SMM Grant Mini-Lesson

Book Title: Agua, Agüita / Water, Little Water
Author: Jorge Tetl Argueta

Introduction
Begin by displaying a bottle of water and asking students:

- What does water mean to you?
- Where does it come from?
- Do you think this water was once part of a river or the ocean?

Explain that this is a bilingual poem that follows a water drop along its journey through the earth, answering these and other questions along the way.

Read and Discuss
Since this book is written in both English and Spanish, it might be nice to have a student or parent who reads Spanish read the book beside you as you read.

Introduce vocabulary: pores, tender

Possible discussion questions:

- What do you notice about how the author describes water?
- Where are some of the places Little Water travels?
- What do you think the author means when he says Little Water is life?
- How does this poem make you feel about water?

Activity

- Review the water cycle (evaporation, condensation, precipitation, collection)
- Have students act out each of the stages of the water cycle (raising arms for evaporation, coming together for condensation, raining down for precipitation, and flowing like a river for collection)
- Distribute paper and have students illustrate a water cycle inspired by the story.
- On the back, students can create their own poem about water and what it means for them.