

Special Considerations for Districts with Targeted Support and Improvement (TSI) including Additional Targeted Support and Improvement (ATSI) Schools

Districts with a school identified for TSI (including ATSI) must monitor and provide support to the school to ensure the successful implementation of the school improvement plan (703 KAR 5:280(10)). The local board of education must review and approve the revised school improvement plan for TSI (including ATSI) schools (KRS 160.346(4)(a)).

Monitoring and Support
Consider: Describe the district’s plan for monitoring and supporting the school improvement plan of any school identified for TSI/ATSI. Include in your response information regarding the process for local board review and approval. Response: Three HCS schools have been identified as TSI in the areas of Students with Disabilities. The district will monitor and provide support to these schools to ensure successful implementation of the school improvement plan. The Instructional Services Department works closely with schools throughout the year to analyze progress monitoring data in various forms, identify next steps/priority needs and continually monitor evidence based activities. This information is shared with the Board members on a regular basis through the Superintendent updates and special presentations on test data, CSIP and CDIP. The district will ensure that school leadership has or develops the skills and disposition to achieve meaningful increases in student achievement. Hardin County Schools’ Special Education Department has positioned special ed. consultants within the schools. Co-teaching training, walkthrough visits and target SDI support and training are additional ways that we will develop skills within our school leadership. The Special Education Department meets monthly with administrators for continued support and training in monitoring SDI within their schools. HCS will continue to focus on Novice reduction with school leadership as well. The goal of 20 (N)/50(A)/30(P/D) will continue to be a focus for our schools receiving a TSI status due to the subgroup of Students with Disabilities. Furthermore, Hardin County Schools will continue to review allocations and use of resources in our TSI schools. The district has provided and will continue to provide training on explicit instruction, modeling, reinforcement, and multi-sensory teaching strategies. Station teaching has been emphasized with all schools and training on appropriate accommodations is also provided by the district. The learning culture related to targeted subgroups will be reviewed as well. Hardin County has implemented a district-wide Trauma Informed Care initiative. Surveys such as KARE, PBIS, KSA, Impact are given to students and/or staff annually. The Student Services Department uses a Student Services Data Collection tool (reviewed with principals several times a year) to assess implementation and effectiveness of the improvement plan. The Superintendent has several Advisory Groups and meets with parents of special education students and minority students, parents and community members (KARE Committee) to gather input as well.

Updated April 2025

If schools identified for TSI do not make adequate performance progress, as defined by the department, the local school district shall take additional action to assist and support the school in reaching performance goals (KRS 160.346 (4)(c)). Also, when a school is identified for ATSI, the district shall take more rigorous district-determined action to assist the school in reaching performance goals (KRS 160.346 (5)).

Additional/More Rigorous Actions
Consider: List any school(s) that failed to exit TSI status this year. What additional actions and supports will be provided? Who will provide the support? List any school(s) identified for ATSI this fall. What more rigorous actions will the district take to assist and support the school(s)? Who will be responsible for those actions? Response: Bluegrass Middle School, North Middle School, and North Hardin High School remained in TSI for Students with Disabilities The district level special ed department has placed special education consultants and school psychologists in these schools. Training and emphasis has been put on Specially Designed Instruction. The Instructional Services Department also offered professional development to middle and high schools in Discourse. The Hardin County Schools Special Education department along with the Instructional Services Department have met with the administration of the three identified schools to assist them in designing their plan to exit TSI status.

Special Considerations for Districts with Comprehensive Support and Improvement (CSI) Schools

KRS 160.346(7)(a)(6) requires an evaluation of a principal’s capacity to lead the turnaround efforts during the audit process. This assessment supports identifying effective strategies and actions needed to improve school performance. It also helps determine whether the principal has the skills to implement and sustain turnaround efforts. When making this determination, the audit team considers evidence aligned with the Professional Standards for Education Leaders (PSEL) Standard 10: School Improvement. The outcome of this assessment becomes a formal part of the school’s audit.

Based on the findings from the audit, please respond to the following question. If you answer “yes”, additional information will be required.

1. Did the assessment of any principal’s capacity during the audit result in a determination of *intensive support* needed for the principal to successfully lead the turnaround process in a school identified for CSI?
- ☐ Yes (If yes, please complete the [Training and Support Plan for Principals Requiring Intensive Support form.](#))
- ☒ No (If no, no further action is needed.)