

# TRUSTEES' REPORT TO THE COMMUNITY APRIL 2024

Together on the Journey Encounter, Accompany, Transform, Go Forth

### Strategic Plan 2024-2025 - TARGETS APPROVED!

By 2027, the Board will reach the following targets: Top 15% in the Province on EQAO measure among English Boards;

95% of students who begin and end in our secondary schools graduate in 5 years;

20% Improvement in student attendance.

By 2027, the Board will reach the following targets: 100% of schools will participate in regular formation informed by the Religion and Family Life Program, the Catechism of the Catholic Church, and Catholic Social Teaching:

100% of schools will explicitly embed Ontario Catholic

Graduate Expectations through signs and experiences in all programs; 100% of schools will actively engage with their Family of Parishes.



The Huron-Perth Catholic District School Board approves Jen Norton's artwork 'Pentecost' to support branding and promotional materials for the 2024-27 Strategic Plan.

## Vice-Chair McDade Recipient of OCSTA Trustee Award of Merit

Chair Van Loon shared the news of Vice-Chair McDade's nomination and upcoming recipient of the OCSTA Trustee Award of Merit. Vice-Chair McDade will be recognized provincially at the OCSTA AGM & Conference as well as at the Catholic Education Week Mass & Celebration at the system level in May. Vice-Chair McDade thanked the Board of Trustees for the honour and nomination.



## Recommendations for Flag Protocol Changes

The Board is considering changes to the Flag Protocol Policy to:

- Ensure that the Flag of Canada remains flying at all times and in a prominent position relative to other flags
- Permit tertiary flags to fly at the Catholic Education Centre and its Catholic secondary schools where a second flag pole exists
- Define permissible tertiary flags as:
  - The Papal Flag

- The Flag of the Province of Ontario
- A Board Approved Inclusionary Flag during the month of June.\*

The revised policy is being presented to the Board for information and will be posted on the website for 30 days. The community can provide feedback on this policy change by completing the form found <a href="here">here</a> (on the Board website/ Board Policies). The Board will consider the recommendation at the May Regular Meeting of the Board (May 27th).

The revised policy can be found on the Board website (Board Policies tab).

#### Catholicity Education

During the Easter season, schools engaged in various activities to prepare for Holy Week and Easter, including fundraising, food drives, and prayers for peace. Prayer services and Masses were held district-wide, with opportunities for students and staff to receive the Sacrament of Reconciliation. Schools also participated in the Major Mustard challenge as part of the Development and Peace Schools program, collecting funds for Share Lent projects focusing on supporting impoverished rural communities globally. Additionally, elementary teachers and DECEs received training on the new Family Life Education curriculum, titled "Blessed and Beloved," which will be implemented in schools starting September 2024.

#### Second Language Instruction (MLL)

This month, district MLL leaders met with Principals to ensure accurate student information and understand professional learning needs. These discussions offer valuable insight for future steps. Highlighting our capacity building efforts, two full-day learning sessions occurred at St. Mary's School in Listowel and St. Michael CSS in Stratford. Led by the system MLL team and expert Janet Giberson, topics included language acquisition and classroom accommodations. At St. Michael CSS, sessions with 10 classroom teachers aimed to enhance support for English-learning students, aligning with our ongoing project to support MLLs district-wide.

## Skills Canada Competitions

Twenty-four elementary students from five schools in HPCDSB are eagerly preparing for the Skills Ontario Trade and Technology Competition, dedicating time to refine their skills in construction, technology, robotics, green energy, and mechanical engineering. With support from system team members and school staff, they're gearing up for the event on May 6 at the Toronto Convention Centre.



## Improving Student Achievement - Mathematics

The Math Team is supporting elementary schools by using formative assessment to tailor small group instruction, aiming to strengthen students' conceptual understanding of math before EQAO testing. Each week, they collaborate with Grade 3 and 6 teachers, using pre-assessment Knowledgehook Missions to guide lesson planning. Data from these assessments informs targeted lessons with models and visuals, followed by exit tickets for further guidance. In April, a

third Math Facilitator joined to focus on Number Talks. Secondary math teachers met to discuss implementing the destreamed Grade 9 math program, exploring strategies to support all students in understanding key concepts.

## Improving Student Achievement - Literacy

In April, Junior and Intermediate teachers underwent literacy professional development, covering administering a universal screener and exploring 'The Writing Revolution' resource. Discussions also focused on integrating reading and writing into subjects like Science and Social Studies. This initiative aims to ensure all students have access to the new language curriculum. Additionally, secondary teachers received training on the online OSSLT platform, with ongoing support provided by literacy teachers. Students at St. Anne's CSS and St. Michael CSS participated in the OSSLT assessment after weeks of preparation.

#### Mental Health

In collaboration with various organizations, including ADFO, CPCO, and OPC, School Mental Health Ontario and London District Catholic School Board hosted a session on April 4 to introduce the Leading Mentally Healthy Schools (LMHS) Resource to board teams from the West Region. This aimed to aid in implementing the resource for the upcoming school year. The session focused on planning, collaboration, and networking opportunities.

On April 8, the Mental Health and Wellness Team organized a Social Emotional Learning (SEL) day for elementary educators. The morning session covered the importance of SEL, the six core competencies, and resources available for educators. In the afternoon, educators explored the School Mental Health Ontario (SMH-ON) Wayfinder Tool and engaged in interactive learning sessions tailored for different grade levels.

Throughout the 2023-2024 school year, the HPCDSB and Avon Maitland District School Board hosted monthly lunch & learn sessions for caregivers and staff. In April, The Huron Perth Centre presented on Dr. Michael Ungar's 9 Things Kids Need to Be Resilient.

On April 5, MHWC launched a Cognitive Behavioural Therapy (CBT) group at St. Anne's CSS, aimed at helping students manage anxiety symptoms over seven sessions.

## Enrolment Projections for 24-35

Elementary enrolment projections indicate 3,270 average daily enrolment (ADE), a rise of 14 ADE from the current year. Additional registrations are expected before finalizing projections, which will be based on completed registrations as in previous years.

For secondary schools, projections suggest 1,230 ADE, a decrease of 54 ADE from the current year. Secondary enrolment is categorized into pupils of the Board and high credit students, each with different Ministry funding. These projections rely on completed student choice registrations in spring, adjusted based on a five-year average to estimate fall course enrollment

## **Quarterly Financial Report**

## Huron-Perth Catholic District School Board 2023-24 Financial Report

September 1, 2023 to February 29,2024

Summary of	of Financial	Results
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					YTD % of
	Estimates	R	evised Estimates	YTD Actuals	Rev Est
Revenue					
Operating Grants	\$ 70,065,061	\$	72,110,450	\$ 38,217,893	53.0%
Capital Grants	5,635,968		7,803,089	2,478,792	31.8%
Less: Revenue Flowed to DCC	(2,640,463)		(4,824,955)	(865,112)	17.9%
Other	2,516,128		2,530,987	1,300,895	51.4%
School Generated Funds	1,750,000		1,700,000	1,091,623	64.2%
Total Revenue	\$ 77,326,694	\$	79,319,571	\$ 42,224,091	53.2%
Expenditures					
Classroom	\$ 53,066,432	\$	54,754,534	\$ 26,498,177	48.4%
Other Operating	2,976,967		2,964,652	1,603,950	54.1%
Transportation	7,260,119		7,377,584	2,783,722	37.7%
Pupil Accommodation	11,215,542		11,264,619	5,434,589	48.2%
Other	1,057,634		1,258,182	91,403	7.3%
School Generated Funds	1,750,000		1,700,000	947,965	55.8%
Total Expenditures	\$ 77,326,694	\$	79,319,571	\$ 37,359,806	47.1%
In-Year Surplus (Deficit)	0		0	4,864,285	
Prior Year Accumulated Surplus (Deficit)	6,770,281		6,770,281	6,770,281	
Accumulated Surplus (Deficit)	\$ 6,770,281	\$	6,770,281	\$ 11,634,566	

#### Notes:

#### **Revised Estimates**

#### Revenue

- Operating grant increase due to increased enrolment as well as prior year carryforwards
- Capital grants include prior year carryforwards
- Other includes PPFs & 3rd party grants

#### Expenditures

- Classroom reflects additional revenue due to increased enrolment and carryforwards
- Other includes wage provision for contigency and in kind Ministry

#### <u>Actuals</u>

#### Revenue

- Ministry flows higher percentage of operating grant in September, and lower percentages in July & August. Revenue as expected for Q2
- Most capital grants flow as expenses are incurred. Majority of capital projects occur in spring/summer. Revenue as expected for Q2
- Other includes PPFs & other grants, as expected for Q2
- International secondary trips & student fees in Q1 & Q2 SGF

#### Expenditures

- Portion of annual other operating expenses paid at start of fiscal year
- Outstanding Q2 transportation invoices not received until Q3
- Other wage contingency will be captured after arbitration/ ratification International secondary trip paid in Q1 through SGF
- Total expenditures as expected for Q2

YTD: Year to Date

DCC: Deferred Capital Contributions

PPF: Priorities and Partnerships Funding

Assistance with summarizing content from Board Highlights with the assistance of Chat GPT 3.5.

To review the full version of the latest Board Meeting agenda and minutes check out our <u>Board Agendas and Minutes</u> webpage on our Board website. Any questions, please contact the <u>Director's Office by emailing directorsoffice@huronperthcatholic.ca</u>.