## **Methodology**: Experiment

|                     | Exemplary<br>4  | Proficient<br>3  | Marginal<br>2  | Unacceptable<br>1  |
|---------------------|---|--|--|--|
| Aspect/Dimension #1 | Description reflecting exceptional level of performance | Description reflecting achievement of proficient/ mastery level of performance | Description reflecting marginal/borderline level of performance                          | Description reflecting unacceptable level of performance |
| Aspect/Dimension #2 | Description reflecting exceptional level of performance | Description reflecting achievement of proficient/ mastery level of performance | Description reflecting<br>movement toward<br>marginal/borderline level of<br>performance | Description reflecting unacceptable level of performance |
| Aspect/Dimension #3 | Description reflecting exceptional level of performance | Description reflecting achievement of proficient/ mastery level of performance | Description reflecting<br>movement toward<br>marginal/borderline level of<br>performance | Description reflecting unacceptable level of performance |
| Aspect/Dimension #4 | Description reflecting exceptional level of performance | Description reflecting achievement of proficient/ mastery level of performance | Description reflecting<br>movement toward<br>marginal/borderline level of<br>performance | Description reflecting unacceptable level of performance |