

Academically and Intellectually Gifted

In North Carolina, the state mandates that public schools identify and serve academically or intellectually gifted (AIG) K-12 students. Currituck County Schools determines how to identify and serve its own AIG student population, adhering to the state legislation which guides districts in the development of local AIG Plans.

The state of North Carolina defines AIG students as : Academically or intellectually gifted students that perform or show the potential to perform at substantially high levels of accomplishment when compared with others of their age, experiences or environment. Academically or intellectually gifted students exhibit high-performance capability in intellectual areas, specific academic fields, and in both the intellectual areas and the specific academic fields. AIG students require differentiated educational services beyond those ordinarily provided by the regular education program. Outstanding abilities are present in students from all cultural groups, across economic strata, and in all areas of human endeavor. Article 9B ([N.C.G.S. § 115C-150.5](#))

[Currituck County Schools AIG Plan 2025-2028](#) [Parent Handbook](#)

Grades K-2

AIG Facilitating Teachers will meet monthly to create or gather and align enrichment resources for reading and math classrooms. These materials will be shared to provide talent development enrichment opportunities across the district. Through the collaboration of teachers, there will be ownership and reflection. Classroom teachers will be able to gather data to better make recommendations for AIG identification and placement when students transition to Grade 3. The lessons will align to the Curricular Strategic Plan, including the curriculum maps and pacing guides for each grade level.

Grades 3-5

AIG Facilitating Teachers will meet monthly to create or gather and align enrichment resources for reading and math classrooms. These materials will be shared to provide enrichment resources across the district. Through the collaboration of teachers, there will be ownership and reflection. The lessons will align to the Curricular Strategic Plan, including the curriculum maps and pacing guides for each grade level.

Grades 6-8

The AIG Consulting Teacher will be in close communication with the classroom teachers and school counselor to ensure that curriculum options are aligned with the total instructional program. Students that are performing at a Level 5 on EOG testing will have the opportunity to be accelerated in math and/or reading. As an 8th grader, these students will also have the opportunity to take the following high school courses: Earth Environmental Science, Math I, and Spanish I.

High School

The AIG Consulting Teachers continue to work closely with high school programming to ensure opportunities outside honors, AP and Career and College Promise that are made available. Students will have the opportunity to participate in ROTC, internships, and dual-enrollment with the College of the Albemarle.

K-12 services are geared toward Enroll, Enlist, Employ to provide students with academic knowledge and social-emotional support to be successful post-secondary.

If you are new to Currituck County Schools, upon enrollment, please let the data manager know if your child has been identified as a Gifted Learner. If you have questions about the AIG program, please see the schools' contact information below.

[AIG Contacts](#)

Students with 504s

Section 504 prohibits discrimination against students with disabilities and guarantees them a free and appropriate education (FAPE). Schools must ensure that all students receive equal access to educational opportunities.

A person with disabilities is defined as any person who "Has a physical or mental impairment that substantially limits one or more major life activities or body function, has a record of such impairment, or is regarded as having an impairment." Learning does not have to be the major life activity affected in order for an individual to be eligible for protections and services under Section 504.

If a student is identified as having difficulties, his/her parent(s) may contact the school's 504 Coordinator to learn about the school's referral or screening system for support services.

If a student with a 504 Plan transfers into Currituck County Schools, CCS must review the plan and supporting documentation within 45 days of enrollment. The 504 team will accept the student's current plan on a temporary basis while re-evaluating the student.

[504 Process](#)

[504 Contacts](#)

Exceptional Children

Currituck County Schools offers EC services to eligible students in all of our schools. Lower incidence classrooms are housed in schools that are centrally located in our district and decisions regarding services and placement are made by the student's IEP teams. Currituck Schools adheres to all federal and state policies regarding students with disabilities. More information can be found in the NC Policies Governing Students with Disabilities. If a parent has a concern about their child and would like to request an evaluation, they should submit that request in writing to their child's teacher or administrator.

Pre-K

Currituck County Schools offers special education preschool services for students ages 3-5 who have an active IEP. We also provide general education Pre-Kindergarten services for students within the NC Pre-K Program, which is a state-funded program designed to provide high-quality educational experiences to enhance school readiness for eligible four-year-old children.

Students must be found eligible for both the special education and general education preschool classrooms by meeting certain [eligibility criteria](#).

If you have concerns related to your preschool-aged child's development or questions about the CCS Preschool Department, please contact the Preschool Director for more information and/or to schedule a screening appointment.

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