

Grade: 4th

Strand: Geography

Standard/Topic: SST-04.G.05

Compare and contrast the three geographical regions of North Dakota.



		Sample Activities
Score 4.0 Complex	In addition to Score 3.0, in-depth inferences and applications that go beyond the target content. The student will: Choose one geographical region to cover all of North Dakota, which one would it be and why would this region be the most beneficial?	Take it further: Have a debate or Socratic Seminar debating the benefits of each region.
	3.5 In addition to target performance, in-depth inferences and applications with partial understanding	
Score 3.0 Target	The student will: Compare and contrast the three geographical regions of North Dakota. The student exhibits no major errors or omissions.	Divide the class into 3 groups and have them research a geographical region and present the major characteristics of that region. Interdisciplinary Writing opportunity: Students choose a region and persuade their classmates that their region is the best region of North Dakota with evidence based on the characteristics of the regions. Glacier coverage, Wildlife, Land use, Elevation, Crops/ranching, How the region was formed? Optional Resource: North Dakota Studies
	2.5 No major errors or omissions regarding the simple content and partial understanding of the target content	
Score 2.0 Simple	There are no major errors or omissions regarding the simpler details and processes as the student: - The student will recognize or recall specific terminology, such as: <u>Geographical region, plateau, elevation, prairie, plain, valley</u> - The student will perform basic processes, such as: Recall the three geographic regions (Drift Prairie, Missouri Plateau, Red River Valley) However, the student exhibits major errors or omissions regarding the more complex ideas and processes.	Draw and label the three geographic regions on a North Dakota map Create an elevation map of North Dakota
	1.5 Partial understanding of the simple, but major errors or omissions regarding the target content	
Score 1.0	With help, partial understanding of the simple and target content	
	0.5 With help, partial understanding of the simple content, but not the targeted content	