

District 6 5th Elementary Argumentative Writing Rubric

Name: _____

Date: _____

Criteria	Grade 5	Points
STRUCTURE		
Informational/Explanatory Structure Standard 1	Writes arguments to support claims with clear reasons and relevant evidence.	____ / 25
ORGANIZATION ELA.5.C.1.1D		
ELA.5.C.1.1 Write arguments to make a claim about a topic.	I can write an argument to make a claim about a topic.	____ / 5
Introduction ELA.5.c.1.1a	I can introduce a topic that includes a claim about that topic.	____ / 5
Reasons/Source ELA.5.C.1.1b	I can use credible sources to find factual reasons and evidence to support my claim.	____ / 5
Organizational Structure ELA.5.C.1.1c	I can develop a way to group and organize my ideas in my writing.	____ / 5
Transitions ELA.5.C.1.1d	I can use transition words or phrases to connect and structure my ideas	____ / 5
Concluding Statement ELA.5.C.1.1e	I can include a concluding statement or section in my writing	____ / 5
Text Evidence and Citations		
Citing Text Evidence ELA.5.R.1.5.	I can paraphrase to cite facts, figures, ideas, and direct quotes to give credit to the author and avoid plagiarism by citing the title, author, and publication year.	____ / 5
REVISING and EDITING		
Revise/Edit EIA.5.1	Improve my writing by utilizing the writing process, which includes: planning, revising, and editing while collaborating with others to strengthen my writing.	____ / 20
LANGUAGE/ GRAMMAR/CONVENTIONS		
Grammar ELA.5C.4.1A-j	Uses grammar, spelling, punctuation and spelling patterns correctly. (Include only the grammar and convention standards that have been taught.) Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing: • apply knowledge of rules for capitalization • use underlining, quotation marks, or italics to indicate titles of works	____ / ____

	• use a comma to separate an introductory element from the rest of a sentence, to separate clauses, to set off a question tag, and to indicate direct address • explain the function of and use frequently occurring interjections, verb tenses (progressive perfect), and correlative conjunctions • distinguish between and use types of pronouns (indefinite) and pronouns as adjectives (possessive and demonstrative) • use prepositional phrases in different positions within a sentence • use correct subject-verb and pronoun-antecedent agreement • identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense • consult print and multimedia sources to check and correct spelling.	
Comments: Areas of Strength: Areas that Need Improvement:		Total ____