

SOC 2 Assignment and Grade Breakdown (Spring 2021)

<i>Assignment Type</i>	<i>What is it?</i>	<i>Why are we doing it?</i>	<i>How often are we doing it?</i>	<i>How is it graded? (CR/NC= credit, no credit. Full points given for completion)</i>	<i>How much is it worth?</i>
Reading Summaries	At the end of each chapter, there is a collection of abridged sociological research articles about the topic for that week. At multiple points in the semester, you will be assigned to read one of these texts and summarize it for your classmates.	The reading articles provide an opportunity to see how sociologists use the concepts and ideas from that week in real life. You also get a chance to practice writing summaries of academic texts, which is an essential academic skill.	Each student will do between 2-3 summaries depending on the final number of students in the course. The due dates for these summaries are randomly distributed throughout the semester, but you will know the weeks you are writing summaries by the end of the 2nd week.	Assessed using a rubric.	15% of your grade
Reading Discussions	We will be engaging with the ideas from each chapter by discussing the readings at the end of each chapter. Your classmates will present summaries for you to review, and you will engage in discussion that applies the concepts from that week to the readings.	Applying sociological theories and concepts to real life situations makes them come alive! It also serves as a way to deepen our understanding of the material. Discussing these ideas with one another allows for a more dynamic approach to engaging with the material as well as an opportunity to engage with one another.	Most weeks in the semester.	CR/NC Please note that these discussions require you to comment on two of your classmates' posts for full credit.	10% of your grade

Weekly Journal	Each week, you will be asked to fill out a journal entry. These journals will be private to you and me, and they are an opportunity for you to reflect, synthesize and process what we are learning from this course. There are multiple prompts for the journal entry, and you can choose whichever one feels best for you that week.	Studying sociology can be a challenging task because you are learning to see your world in a dramatic new way; therefore, having some space to “make sense of this” is vital to your learning in this course.	Every week.	CR/NC	5% of your grade.
Weekly Tasks and Activities	There will occasionally be some assorted tasks and assignments for you to complete. These can be discussions or other activities.	Sometimes, a particular subject or idea requires a bit more practice or there is an opportunity to explore a cool or interesting dimension beyond the JIGSAW discussions.	Occasionally; see class calendar.	Varied by assignment: sometimes CR/NC, sometimes points assessed using a rubric. Depends on the assignment.	10% of your overall grade
Positive Side of Deviance Project	At the end of the first unit, you will break a social norm to do something “positive” and then reflect on the socially constructed nature of your deviance. The final project can be submitted as an essay or a recorded presentation.	Even though we often see deviance as “bad”, it is important that we disassociate that connection. This project asks you to explore why something that is actually nice and good can be considered deviant. You will also practice doing a social analysis of that deviance.	At the end of Week 6.	Assessed using a rubric	20% of your overall grade
Theories of Deviance: Exam or Essay	At the end of our unit on theories of deviance, you can either choose to write a paper that evaluates the theories or	As understanding the major perspectives about deviance is a course objective, it is important that you illustrate	At the end of Week 12.	Exam: points per question Essay: assessed using a rubric	20% of your overall grade

	take a comprehensive exam on the theories we studied.	your knowledge of these theories. Both options will assess your knowledge of the theories as well as an ability to apply them.			
I, Deviant Final Paper	At the end of the semester, you will reflect on a moment of your own deviance and apply what you have learned in the course to your own life! This final project can be submitted either as an essay or a recorded presentation.	Applying sociological content to your own experience is a fun and challenging intellectual exercise! You will also get to synthesize all of the course content, which lets you review it and see how it fits together.	At the end of the course.	Assessed using a rubric	15% of your overall grade
Comprehensive Final Exam	At the end of the semester, you will take a final exam that will assess you on everything that you have learned this semester.	We will have covered a lot of material this semester, so this final exam gives you a chance to go back and remember everything that you learned.	At the end of the course.	Points per question.	5% of your final grade. Students who meet the late work requirement (see below) do not have to take the final exam.

Letter Grade Conversion

89%-100%-----A

79%-88%-----B

69%-78%-----C

59%-68%-----D

0%-58%-----F

Late Assignment Policy

The key to success in this course is regularly doing your work on time. Since all of the work is managed by you, it can be very easy to fall behind. I understand that life happens and that a little bit of flexibility in the course can help support your success. Again, do your best to submit your assignments on time.

However- the class will be divided into four quarters with a “checkpoint” at the end of each quarter (please see the dates on the class calendar). At each checkpoint, you can submit any late or missing work from that quarter only to be reviewed and graded for full credit. After that checkpoint has passed, you cannot submit any late work from that quarter. I will grade all late assignments after the checkpoint has passed, and you will not get any feedback on late assignments until that time.

To reward you for consistently submitting work on time, I will offer this reward: If 3 or less assignments are late or missing, you do not have to complete the comprehensive final exam. I will contact you at the end of the semester if you are eligible for this benefit.

Extra Credit Option

There is no formal extra credit in the traditional sense. However, completing more work (practice) towards the goal of sociology is laudable, and I am choosing to reward it. Boost assignments are extra assignments in the spirit of the work we are doing this semester. There are 6 options, and if you complete any 3 of these options, you guarantee that your final grade will be one letter grade higher than whatever grade you earn (with the exception of an A of course; you can't get higher than A). You can find the details of this program later in this module.

These assignments are not meant as “hail marys” at the end of the semester to “save” your grade, but rather as an “insurance policy” that you pay into during the course of the semester to ensure that your final grade is what you want in case you end up having more missing or low scoring assignments than you predict.

Academic Integrity: The Importance of Doing Your Own Work

The work that you submit in this course represents your learning and abilities; any work that is not yours-- words taken from another source without appropriate citation, too much help from another person, or the falsification of work that you claim to be yours is a violation of academic integrity and the very spirit of our shared endeavour. It is very important for students to understand and adhere to CCSF's Code of Student Conduct. The following acts are in violation of that Student Code of Conduct:

Academic or intellectual dishonesty, such as cheating or plagiarism. Cheating is defined as taking an examination or performing an assigned, evaluated task in a dishonest way, such as by having improper access to answers. Plagiarism is defined as the unauthorized use of the language and thought of another author and representing them as your own¹.

I will give you guidelines about how I want you citing and using class material for specific assignments, but if you have a question about how to properly cite something, please ask!

In this course, if a student violates the academic integrity provision, they will not get credit for that assignment and a verbal warning via a mandatory meeting with me. If the plagiarism happens a second time, I may refer the student to the Associate Vice Chancellor of Student Affairs.

¹ https://www.ccsf.edu/dam/Organizational_Assets/Department/forms/rules_of_student_conduct.pdf