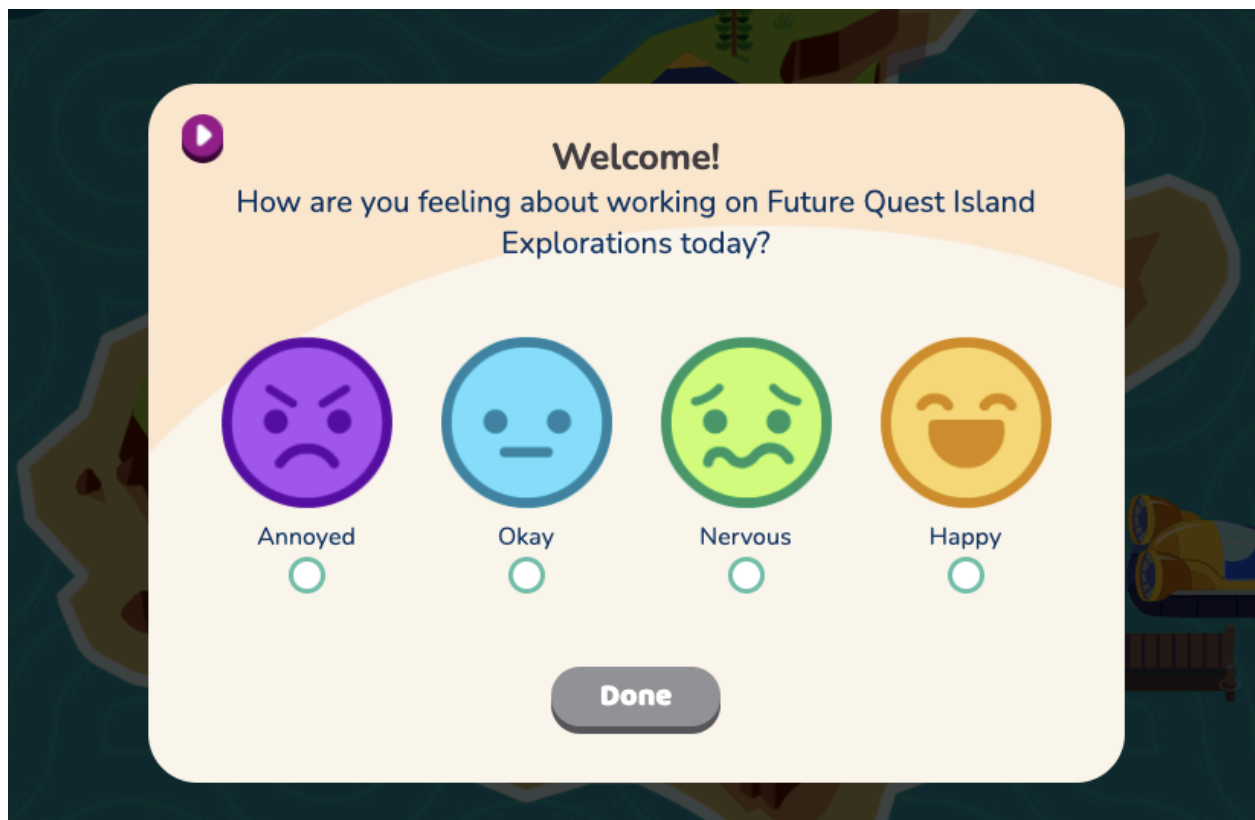


## Island Instructions: Unit 1, Island Activities

### Student Intro to FQI-E and Roots on Islands 1 and 2

Instruct students to login to [www.fqie.me](http://www.fqie.me) (see “Getting Started” in the teacher toolkit for more information on how to set up your class and students). This will likely be the first time your students will visit the island, so here is what their experience will be:

Students will use their assigned usernames and passwords that you created or uploaded in the Getting Started section to login to the island. Once logged in, they will first be greeted by the island mentor and almost immediately, a pop-up box with the question, “How are you feeling about working on Future Quest Island Explorations today?” The student will choose one of 4 different emojis representing **happy** (yellow face), nervous (green), okay (blue), and **annoyed** (purple).





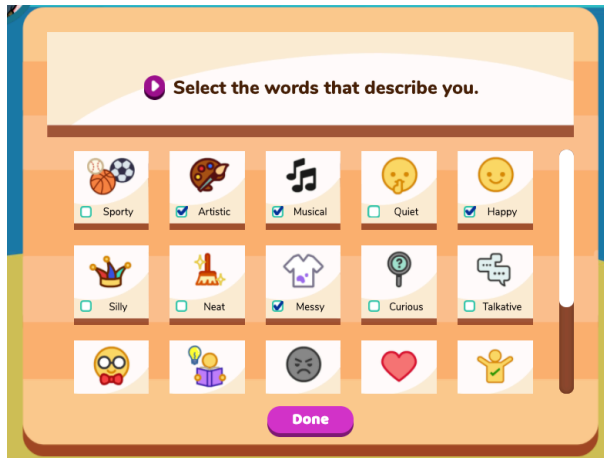
## Island Instructions: Unit 1, Island Activities

### Student Intro to FQI-E and Roots on Islands 1 and 2

Instruct your students to click on their hovercraft to visit Island 1 and then Island 2 to establish roots for their Possible Selves Tree.

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**Island 1** is a checklist activity of 20 items for students to select words and pictures to describe who they are.



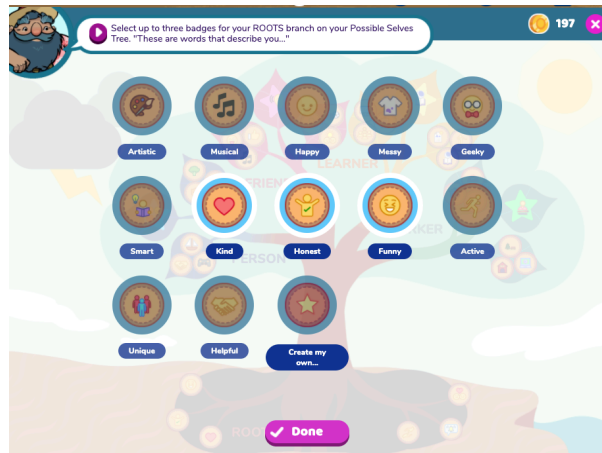
The image shows a digital checklist interface for 'Island 1'. At the top, a purple arrow icon points to the instruction: 'Select the words that describe you.' Below this, there is a grid of 20 items, each with an icon and a checkbox. The items are: Sporty (soccer ball), Artistic (paint palette), Musical (musical notes), Quiet (person with hand to mouth), Happy (smiling face), Silly (crown), Neat (fire), Messy (t-shirt), Curious (magnifying glass), Talkative (speech bubbles), Smart (glasses), Creative (lightbulb), Grumpy (frowning face), Kind (heart), and Confident (person with arms raised). A 'Done' button is at the bottom.

Item	Selected
Sporty	<input type="checkbox"/>
Artistic	<input checked="" type="checkbox"/>
Musical	<input checked="" type="checkbox"/>
Quiet	<input type="checkbox"/>
Happy	<input checked="" type="checkbox"/>
Silly	<input type="checkbox"/>
Neat	<input type="checkbox"/>
Messy	<input checked="" type="checkbox"/>
Curious	<input type="checkbox"/>
Talkative	<input type="checkbox"/>
Smart	<input type="checkbox"/>
Creative	<input type="checkbox"/>
Grumpy	<input type="checkbox"/>
Kind	<input type="checkbox"/>
Confident	<input type="checkbox"/>

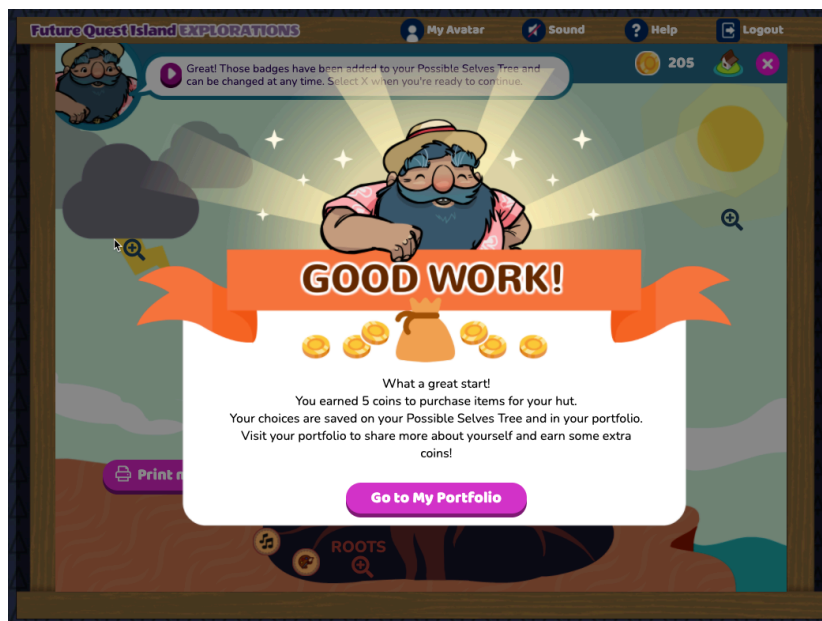
Once students complete the checklist, they will be prompted to select up to 3 badges to put on the roots of their Possible Selves Tree. They also have the option to create their own badge with their own character trait.

## Island Instructions: Unit 1, Island Activities

### Student Intro to FQI-E and Roots on Islands 1 and 2



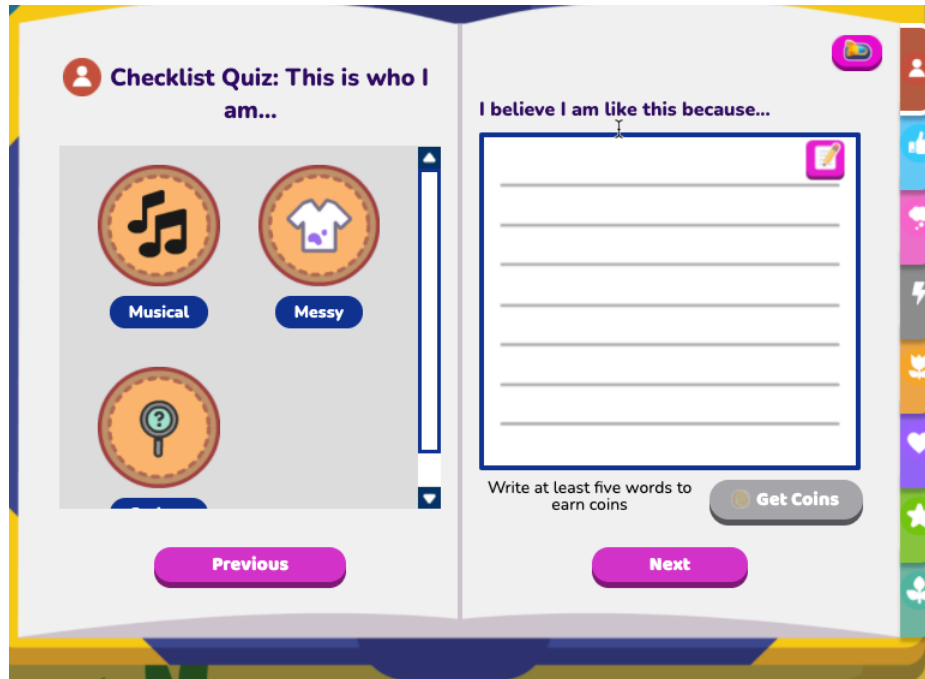
When they are finished selecting their top 3 badges, they will be prompted by the mentor to write in their portfolio. They must click “Go to My Portfolio” to continue the game.



## Island Instructions: Unit 1, Island Activities

### Student Intro to FQI-E and Roots on Islands 1 and 2

On the left hand side of the portfolio, they will see their selections for the quiz. Students will write their reflection for the prompts “I believe I am like this because...” on the right hand side of the portfolio page.



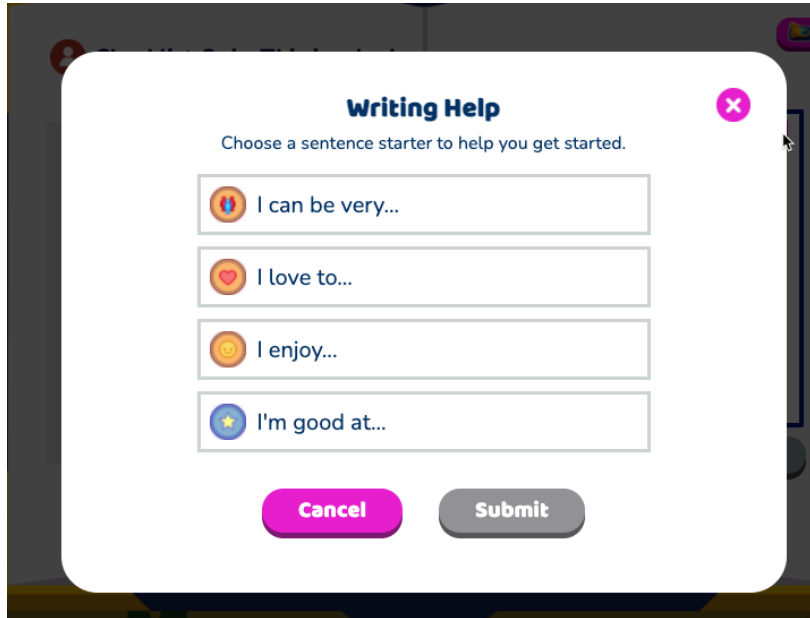
The screenshot shows a digital portfolio interface. On the left side, under the heading "Checklist Quiz: This is who I am...", there are three circular icons: a musical note, a t-shirt, and a question mark. Below the musical note icon is a blue button labeled "Musical", and below the t-shirt icon is a blue button labeled "Messy". Below the question mark icon is a blue button labeled "I am...". At the bottom of the left side are two pink buttons: "Previous" and "Next". On the right side, under the heading "I believe I am like this because...", there is a large text area with horizontal lines for writing. A small pencil icon is in the top right corner of the text area. Below the text area is a grey button labeled "Get Coins". At the bottom of the right side are two pink buttons: "Previous" and "Next". A vertical sidebar on the far right contains various icons: a person, a thumbs up, a speech bubble, a lightning bolt, a heart, a star, and a flower.

Students can click the pencil icon in the portfolio to access sentence starters.



## Island Instructions: Unit 1, Island Activities

Student Intro to FQI-E and Roots on Islands 1 and 2



A screenshot of a 'Writing Help' dialog box. The title 'Writing Help' is in blue. Below it, the text 'Choose a sentence starter to help you get started.' is in gray. There are four input fields, each with an emoji icon and a sentence starter: a person icon for 'I can be very...', a heart icon for 'I love to...', a smiley face icon for 'I enjoy...', and a star icon for 'I'm good at...'. At the bottom, there are two buttons: a pink 'Cancel' button and a gray 'Submit' button. A pink 'X' icon is in the top right corner of the dialog box.

Once completed, they can click on the “Get Coins” button to earn coins for their hut. Note: they must write at least 5 words to earn coins.

Est. completion time: 5-10 minutes

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**Island 2** is a picture quiz where students choose between two items to describe their

## Island Instructions: Unit 1, Island Activities

### Student Intro to FQI-E and Roots on Islands 1 and 2

preferences. There are a total of 10 questions in this activity.



When finished choosing their preferences, they will be prompted to select up to 3 badges to put on the roots of their Possible Selves Tree. They also have the option to create their own badge with their own character trait.

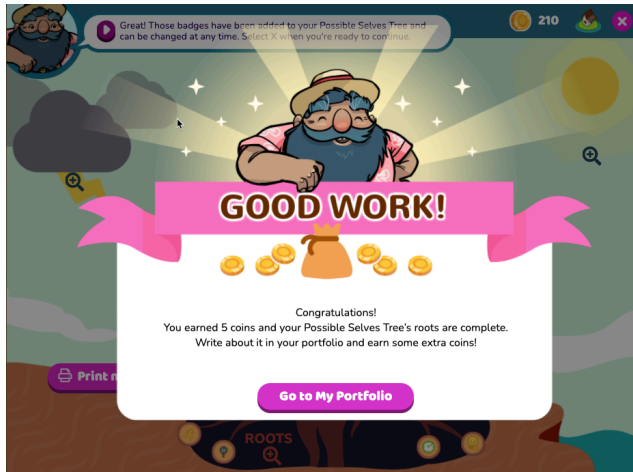




## Island Instructions: Unit 1, Island Activities

### Student Intro to FQI-E and Roots on Islands 1 and 2

When they are finished selecting their top 3 badges, they will be prompted by the mentor to write in their portfolio. They must click “Go to My Portfolio” to continue the game.



On the left hand side of the portfolio, they will see their selections from the island activity. Students will write their reflection for the prompts “I believe I am like this because...” on the right hand side of the portfolio page.



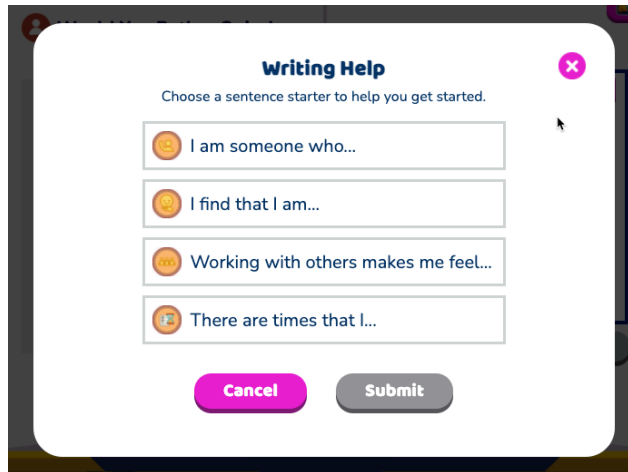
Students can click the pencil icon in the portfolio to access sentence starters.





## Island Instructions: Unit 1, Island Activities

Student Intro to FQI-E and Roots on Islands 1 and 2



**Writing Help**


Choose a sentence starter to help you get started.

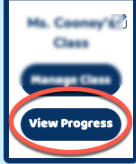
- I am someone who...
- I find that I am...
- Working with others makes me feel...
- There are times that I...

**Cancel** **Submit**

Once completed, they can click on the “Get Coins” button to earn coins for their hut.  
 Note: they must write at least 5 words to earn coins.

**Est. completion time: 5-10 minutes**

	<p><b>Coins for Hut</b></p> <p>When all Island 3 activities are complete, your students can use their earned coins to purchase items for their hut.</p>
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<p><b>My Classes</b></p> <p>+ Create New Class</p> 	<p><b>Tip! View Student Progress on FQI-E</b></p> <p>To view student progress, select “Administer Classes and Students,” or choose “My Classes” and select the desired class and click on “View Progress.”</p> <p>Here you will have see a list of students and the following information:</p> <ul style="list-style-type: none"> <li>• Checkboxes and island numbers</li> <li>• Active/Paused checkbox (to keep students from moving too far ahead)</li> <li>• Feeling Questions (emoji's)</li> <li>• Portfolio</li> </ul>
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## **Island Instructions: Unit 1, Island Activities**

Student Intro to FQI-E and Roots on Islands 1 and 2

	<ul style="list-style-type: none"><li>• Summary Report</li></ul>
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The contents of this document were developed under a grant from the US Department of Education, #H327S180002. 'These contents do not necessarily represent the policy of the US Department of Education, and you should not assume endorsement by the Federal Government.' Project Officer, Terry L. Jackson, Ed.D. © 2018-2023



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