

**Book Title:** Agua, Agüita / Water, Little Water

**Author:** Jorge Tetl Argueta

### **Introduction**

Begin by displaying a bottle of water and asking students:

- What does water mean to you?
- Where does it come from?
- Do you think this water was once part of a river or the ocean?

Explain that this is a bilingual poem that follows a water drop along its journey through the earth, answering these and other questions along the way.

### **Read and Discuss**

\*Since this book is written in both English and Spanish, it might be nice to have a student or parent who reads Spanish read the book beside you as you read.\*

Introduce vocabulary: pores, tender

Possible discussion questions:

- What do you notice about how the author describes water?
- Where are some of the places Little Water travels?
- What do you think the author means when he says Little Water is life?
- How does this poem make you feel about water?

### **Activity**

- Review the water cycle (evaporation, condensation, precipitation, collection)
- Have students act out each of the stages of the water cycle (raising arms for evaporation, coming together for condensation, raining down for precipitation, and flowing like a river for collection)
- Distribute paper and have students illustrate a water cycle inspired by the story.
- On the back, students can create their own poem about water and what it means for them.