

Social Studies Grade 10-12: AP US History
Competencies and Performance Indicators

Competency: **Content writing - Effectively express thoughts through written words**

Indicators/Transfers:

- Produce clear and coherent writing in an academic style, free of first person language and with a clear thesis developed and defended.
- Develop arguments to support thesis in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
- Develop claims and counterclaims fairly, supplying evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level and concerns.
- Cite specific textual evidence to support analysis of primary and secondary sources.

Competency: **Communication (Verbal/Collaborative) - Communicate ideas effectively**

Indicators/Transfers:

- Discuss relevant issues and themes using supporting evidence in a respectful and professional manner.
- Listen to questions and comments of others in group discussions and discuss opposing views.
- Participate in persuading, compromising, and negotiating the resolution of conflicts and differences.
- Present material that is engaging and interactive with their classmates. The material presented will be helpful to someone learning about the topic.

Competency: Research - **Research and notetake to build and present knowledge**

Indicators/Transfers:

- Develop a focus question that is specific, and relevant to the assignment.
- Utilize source material that is varied, accurate, and proves to be credible. Sources are properly cited in MLA format. Sources are a mix of peer-reviewed and academic sources.
- Gather information which is relevant and well summarized. Information is meaningful to the focus question, and organized.
- Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.
- Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.

Competency: Conceptual Understanding - **Evaluate and apply the changes and continuities of historical or contemporary topics**

Indicators/Transfers:

- Connect ideas of the founder fathers to the modern era.
- Assess the role and changes of government throughout US history.
- Differentiate geographic factors that had an impact on US history.
- Compare and contrast cultural differences and their impact throughout US history.
- Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.
- Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.

Competency: **Citizenship - Apply social studies skills in real world situations.**

Indicators/Transfers:

- Compare and contrast social movements and their impact throughout US history.
- Analyze how the idea of “democracy” in America has changed over time.
- Demonstrate their knowledge of the content by effectively solving real world problems.