## **Chamber of Commerce Scholarship Application Rubric**

This rubric prioritizes community involvement, leadership, and character, while still considering academic achievement. Total possible points: 100.

| Category           | Criteria           | Max Points | Scoring Guide        |
|--------------------|--------------------|------------|----------------------|
| Academic           | Overall GPA        | 5          | 5 = 4.0+ GPA         |
| Performance        |                    |            | 4 = 3.5-3.9          |
|                    |                    |            | 3 = 3.0-3.49         |
|                    |                    |            | 2 = 2.5–2.99         |
|                    |                    |            | 1 = below 2.5        |
|                    | ACT Composite      | 5          | 5 = 30+              |
|                    | Score              |            | 4 = 25-29            |
|                    |                    |            | 3 = 20-24            |
|                    |                    |            | 2 = 15-19            |
|                    |                    |            | 1 = below 15         |
| Employment         | Student currently  | 5          | 5 = Currently        |
|                    | has a job          |            | employed             |
|                    |                    |            | 3 = Occasional work  |
|                    |                    |            | 0 = No job           |
| Financial Need     | Anticipated total  | 5          | 5 = Clearly explains |
|                    | school costs       |            | financial need and   |
|                    |                    |            | high costs           |
|                    |                    |            | 3 = Some financial   |
|                    |                    |            | need evident         |
|                    |                    |            | 0 = No explanation   |
|                    |                    |            | or low need          |
| Leadership         | Offices/Leadership | 10         | 10 = Multiple        |
|                    | roles in school    |            | impactful roles      |
|                    |                    |            | 6 = One major role   |
|                    |                    |            | 3 = Minor or         |
|                    |                    |            | short-term roles     |
|                    |                    |            | 0 = None             |
| Honors & Awards    | Recognition        | 5          | 5 = Multiple honors  |
|                    | received at school |            | 3 = One or two       |
|                    |                    |            | recognitions         |
|                    |                    |            | 0 = None listed      |
| School Involvement | Extracurricular    | 10         | 10 = Sustained,      |
|                    | activities         |            | meaningful           |
|                    |                    |            | involvement in       |
|                    |                    |            | multiple activities  |
|                    |                    |            | 6 = Some consistent  |
|                    |                    |            | involvement          |
|                    |                    |            | 3 = Minimal          |
|                    |                    |            | participation        |
|                    |                    |            | 0 = None             |

| Community<br>Involvement       | Out-of-school<br>activities in the<br>community             | 15 | 15 = Strong and consistent involvement with clear impact 10 = Regular participation 5 = Occasional involvement 0 = None                             |
|--------------------------------|---|----|---|
| Character &<br>Self-Reflection | Accomplishment student is most proud of                     | 10 | 10 = Meaningful and well-explained with personal impact 6 = Some reflection 3 = Vague or underdeveloped 0 = Missing                                 |
|                                | Struggle/challenge<br>& how it was<br>overcome              | 10 | 10 = Honest and insightful, shows growth and resilience 6 = Clear explanation, moderate insight 3 = Basic or vague 0 = Missing                      |
|                                | Where do you see yourself in five years?                    | 5  | 5 = Clear,<br>goal-oriented,<br>realistic<br>3 = General<br>direction<br>1 = Vague or unsure<br>0 = Not answered                                    |
|                                | Community/school involvement and preparation for the future | 10 | 10 = Strong<br>connection made<br>between past<br>involvement and<br>future goals<br>6 = Some connection<br>3 = Weak connection<br>0 = Not answered |