## **RUSD's NWEA MAP to ST Math Correlation Chart**

The foundational objectives shown in the following table may be assigned to students who are found to be **performing below their grade level** in the selected areas:

## **ST Math Foundational Objectives**

RIT Band Correlation	Operations and Algebraic Thinking	Number and Operations		
<159	Assign Kinder Objective:  ■ Understanding Addition and Subtraction within 10	Assign Kinder Objective:  Greater Than, Less Than, Equal To Numbers and Objects to 20	Geometry  Assign Kinder Objective:  Composing Shapes	
159 ↓ 175	<ul> <li>Assign 1st Grade Objective:</li> <li>Number Pairs and         <ul> <li>Making 10</li> </ul> </li> <li>Addition and Subtraction         <ul> <li>Situations with Unknowns</li> </ul> </li> </ul>	Assign 1st Grade Objective:  ● Place Value Concepts	Geometry  Assign 1st Grade Objective:  Shape Differences	
176 ↓ 188	Assign 2nd Grade Objective:  • Addition and Subtraction Situations	Assign 2nd Grade Objective:  Using Place Value to Add and Subtract Place Value Bundles - Ten and Hundred	Measurement & Data  Assign 2nd Grade Objective:  Money	
189 ↓ 200	Assign 3rd Grade Objective:  Multiplication Concepts Division Concepts	Assign 3rd Grade Objective:  Fraction Concepts Fractions on the Number Line Comparing Fractions	Measurement & Data  Assign 3rd Grade Objective:  Area and Perimeter	
201 ↓ 210	Assign 4th Grade Objective:  • Factors and Multiples  • Multiple Operations	Assign 4th Grade Objective:  Adding and Subtracting Fractions  Adding and Subtracting Fractions Symbolic  Fraction and Decimal Equivalence		
211 ↓ 217	Assign 5th Grade Objective:  ■ Using Parentheses	<ul> <li>Assign 5th Grade Objective:         <ul> <li>Unlike Denominator Concepts and Strategies</li> <li>Unlike Denominator Addition and Subtraction</li> <li>Addition and Subtraction with Decimals</li> <li>Multiplying Decimals</li> </ul> </li> </ul>	Measurement & Data  Assign 5th Grade Objective:  Volume	

• How to Assign Objectives

Adapted from: NWEA MAP to ST Math Correlation

## **How to Use this Chart to Determine Student Objective Assignments**

**Step 1:** Log into into EduClimber (See Steps 2+ on back of this page)

<b>Step 2:</b> Pull a Class Report	Hit Search	District G	rade	Class	<ul><li>Course</li><li>Period</li><li>Curren</li><li>Catego</li></ul>	er Name e		
<b>Step 3:</b> Go to Data Wall	Click on Data Wall (U	pper right cor	ner)	Charts 🖽 Da	ta Wall			
<b>Step 4:</b> Dive into Assessment	<ol> <li>Click on the heading "MAP-Math-MAP" to have overall score and subtest scores to appear</li> <li>Swipe up on any unneeded columns         This might occur when you want to look at the most current assessment window (Winter) and you want to remove any previous windows (Fall).     </li> </ol>							
Example Data Set		MAP-Math	Geometry	Measurem	Number &	Operation		
3rd Grade	Student ≡ 3333 27073 8209	Winter ≘↑  190  192  Overall 194	Winter ≡ 189 209 Geometry • <b>X</b> 191	190	Winter ≡ 188 179 191	Winter ≡ 184 198 181		
Interpretation	• The <b>overall</b> s	score is in the	first colui	nn, which is i	ndicating tha	t the first three		
	<ul><li>Since these a unless a stud</li><li>In areas whe</li></ul>	lent scores be re students' so he appropriat	s, you wo low 175 in cores are y	uldn't likely a that area.	0 10	ometry sections, I objectives may be		
	in the examp would benef highlighted f	le data set) it from the	159 Anni	in Kinder Objectives. Understanding Addition and Aubtraction within 10  In 1st Grade Objectives Sumber Pairs and Making 10 Addition and Subtraction	Assign Kinder Objective:  Greater Than, Less Than, 1 To  Numbers and Objects to 2 Assign 1st Grade Objective:  Race Value Concepts	Assign Kinder Objective:		
	0 .0		175	Stuations with Unknowns				
	objectives →	•	176	un 2nd Grade Objective: Inddition and Subtraction Situations	Assign 2nd Snade Objective:  Using Place Volue to Add a Subtract  Place Value Bundles - Ten Hundred	Assign 2nd Grade Objective;		

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