

Early World History 7  
First Trimester Final Exam Topics

**UNIT ONE: Introduction to Early World History**

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| <ul style="list-style-type: none"> <li>● <b>Maps + Mapmakers (Cartographers)</b> <ul style="list-style-type: none"> <li>○ What can we learn about mapmakers from maps they create?</li> <li>○ What ARE maps?</li> </ul> </li> <li>● <b>Events v. Accounts</b></li> <li>● <b>Historical Sources: Primary v. Secondary</b> <ul style="list-style-type: none"> <li>○ Benefits + Limitations (Pros + Cons) of each</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>● <b>Social Institutions</b> <ul style="list-style-type: none"> <li>○ Government, Economy, Education, Religion, Language/Art, Family</li> <li>○ Purpose/Human Needs Met</li> </ul> </li> <li>● <b>Calendar Systems</b> <ul style="list-style-type: none"> <li>○ Ways of labeling time (BC, AD, BCE, CE)</li> <li>○ Ways of measuring time</li> </ul> </li> </ul> |
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**UNIT TWO: Beginnings of Human Societies**

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| <ul style="list-style-type: none"> <li>● <b>Early Human Migration</b> <ul style="list-style-type: none"> <li>○ Push/Pull Factors</li> <li>○ Potential path of migration</li> <li>○ Timeline</li> </ul> </li> <li>● <b>Biomes + Climate</b> <ul style="list-style-type: none"> <li>○ Challenges + Opportunities</li> <li>○ Impact on early human migration</li> </ul> </li> <li>● <b>Evidence Used to Learn About the Past</b> <ul style="list-style-type: none"> <li>○ Tools</li> <li>○ Art</li> <li>○ Bones</li> <li>○ What have we learned from this evidence? What does it tell us about the past?</li> </ul> </li> <li>● <b>Hominids</b></li> <li>● <b>Human Language</b> <ul style="list-style-type: none"> <li>○ Stages of Development</li> <li>○ Oral v. Written</li> <li>○ Foraging Era v. Agricultural Era</li> </ul> </li> <li>● <b>Anthropologists + Archaeologists</b></li> </ul> | <ul style="list-style-type: none"> <li>● <b>Foraging Era</b> <ul style="list-style-type: none"> <li>○ Early Human Migration (“Peopling the Earth”)</li> <li>○ Lifeways</li> <li>○ Key characteristics</li> <li>○ Shelters</li> </ul> </li> <li>● <b>The Great Thaw</b> <ul style="list-style-type: none"> <li>○ When?</li> <li>○ Impacts</li> </ul> </li> <li>● <b>Agricultural Revolution</b> <ul style="list-style-type: none"> <li>○ Technology + Innovation</li> <li>○ Changes in Daily Life</li> </ul> </li> <li>● <b>Early Agricultural Settlements</b> <ul style="list-style-type: none"> <li>○ Çatalhöyük, Jericho, Chilca, Ban-po</li> <li>○ Domestication</li> <li>○ Job Specialization</li> </ul> </li> <li>● <b>Paleolithic v. Neolithic Eras</b> <ul style="list-style-type: none"> <li>○ Social Institutions</li> <li>○ Daily Life</li> </ul> </li> </ul> |
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***\*\*Please Note: You should understand each bold topic COMPLETELY. The bullet points below each one are meant to help direct your studying, BUT ARE NOT necessarily the ONLY things you should know about the topic.***

**Helpful Study Materials:**

- BINDER: Coursepacks, Big Ideas, Word Cards, Learning Targets
- Previous Tests: Available to view in *Illuminate* under “Assessments”
- Review Games: In Virtual Backpack
- Graded Work + Notes from Class

**Trimester Exam Schedule**

**Monday, Nov. 18 (Full Day):** 1st Hour Exam  
**Tuesday, Nov. 19 (Half Day - Release @ 12:15pm):** 2nd thru 4th Hour Exams  
**Wednesday, Nov. 20 (Half Day - Release @ 12:15pm):** 5th thru 7th Hour Exams