STAIRS
English Language Education Journal

The Title of Your Paper Written by Capitalizing Each Word, Not More Than Fifteen Words

(TNR 18pt, 1.15-spaced, bold, center)

Author's Name[1*], Author's Name[2] (no abbreviation, without title, TNR 12pt, center)
[1]Deppartment, Organization, City, Country (TNR 12pt, center)
[2]Deppartment, Organization, City, Country (TNR 12pt, center)

Abstract
(TNR 12pt, bold, center)

The Abstract should provide concise and factual information in no more than 250 words. It must succinctly outline the background, purpose, methodology, principal findings, and key conclusions, implications, or contributions of the research to the field. References should only be included when absolutely necessary.
(TNR 12pt, single-spaced, italic, justified, full-block style)

INTRODUCTION
(TNR 12pt, 1.15-spaced, bold, center, uppercase)

The manuscript should be between 4,000 and 8,000 words in length, inclusive of all components. Authors are required to conduct thorough grammar checks and proofreading prior to submission to ensure the article is well-structured, coherent, and easy to follow. Do not include any headers, footers, or page numbers, as these will be added by the STAIRS editorial team.

The Introduction section should constitute 15–20% of the total article length. It should provide a comprehensive background, including a review of relevant literature and previous studies, an identification of research gaps or novelties, the problem(s) addressed, the study objectives, and the significance of the research. Clear articulation of these elements will establish the context and rationale for the study.

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RESEARCH METHOD

The Research Method section should comprise 10–15% of the total article length. It should provide a detailed description of the research design, data and data sources, data collection procedures, and data analysis techniques. Clear and systematic presentation of these elements is essential to ensure the research process is transparent and replicable.

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RESULTS AND DISCUSSION
(TNR 12pt, 1.15-spaced, bold, center, uppercase)

The Results and Discussion section should constitute 40–60% of the total article length. A combined Results and Discussion format is acceptable. The results should be presented clearly and concisely, summarizing the key (scientific) findings without delving into excessive detail. Highlight the differences between your findings and those from previous studies but avoid extensive citations or lengthy discussions of published literature. If subsections are required, they should adhere to the following format.

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A. Sub-Heading 1
(TNR 12pt, 1.15-spaced, bold, left margin, capitalized each word)

The Results and Discussion section should constitute 40–60% of the total article length. A combined Results and Discussion format is acceptable. The results should be presented clearly and concisely, summarizing the key (scientific) findings without delving into excessive detail. Highlight the differences between your findings and those from previous studies but avoid extensive citations or lengthy discussions of published literature. If subsections are required, they should adhere to this format.

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B. Sub-Heading 2
(TNR 12pt, 1.15-spaced, bold, left margin, capitalized each word)

The Results and Discussion section should constitute 40–60% of the total article length. A combined Results and Discussion format is acceptable. The results should be presented clearly and concisely, summarizing the key (scientific) findings without delving into excessive detail. Highlight the differences between your findings and those from previous studies but avoid extensive citations or lengthy discussions of published literature. If subsections are required, they should adhere to this format.

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CONCLUSION AND RECOMMENDATION
(TNR 12pt, 1.15-spaced, bold, center, uppercase)

The Conclusion and Recommendation section should comprise 5–10% of the total article length. The conclusion must address the research objectives and highlight the study's significance in advancing the field from the current state of knowledge. Avoid repeating content from the Abstract

or simply listing the results. Instead, emphasize potential applications, extensions of the study, and suggestions for future research.

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ACKNOWLEDGEMENT (Optional)
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The Acknowledgment section recognizes individuals and organizations that contributed to the research, particularly **funding** agencies and those who provided significant assistance. Authors should not include themselves in this section. It should comprise 5–10% of the total article length.

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REFERENCES
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Agustina, I.W. (2020). Guided peer review to improve students' essay writing competence: A classroom action research. *STAIRS: English Language Education Journal,* 1(1), 21-27, DOI: https://doi.org/10.21009/stairs.1.1.3

Creswell, J.W. (2015). *A concise introduction to mixed methods research.* Thousand Oaks, CA: SAGE.

Wijayanti, K. K., & Permana, S. (2020). Students' performance in writing English exposition text of the eleventh graders of SMAN 13 Jakarta. *STAIRS: English Language Education Journal*, 1(1), 35–42. DOI: https://doi.org/10.21009/stairs.1.1.5

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References should primarily consist of journal articles published within the last 10 years. For detailed guidelines on referencing, please refer to the APA (American Psychological Association) style. The use of Mendeley is recommended for managing citations. Ensure that every reference cited in the text is included in the reference list.

Authors. (year). Title of the Article. *STAIRS: English Language Education Journal*, X (x), xx-xx.