



Template for Evidence(s) UI GreenMetric Questionnaire

University : Sisaket Rajabhat University

Country : Thailand

[6] Education and Research (ED)

Web Address: www.sskru.ac.th

5.26] Impact of Eduaction and Research programs in supporting the Sustainable Development oals (SDGs)
Example

Description:

(Please describe Impact of Setting and Infrastructure programs in supporting the Sustainable Development Goals. You can describe more related items if needed.)

The university has undertaken a wide range of education and research programs that contribute significantly to the achievement of the **17 Sustainable Development Goals (SDGs)**. These initiatives demonstrate a strong institutional commitment to sustainability integration across teaching, learning, innovation, and community engagement. Key programs include:

- Integration of sustainability themes across the curriculum in various disciplines, including environmental science, engineering, economics, public health, and social sciences.
- **Development of interdisciplinary programs and courses** focused on climate change, energy transition, circular economy, and sustainable development.
- Establishment of dedicated research centers, labs, and think tanks addressing key sustainability challenges such as renewable energy, biodiversity, water management, and urban resilience.
- Annual publication of sustainability-related research outputs, including peer-reviewed
 journals, books, policy briefs, and innovation patents.
- Provision of sustainability-focused scholarships, thesis grants, and funding support for student-led research and capstone projects.
- Community-based learning and participatory action research in collaboration with local governments, industries, and NGOs to solve real-world environmental issues.
- Organization of conferences, workshops, and summer schools on SDG-related themes to foster knowledge exchange and interdisciplinary dialogue.
- Implementation of environmental literacy campaigns to raise awareness among students, staff, and the broader community.
- Promotion of green campus living labs, where students and researchers co-develop and pilot sustainability innovations on campus.

• Partnerships with international academic networks to scale up research collaborations and share best practices on education for sustainable development.

These efforts directly support **SDGs 3, 4, 5, 6, 7, 9, 11, 12, 13, 15, and 17**, and contribute indirectly to the remaining goals, including:

- SDG 3 Enhancing health and well-being through applied public health research
- SDG 4 Providing quality education that empowers learners for sustainability
- SDG 5 Promoting gender equality through inclusive academic opportunities
- SDG 6 Advancing water research and infrastructure innovation
- SDG 7 Driving clean energy solutions through academic inquiry
- **SDG 9** Supporting innovation and sustainable industrialization
- SDG 11 Enabling sustainable urban planning through applied research
- **SDG 12** Encouraging responsible production and consumption patterns
- SDG 13 Promoting climate science and adaptation strategies
- SDG 15 Conserving ecosystems through environmental research
- SDG 17 Building academic partnerships for global sustainable development

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Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):