

WELCOME TO first grade!



Below you will find answers to questions and our classroom procedures. Please let me know if you have any questions concerning your child. Together we can have a great year!

CONTACT INFORMATION:

Mrs. Heller

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CLASSROOM PROCEDURES AND EXPECTATIONS:

If your child's regular means of transportation changes, you must send in a note with the child. NO exceptions will be made. If you are picking your child up in the car line, a car tag must be visible. If you forgot your car tag, you must go to the office to pick up your child. If you misplace your original car tag, please let me know so you can get a new one before afternoon dismissal.

- Send lunch money on Monday mornings with your child's full name on it or attached to it.
- A newsletter will be posted on Seesaw weekly. Please read for important information.
- The homework sheet listing the homework for the entire week will be sent home on Monday in the homework folder. This homework sheet and folder will be sent home each day and will contain all necessary materials (i.e. handwriting paper for written work, books, worksheets, etc.) Students should return the folder, homework sheet, materials, and the homework from the previous night the next school day. Each student is expected to complete the assigned homework.
- Graded work will be sent home in your child's folder once a week on Fridays. Some of the graded work will be kept in your child's classroom portfolio; if you wish to review this work please let me know and I'll be glad to set a time for you to come into the classroom to do so.

GRADES/TESTS

Language Arts

Students will be assessed in a variety of ways and on an ongoing basis. Writing and language development will be assessed through direct teacher observation and rubrics. Also, students will have a portfolio of their writing throughout the year to show progress. Additionally, there will be teacher/student conferences about their writing and the writing process. Reading will be assessed formally using running records, skills tests, and story comprehension tests. Moreover, there will be Fastbridge tests, daily oral language quizzes, and weekly assessments on the ability to recognize word wall words.

Math

Students are formally assessed three times per year (fall, winter, spring) using the benchmark provided by the Greenville County Math Standards Guide. Additionally students will be assessed after completing each math unit. Other evaluations include teacher observation, textbook assessments, and teacher designed evaluations.

Social Sciences (Social Studies, Science, and Health)

Social Science knowledge will be assessed through large and small group questioning and observation. Other forms of assessment include written responses, multiple choice tests, projects and class discussions.

***Report Cards** are sent home on a quarterly basis. (Conferences will take place prior to the first quarter report card.) Progress reports will be sent home for students who may be struggling in a particular area. Unlike upper grades, letter grades are not given in first grade.

Our schoolwide behavior system is based on the acronym:

SHINE: S-Show respect. H-Hold yourself accountable. I-Inspire others. N-Never give up. E-Everyday make good choices!

The SHINE support system teaches students how to Show Respect, Hold Yourself Accountable, Inspire Others, Never Give Up, and Every Day Make Good Choices in the following areas: the cafeteria, the classroom, the hallway, the bathroom, the playground, the arrival/dismissal areas, and during assemblies.

Homework

Students will be given homework each week. Students will have all week to complete the homework and turn it in on Friday.

Schedule

Mrs. Heller's Schedule



7:30-7:45-morning work
7:45-8:10-morning show and SHINE time
8:10-9:30-ELA Block #1
9:30-9:50-Recess
9:50-11:00 - ELA Block #2
11:00-11:25- Lunch
11:25-12:30 - Math
12:30-1:15 - Related Arts
1:25-2:15 - Science/S.S./Health

Related Arts Schedule
Monday- Media Center/Computer Lab
Tuesday-Guidance and Music
Wednesday-Art
Thursday/Friday-P.E.

First Grade

Long Range Plans

	<i>ELA</i>	<i>Math</i>	<i>Science/Social Studies</i>
Week of Aug 8-16	Module 1	Unit 1: Get Started Unit 2: Ten ones make a ten	SS: Getting To Know You
Week of Aug 19-22	Module 1	Unit 2: Ten Ones Makes a Ten	SS: Hlstory: Community, Cultures, and Current Events
Week of Aug 26-30	Module 1 a, he, no, at, in	Unit 2: Ten Ones Makes a Ten Unit 3: Developing Addition and Subtraction Strategies	SS: Hlstory: Community, Cultures, and Current Events
Week of Sept 2-6 Labor Day Sept. 2	Module 2 see, an, l, so, and	Unit 3: Developing Addition and Subtraction strategies	SS: Hlstory: Community, Cultures, and Current Events

Week of Sept 9-13	Module 2 is, it, to, can up	Unit 3: Developing Addition and Subtraction strategies	SS: Hlstory: Community, Cultures, and Current Events
Week of Sept 16-20	Module 2 am, me, we, go, on	Unit 3: Developing Addition and Subtraction strategies	SS: Hlstory: Community, Cultures, and Current Events
Week of Sept 23-27	Module 3 the, like, my, you, all	Unit 3: Developing Addition and Subtraction Strategies	SS: Hlstory: Community, Cultures, and Current Events
Week of Sept 30- Oct 4	Module 3 be, if, she, big, not	Unit 3: Developing Addition and Subtraction Strategies Unit 4: Exploring Numbers to 120	SS: Hlstory: Community, Cultures, and Current Events

Week of Oct 7-11	Module 3 has, do, fun, play, look	Unit 4: Exploring Numbers to 120	Science: Light and Sound Waves
Week of Oct 14-18	Module 4	Unit 4: Exploring Numbers to 120	Science: Light and Sound Waves
Week of Oct 21-25	Module 4 went, sun, day, man, mom	Unit 4: Exploring Numbers to 120 Unit 5: Measuring, Ordering, and Comparing Length	Science: Light and Sound Waves
Week of Oct 28- Nov 1	Module 4 dad, by, down, here, will	Unit 5: Measuring, Ordering, and Comparing Length Unit 6: Represent and Interpret Data	Science: Light and Sound Waves
Week of Nov 4-8	Module 4 make, bus, jump, cat, one	Unit 6: Represent and Interpret Data	Science: Light and Sound Waves

Week of Nov 11-15	Module 5 run, him, as, or, get, her	Unit 6: Represent and Interpret Data Unit 7: 2D Shapes and Patterns	Science: Light and Sound Waves
Week of Nov 18-22	Module 5 back, had, come, his, of	Unit 7: 2D Shapes and Patterns	SS: Geography
Week of Nov 25-26 Nov 27-29 Thanksgiving break	Module 5 did, sat, tree, with, stop	Unit 7: 2D Shapes and Patterns	SS: Geography
Week of Dec 2-6	Module 6 Love, yes, for, playing, little	Unit 7: 2D Shapes and Patterns	SS: Geography

		Unit 8: Equal Shares and Time	
Week of Dec 9-13	Module 6	Unit 8: Equal Shares and Time	SS: Geography
Week of Dec 16-20	Module 6 this, going, two, ran, that	Unit 8: Equal Shares and Time	SS: Geography
Week of Jan 7-10	Module 7 away, very, us, fish, bike	Unit 9: Extending Addition and Subtraction Strategies to 20 with Story Problems	Science: Sky Watchers
Week of Jan 13-17	Module 7 walk, why but, bad, put, what, saw	Unit 9: Extending Addition and Subtraction Strategies to 20 with Story Problems	Science: Sky Watchers

Week of Jan 20-24	Module 7 mad, got, mother, just, too	Unit 9: Extending Addition and Subtraction Strategies to 20 with Story Problems	Science: Sky Watchers
Week of Jan 27- 31	Module 8 where, some, may, box, there	Unit 9: Extending Addition and Subtraction Strategies to 20 with Story Problems	Science: Sky Watchers
Week of Feb 3-6	Module 8 them, when, dog, after, could	Unit 9: Extending Addition and Subtraction Strategies to 20 with Story Problems	Science: Sky Watchers
Week of Feb 10-14	Module 8 were, then, it's, ride, don't	Unit 9: Extending Addition and Subtraction Strategies to 20 with Story Problems Unit 10: Using Place Value	SS: Economics

Week of Feb 17-21	Module 9 Ask, before, bed, off, other	Unit 10: Using Place Value	SS: Economics
Week of Feb 24-28	Module 9 Your, ball, ship, sit, was	Unit 10: Using Place Value	SS: Economics
Week of Mar 3-7	Module 9 Hit, who, they, into, have	Unit 11: Shapes and Patterns	SS: Economics
Week of Mar 10-14	Module 10	Unit 11: Shapes and Patterns	SS: Economics
Week of Mar 24-28	Module 10 Said, come, house, than, their	Unit 11: Shapes and Patterns Unit 12: Understanding Place Value to Add and Subtract	Science: Exploring Organisms

Week of Mar 31- Apr 4	Module 10 These, baby, would, I'm, now	Unit 12: Understanding Place Value to Add and Subtract	Science: Exploring Organisms
Week of Apr 7-11	Module 11 Over, many, doing, old, let	Unit 12: Understanding Place Value to Add and Subtract	Science: Exploring Organisms
Week of Apr 14-18	Module 11 Job, looking, from, because, out	Unit 12: Understanding Place Value to Add and Subtract	Science: Exploring Organisms
Week of Apr 21-25	Module 11 Our, best, how, good, park	Unit 12: Understanding Place Value to Add and Subtract Unit 13: Money	Science: Exploring Organisms

Week of Apr 28- May 2	Module 12 About, are, which, sick, check	Unit 13: Money Unit 14: Proficiency with Power Standards	Science: Exploring Organisms
Week of May 5-9	Module 12 Life, dry, feet, set, full	Unit 14: Proficiency with Power Standards	SS: Citizens of South Carolina
Week of May 12-16	Module 12 Plan, rest, hold, last, cold	Unit 14: Proficiency with Power Standards	SS: Citizens of South Carolina
Week of May 19-23	Module 12	Unit 14: Proficiency with Power Standards	SS: Citizens of South Carolina