

Why Historical Fiction ?

The **genre of historical fiction** in the field of children's literature includes stories that are written to portray a time period or convey information about a specific time period or an historical event. Usually the event or time period is about 30 years in the past.

In historical fiction, setting is the most important literary element. Because the author is writing about a particular time in history, the information about the time period must be accurate, authentic, or both. To create accurate and authentic settings in their books, authors must research the time period thoroughly. They must know how people lived, what they ate, what kinds of homes they had, and what artifacts were a common part of their lives.

Historical fiction books—whether they are picture books, transitional books, or novels—may have characters who are either imaginary or who actually lived during the time period. Settings also may be real or imaginary. The plot events may be documented historical events or they may be fictional. If they are fictional, it means that the author created the events for the telling of the story. The fictional characters, settings, and plot events must be portrayed authentically as if they actually *could* have happened.

Historical Novel Study

Due:

You are to choose a novel from the period of time that we are covering for your grade. Check the front of your textbook to see the timeline to ensure you select the appropriate year for your novel study. Your novel must be high interest, medium to high vocabulary, so that it is both interesting and challenging to read. You will be given 15-20 minutes to read your novel during designated periods to summarize the main points in the chapter.

The following criteria must be followed:

Part A. 75marks Part B. 37 marks. Total 112 Marks.

SETTING (TIME AND PLACE) (20marks)

1. Do you think that the author accurately described a particular historical period in the novel? Why or why not? You must provide historical evidence to support your answer. Using an excerpt from the novel and supporting proof from research. **(3marks)**
2. List 2 details that describe the historical time period. Examples can be of an event such as a war, rebellion, siege, etc. You must also research and find historical proof outside of your novel to support your answer. Cite page and chapter from your novel. **(2 marks)**
3. Illustrate the main setting carefully and in full color. **(15 marks)**
 - a. After reading your novel, and gathering information, accurate details from the period, from further research you will create a drawing that best represents the setting of your novel
 - i. Illustration of setting carefully and in color /10
 - ii. Historically accurate details / 3
 - iii. Accurate depiction of novels (main) setting /2

CHARACTERS (4 marks)

4. Do you think the historical figures belong in the period described? You must provide evidence through research to answer this question. Provide an historical example taken from your novel and support your findings with research. **.(4 marks)**

PLOT (STORY LINE) (43marks)

4. Create a storyboard, with detailed explanation outlining very carefully the plot in the novel.
 - a. 15 + cells /10
 - b. Captions explaining what happens in cell/plot below each cell /10
 - c. Neatness /10
 - d. Clarity of presentation of plot /5
 - e. Inclusion of relevant information (historical accuracy) /5
5. Does the plot focus on a specific historical incident? Explain your answer by providing historical proof, research and then provide evidence to support your answer. **(3 marks)**

SUMMARY (3 marks)

6. Do you think this novel a good or bad historical novel, based on the previous definition of historical fiction? When answering this question provide examples from the novel to support your position of whether you liked or disliked the novel.**(3 marks)**

Final Product. (5 marks)

7. You must present your final product the following way
 - a. Appropriate title page
 - i. Title
 - ii. Subject
 - iii. Teachers Name
 - iv. Your name
 - v. Block
 - vi. Date
 - b. Table of contents
 - c. Bibliography
 - d. Bonus for footnotes.. (5 marks.)

Part B. (37 marks) you have two ways to present your Historical Novel:

1. Dress in Character. (37 marks)

2. Puppet show. (37 marks)

My Historical Novel is _____

My character is _____

Note: Prior to, or after, your character piece or puppet show you are to explain using the following guideline, so that everyone will understand the significance of your book.

1. **Show a picture of your character**
2. Choose a character in the book that you would like to be by:
 - saying a little about the author;
 - **Explain your character** and who the main characters and explain enough about the beginning of the story so that everyone will understand what they are about.
 - **when** and **where** your book fits into the period of history (**show on the map**)
 - read an exciting, interesting or amusing passage from your book that will help us understand the book.
 - Stop reading at a moment that leaves the audience hanging and add "**If you want to know more you'll have to read the book**"
 - Explain **why** you chose this book.
3. **Puppet Show Create models** of two of main characters and dress them as they are dressed in the book. Crouch down behind a, table or cardboard backdrop, and present your character and describe your character. Tell what your role is in the book and how you relate to the other character you have made. Must memorize lines or have on cue cards(**30 marks**)

For both, in character and puppet show you must complete the following.

Prior to your character piece you are to explain using the following guideline, so that everyone will understand the significance of your book.

4. **Show a picture of your character**
5. Choose a character in the book that you would like to be by:
 - saying a little about the author;
 - explain **who** the main characters are

- **when** and **where** your book fits into the period of history
- dramatize a scene from the book by reading an exciting, interesting or amusing passage from your book that will help us understand the book.(cue cards, or memory)
- And explain **why** you chose it.

Note: Sign up will be on a first come basis, if there are two novels covering the same theme students must choose a different character in the book/novel.

Dress in Character/ Puppet Show Evaluation

Name: _____

- saying a little about the author /1
- **Explain your character** and who the main characters are and explain enough about the beginning of the story so that everyone will understand what the story is about..
/5
- **when** and **where** your book fits into the period of history(**show on the map**)
/2
- dramatize a scene by reading an exciting, interesting or amusing
passage from your book and explain why you chose it /10
(2-3 minutes)
- dressed in character, voice, persuasive/puppet show /15
- creativity / 3
- Explain why you chose this book / 2
- **TOTAL** /37
- **Comments:**

Historical Novel Evaluation		
Name:		
Do you think that the author accurately described a particular historical period in the novel? Why or why not? You must provide historical evidence to support your answer. Using an excerpt from the novel and supporting proof from research.	3	
List 2 details that describe the historical time period. Examples can be of an event such as a war, rebellion, siege, etc. You must also research and find historical proof outside of you novel to support your answer. Cite page and chapter from your novel.	4	
Illustrate the main setting carefully and in full color. After reading your novel, and gathering information, accurate details from the period, from further research you will create a drawing that best represents the setting of your novel Illustration of setting carefully and in color Historically accurate details Accurate depiction of novels (main) setting	10 3 2	
CHARACTERS Do you think the historical figures belong in the period described? You must provide evidence through research to answer this question. Provide an historical example taken from your novel and support your findings with research .	4	
Total	/26	
PLOT (STORY LINE) Create a storyboard, with detailed explanation outlining very carefully the plot in the novel. 15 + cells Captions explaining what happens in cell/plot below each cell Neatness Clarity of presentation of plot Inclusion of relevant information (historical accuracy)	10 10 5 5 5	
Does the plot focus on a specific historical incident? Explain your answer by providing historical proof, research and then provide evidence to support your answer.	4	
Total	/39	

SUMMARY Do you think this novel a good or bad historical novel, based on the previous definition of historical fiction? When answering this question provide examples from the novel to support your position of whether you liked or disliked the novel.	4	
Final Product. You must present your final product the following way Appropriate title page Title Subject Teachers Name Your name Block Date Table of contents Bibliography Bonus for footnotes.. (5 marks.)	5	
Total	/9	
Puppet Character		
Note: Prior to, or after, your character piece or puppet show you are to explain using the following guideline, so that everyone will understand the significance of your book.		
Show a picture of your character Choose a character in the book that you would like to be by: <ul style="list-style-type: none"> ● saying a little about the author; ● <u>Explain your character</u> and who the main characters and explain enough about the beginning of the story so that everyone will understand what they are about. ● when and where your book fits into the period of history (show on the map) ● read an exciting, interesting or amusing passage from your book will help us understand the book. ● Stop reading at a moment that leaves the audience hanging ● and add "If you want to know more you'll have to read book" ● Explain why you chose this book. 		

<p>Puppet Show Create models of two of main characters and dress them as they are dressed in the book. Crouch down behind a, table or cardboard backdrop, and present your character and describe your character. Tell what your role is in the book and how you relate to the other character you have made. Must memorize lines or have on cue cards</p>		
<p>saying a little about the author /1</p> <p>Explain your character and who the main characters are and explain enough about the beginning of the story so that everyone will understand what the story is about..</p> <p>when and where your book fits into the period of history(show on the map)</p> <p>dramatize a scene by reading an exciting, interesting or amusing passage from your book and explain why you chose it (2-3 minutes)</p> <p>Time: _____</p> <p>dressed in character, voice, persuasive/puppet show</p> <p>creativity</p> <p>Explain why you chose this book</p>	<p>1</p> <p>3</p> <p>2</p> <p>10</p> <p>5</p> <p>3</p> <p>2</p>	
	/26	
Total comments	/100	

