

SUMMARY OF SITUATIONAL ANALYSIS: TARGETS-STRATEGIES-PAPS

Pillar No.2- EQUITY:												
SDO Strategic Direction: Improving the interest of disadvantaged school-age children and youth and adults in SDO Bohol through inclusive and suitable learning environment and equitable distribution of learning resources.												
SUMMARY OF SITUATIONAL ANALYSIS RESULTS	TARGETS (Phase 1)										STRATEGIES	PAPS
	KPIs	SY 2022-2023			SY 2023-2024			SY 2024-2025				
Major Challenges/ Concerns		Kin der	Ele m	Sec	Kinder	Elem	Sec	Kinder	Elem	Sec		
Insufficient learning resources in all learning areas	Promotion Rate		98.15%	91.50%		98.20%	91.70%		98.23%	91.91%	Training of teachers on LR contextualization	● Conduct training and workshops
	Retention Rate		99.14%	93.85%		99.15%	94%		99.18%	94.18%	Forging linkages and partnership with stakeholders	● Submit budget proposal to potential and illegible stakeholders
											Motivating teachers to be resourceful	● Establish reward-award and recognition
Limited number of learning equipment and laboratories	Cohort Survival		98.31%	84.45%		98.33%	84.60%		98.33%	84.85%	Shifting of classes	● Grouping of learners as to the utilization of the limited learning tools and equipment
	Promotion Rate		98.15%	91.50%		98.20%	91.70%		98.23%	91.91%		
	Retention Rate		99.14%	93.85%		99.15%	94%		99.18%	94.18%		
Decreasing rate of cohort Survival rate	Cohort Survival			84.45%			84.60%			84.85%	Institutionalizing the implementation of ADM	● ADM programs

Division of Bohol

	Promotion rate			91.50 %			91.70 %			91.91 %		
Core Strengths and Opportunities												
Provision of capability building activities on the development of contextualized learning resources											Teachers were trained on the contextualization of learning resources	<ul style="list-style-type: none"> Assess teachers' 'inclination to learning resources development Conduct training of potential writers and learning resource developers
Institutionalization of Quality Assurance processes across all level of governance											Conduct learning resource contextualization activities per learning area <ul style="list-style-type: none"> redevelop quality assurance revision distribution of quality assured contextualized LRs 	<ul style="list-style-type: none"> Harvest existing learning resources for contextualization to fit the existing curriculum Conduct prioritization of learning resources for contextualization Conduct contextualization across all levels of governance

Division of Bohol

												<ul style="list-style-type: none"> Conduct monitoring and evaluation of activities conducted
Strengthened Partnership and linkages with stakeholders											Sustain a strong relationship with stakeholders	<ul style="list-style-type: none"> Conduct quarterly meeting Provide updated report on school progress to stakeholders
												<ul style="list-style-type: none"> Include recognition of active stakeholders in all school major event
Core Weaknesses and Threats												
Less support from the parents due to <ul style="list-style-type: none"> financial issue educational background time management issue nature of work family relationship 											Strengthened parent-teacher relationship	<ul style="list-style-type: none"> Conduct monthly meeting to parents of the learners with behavioral problem Conduct counseling sessions through the school guidance counselor/designate
Teachers teaching not in their field of specialization											Conduct capability building on curriculum delivery to non-major teachers	<ul style="list-style-type: none"> Send to training and workshop related to curriculum delivery

												<ul style="list-style-type: none">• Mentoring, Peer Teaching and Coaching• Job Embedded Learning (JEL)

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Narrative

Introduction

DepEd Division of Bohol is responsible for the delivery of basic education across all schools. The continued minimal increase of enrollment even during the period of pandemic cannot reciprocate the promotional rate and cohort survival rate which are declining due to multiple factors. With the current situation, program management and service delivery are being institutionalized. Provision of inclusive, effective, culturally responsive, gender sensitive and safe learning environments are implemented to respond to the situation of disadvantaged school aged children. Different platforms for learning resources are created and established for accessible quality learning resources.

Current Situation (SWOT Analysis)

Contextualized Strategy (Situation Analysis)

PAPS