relevant indicators supporting the decision of the council to identify this academic area as a most critical academic need. What measurement to be used to quantify student progress and success. Include the baseline and expected results. Please be prepared to explain measurement results in the Final Report.

The iReady typical growth is the average growth that students show in one year.

We will use the iReady typical growth measure 1st and 2nd grade.

2023-24 1st grade made 50% made typical or better growth and in 2nd grade 67% made typical or better growth.

The iReady stretch goal is the growth recommended to put below grade level students on the path towards proficiency and on grade level students on the path to advanced proficiency levels.

In 25-26 we expect each grade level to increase the number of students who made typical or better growth by 10%.

We will use the iReady stretch growth measure in 3rd through 6th grades.

2024-5 3rd (41%), 4th (17%), 5th (32%), and 6th (33%) graders reached their stretch growth goal at the end of the year.

Choose to Show Results By		2024-2025 End of Year				Showing 6 of 6
Grade		Annual Typical Growth		Annual Stretch Growth		
Grade		Progress (Median)	% Met	Progress (Median)	% Met	% Students with Improved Placement Students Assessed/Total
Grade 1		124%	68%	96%	43%	70% 88/91
Grade 2		117%	62%	78%	33%	74% 103/104
Grade 3		119%	63%	86%	41%	86% 111/114
Grade 4		96%	45%	63%	17%	75% 101/102
Grade 5		116%	57%	71%	32%	65% 114/118
Grade 6		139%	68%	69%	33%	73% 114/116

Add Action Steps and Expenditures. List the specific steps of the Action Plan to reach this goal. Expenditures must identify Action Plan steps (in parentheses). Explain how/why it is needed to implement the Action Plan. Number the steps.

- (1) Teachers will develop targeted interventions for students who struggle and for those that are above grade level using iReady "My Path" software and small group/one-on-one instruction.
- (2) iReady "My Path" Licenses are necessary to provide individual intervention, fact fluency practice, and assessment data from every student. (\$6,000)
- (3) Technology is needed to replace 30 outdated Chromebooks with a new cart so students can access iReady assessments and My Path intervention programs in addition to RISE tests and benchmarks. (\$13,031)
- (4) Teachers will add strategies from district professional development courses such as questioning, math tasks, number sense routines, fact fluency routines and more students talking about their thinking in math lessons. (This action item will not use any funds.)
- (5) Teachers will be intentional with their use of number sense routines throughout the year. (This action item will not use any funds.)
- (6) Paraprofessionals will be needed to facilitate interventions. \$59,303

(7) One or two paraprofessionals will be trained to be an Intervention Specialist. Intervention specialists will collect intervention data, help teachers implement interventions, get training on how to use the Panorama platform to collect data, and attend TAG meetings once a week. We will consider having a K-2 Specialist and a 3-6 Specialist.

(8) Teachers will be given professional development on how to utilize the data from iReady throughout the year.

Goal #2 SEL/PBIS

State your goal. Goals may be single or multi-year. State the student-centered academic goal. Include the anticipated date the goal will be achieved.

Over the next 3 years, Sunrise will fully implement Panorama for behavior reporting to improve student support and reduce behavior incidents. In the first year, the focus will be on training all specified support staff and teachers to report consistently using Panorama. In year two, we will use the data to guide targeted interventions and positive reinforcement strategies. By year three, refined support systems will lead to fewer behavioral incidents and a stronger school climate.

Add Academic and Strategic Plan Areas. Select the academic area(s) this goal will address.

SEL - Relationships

How does this initiative improve stakeholder satisfaction?

By creating a safer, more positive learning environment, reducing classroom disruptions, and providing transparent data-driven strategies to address behavior incidents, stakeholder satisfaction will improve. Parents and teachers will have access to timely and concise data at any time during the year.

Is this initiative aligned with our student-centered values?

Yes, this plan is aligned with the district's core values, placing the students at the heart of everything we do.

How are we providing a stakeholder voice in shaping the direction of the initiative?

The Community Council will be updated monthly on the progress of this initiative. The parents of students identified as needing extra support will collaborate with teachers and administration using Panorama to cultivate student success.

Systems of Support

How does this initiative streamline processes and enhance student learning?

This initiative will gather data in a unified location making it easier for all stakeholders to access and make informed decisions.

Do our policies and procedures reflect our values and support the instructional process?

Yes.

What metrics are being used to measure the impact of this initiative on student experience and success?

Panorama provides attendance, academic, behavior incidents, and social emotional learning. It also provides a library of evidence-based and research-based intervention strategies.

Add Measurements. Describe the data and/or relevant indicators supporting the decision of the council to identify this academic area as a most critical academic need. What measurement to be used to quantify student progress and success. Include the baseline and expected results. Please be prepared to explain measurement results in the Final Report.

Panorama is a tool that collects and analyzes data to help schools improve school climate and student outcomes. In the platform, teachers and support staff can identify behaviors, attendance, academics, and social/emotional wellness.

We will gather a baseline of data at the end of the 2025-2026 school year. All teachers and specified support staff will be trained in consistently using Panorama. In years two and three, we will set goals to decrease behavior incidents by 10% or more using targeted interventions.

Add Action Steps and Expenditures. List the specific steps of the Action Plan to reach this goal. Expenditures must identify Action Plan steps (in parentheses). Explain how/why it is needed to implement the Action Plan. Number the steps.

- (1) The PBIS team at Sunrise will meet monthly to study school wide data provided in Panorama.
- (2) The TAG team will meet weekly or as needed to discuss specific student interventions.
- (3) One full day substitute each month so teachers can attend IEP meetings. \$150/day x 10 (\$1,500)
- (4) The school will continue to pay a large portion of the full-time school counselor's wage in order to keep her here five days a week. The counseling team will monitor weekly individual students' attendance and prevent students from reaching a chronic level of attendance which is considered 18 or more absences. Contribution to the school counselor's salary includes benefits. (\$39,184)
- (5) Pay half of a teacher's salary with benefits in order to reduce class size. This contribution includes benefits. (\$50,000)
- (6) Student interns will be working with the counseling department. This person will be tracking and inputting behavior incidents in Panorama. She will also plan and oversee organized recess activities that would bring inclusion for all students and help reduce behavior incidents during lunch. She will facilitate parent communication and home visits as necessary to encourage family support.
- (7) Health Aide additional 1 hour per day to improve health needs throughout the day. \$20/hr 180 days (\$3,600)
- (8) Website Manager will use 4 hours per month to update the school website: advertise attendance rates, goals and improve overall communication. 4 hours per month x \$25/hour \$100 per month (\$1,000)

2024-25 Classified Wage Schedule

Step	Lane 1	Lane 2	Lane 3	Lane 4	Lane 5
1	13.96	14.68	15.61	17.05	18.07
2	14.49	15.23	16.22	17.70	18.76
3	15.08	15.86	16.92	18.50	19.56
4	15.74	16.54	17.61	19.26	20.32
5	16.41	17.26	18.27	20.04	21.10
6	17.11	17.99	18.88	20.91	21.84
7	17.79	18.70	19.68	21.71	22.70
16	18.65	19.61	20.68	22.79	23.82
20	19.42	20.41	21.53	23.72	24.80
28	20.96	22.04	23.24	25.62	26.78

Category	Description (ex: Step #2 & Step #3)	Estimated Cost
1310 Teacher Salary	Goal 2: #4 Counselor wage #5 teacher wage w/benefits	\$89,184
2100 Retirement		
2200 Social Security		
2410 Health Insurance		
2700 Workmans Comp		
1610 Paraprofessional	Goal 1 #6, #7, #8 Paraprofessionals, Health Aide hour/day, Computer Specialist 4 hrs/month (includes S.S. & W.C.)	\$59,903
2100 Retirement		
2200 Social Security		
2410 Health Insurance		
2700 Workmans Comp		
3200 Substitutes	Goal 2 #3 Roving sub on IEP days	\$1,500
3300E Inservice Training		
3400 Contract Services	Goal 2 #6 Americorp	\$4,000
5800E Travel		
6100 Supplies		
6410 Textbooks		
6500 Tech Related Supplies < \$5000	Goal 1: #3 30 Touch Screen Chromebooks	\$9,443
6710 Computer Software	Goal 1: #2 30 JAMF and Go Guardian	\$2,459
6720 Subscriptions (licenses)	Goal 1 #2 iReady Licenses	\$6,000
7300 Equipment > \$5000 for single item	Goal 1: #3 Chromebook Charging Cart	\$1,129

	TOTAL	\$173,618
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