

I Do, We Do, You Do: Building Lessons with a Curricular Framework

To ensure that we are building pedagogically sound and curricularly robust virtual courses, as well as to provide a consistent learning experience for students, we will use a curricular framework to guide our building of lessons. This activity will help you become familiar with the curricular framework, practice using it in a supported setting, and provide the planning tool that you will share with our course specialists to help them help you build your course.

Instructions:

1. Peruse [this Curricular Framework](#). Pay specific attention to the way “curricular features” (column F) are described (column G), how they are enacted in the “learner and instructor practices” (column K), and what CN tools and activities can be used to enact these features (column C).
2. View the [Sample Course that uses this Curricular Framework](#). Take note of how the framework shapes the lesson designs, and begin to conceptualize how course activities you have already built or envision will look using this Framework.
3. Click on this [Sample Lesson Outline Using a Curricular Framework](#) and be prepared to work together in a bi-weekly meeting to practice building a lesson together.
4. Locate the “Curriculum Framework Planning Worksheet” in your Google Folder and begin completing the purple cells (column E) for the following sections:
 - a. Initial Course Activities
 - b. One Course Module section
 - c. Final Course Activities
 - i. **NOTE:** You do not have to add every detail here; treat this like an outline. This is a worksheet that you will use in your one-on-one design sessions with your course specialist to build your course.
5. Make an appointment with your course specialist to review your worksheet and obtain clearance to move ahead with design.
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 - c. Rebecca Itow: rcitow@indiana.edu
6. Follow your course specialist’s instructions for continuing your design.