

Theme: Robert Burns - the famous poet of Scotland

Teacher: Krasova O.G

Form: 10-B

Date: 09/11

Мета: практична - поглибити знання учнів про життя та творчість Роберта Бернса, традиції Шотландії, пов'язані з іменем поета; розвивати навички аудіювання, усного мовлення, декламації віршів, читання;

розвивальна: - розвивати навички самостійної пошукової роботи, роботи у групі, мовної здогадки;

виховна: - виховувати почуття толерантності, інтерес до англійської поезії, прививати любов до читання;

освітня: – підвищувати мотивацію вивчення англійської мови

Матеріали та обладнання: портрет Роберта Бернса, карта Великобританії, запис спокійної мелодії, учнівські презентації, картки для роботи в групах, вірші та пісні Р. Бернса.

Хід уроку.

I. Початок уроку.

1. Привітання.

T: Good morning, children! Nice to see you!

Ps: Good morning, teacher! Glad to see you!

Повідомлення теми та мети уроку

T: The theme of our lesson is “Robert Burns - the famous Scotland’s poet”.

The epigraph of the lesson is **“Burns made himself a wonderful love poet and the greatest poet of democracy“.** (Robert Crawford)

Today we will speak about the life and creation of Robert Burns, we will recite his poems, sing his songs and do a lot of interesting work. By the end of our lesson you’ll have to solve the problem

“Is it necessary to learn Burns’ poems nowadays?” So, let’s start.

II. Основна частина.

1. Повторення лексики.

T: First of all, let’s revise the vocabulary on this theme.

To be born

народитися

A famous writer

відомий письменник

A poor family

бідна сім’я

To give the education

дати освіту

To enjoy

насолоджуватися

To be fond of

захоплюватися

Folk songs and ballads
To devote

народні пісні та балади
присвячувати

T: Translate into English.

1. Я народився у квітні 2001 року.
2. В. Шекспір - відомий англійський письменник.
3. Мій друг захоплюється бодіблінгом.
4. Моя бабуся знає багато народних пісень та балад.

2. Перевірка домашнього завдання.

T: Now it's time to check your homework. At our previous lesson you were divided into two groups. The task was to find the material and make the presentations about the life of R. Burns and his creation. So today we continue to work in groups. The names of your teams will be "The FATE" and "The FAME". Our actors prepared a scene before your narrations.

"The fist scene "

(звучить шум сніжної бурі, вітру)

(Актори: селянка, селянин, мати Роберта Бернса, гадалка-циганка.)

Scene: A room in the Burns' neighbor's house. A man and a woman are sitting there. The man is making something with a hammer. The woman is sewing.

Woman: The night is so stormy. It is snowing. Hush! Somebody is knocking.

Husband: I'll open the door.

Burns' Mother (coming in): My dear neighbors! The storm has broken the roof of our house. May I spend this night at your place?

Woman: Oh, dear! You are welcome! Sit down, please. Let me have a look at your baby. What a handsome boy!

Husband: Listen! Somebody is knocking again. Who can it be? The snowstorm is so terrible!

Woman: Oh, a stranger may have lost his way. We can't leave anyone without help. Open the door, my dear.

Gypsy (entering the room): Hello! How are you? I'm cold and wet. May I warm myself in your house?

Woman: Of course, my dear Sarah. She is a Gypsy. She can tell fortunes.

Gypsy: What a nice baby! Let me see his hand. Oh, this boy won't be a fool. He'll be famous! He will glorify his family and his country.

T: And the Gypsy wasn't mistaken. He was an unusual boy. Robert Burns became a great poet and glorified his motherland – Scotland.

1. The presentation " Robert Burns and his life"

T: I've got some facts of Robert Burns' biography, but I'm not sure if they are true or false. Would you help me? Answer the question right and get a chocolate medal for your team. At the end of the lesson we'll see what team is a winner.

Task: Say if the facts are **true or false**. If they are false, correct them. (One statement to each team)

1. R. Burns travelled all over the world. He was interested in Scottish and English songs, legends and poems. **(It's false.** He travelled only around Scotland.)
2. He was ploughboy and at 13 he worked in the field as much as grown-ups. **(It's true)**
3. Robert began to write poetry when he was sixteen. **(It's false.** Robert began to write poetry when he was fifteen.)
4. When Robert was 25 years old, his father died and he became the head of the family. **(It's true)**
7. In 1788 Robert and Jean got married. They had five children. **(It's true)**
8. In last years of life Robert Burns lived in Dumfries with his family. **(It's true)**
9. Jean had a beautiful voice. She sang his songs with great pleasure. Robert Burns composed songs for her. **(It's true)**
10. He died in poverty when he was thirty-six. **(It's false.** He died in poverty at the age of thirty-seven.)

2) The presentation "Robert Burns and his creation"

T: As you see, R. Burns' poems are written in Scottish dialect. Many words are reduced. Sometimes it's difficult to guess their meaning. But try to do it.

1)

Task: Match a word in A with a word in B.

A	B
I team	
1. luve	a) you
2. auld	b) go
3. lang	c) old
4. thee	d) love
5. gang	e) long

II team	
6. syne	f) all
7. wi'	g) well
8. a'	h) of
9. o'	i) with
10. weel	j) days

Keys: 1-d; 2-c; 3-e; 4-a; 5-b; 6-j; 7-i; 8-f; 9-h; 10-g

T: Many Burns' poems became the aphorisms.

Task. Find the translations of the aphorisms.

2)

I team

Дівоча знаджує краса
 Людей у всі часи,
 Але краса - то ще не все,
 Ще треба й до краси.

A bonny lass I will confess,
 Is pleasant to the e'e,
 But without some better qualities

She's no a lass for me.

О, як тебе кохаю я,
Єдина моя.
Тому коханню не зміліть,
Хоч висхнуть всі моря.

As fair art you, my bonnie lass,
So deep in love am I:
And I will love you still, my dear,
Till all the seas gang dry.

Моя любов - рожевий квіт
У весінньому саду.
Моя любов - веселий спів,
Що з ним я в світ іду.

O my Luve's like a red, red rose,
That's newly sprung in June:
O my Luve's like the melodie,
That's sweetly play'd in tune.

II team

Хоч ми їмо черстві шматки,
Вдягаємось убого,
А в багача булки й шовки -
Ми людяніш од нього.

What though on hamely fare we dine,
We hoddin grey, and a that;
Gie fools their silks, and knaves their wine;
A Man's a Man for a' that!

Нічого, нічого,
Діждем ладу нового,
Торжествуватиме весь світ
Братерства перемогу!

For a' that, an' a' that,
It's coming yet for a' that,
That Man to Man, the world o'er,
Shall brothers be for a' that.

В моєй душі покоя нет:
Весь день я жду кого-то,

Без сна встречаю я рассвет,
И все из-за кого-то.

My heart is sair -I dare na tell,
My heart is sair for Somebody;
I could wake a winter night
For the sake o' Somebody.

2. Relaxing. Аутогенне тренування.

Sit comfortably.

Close your eyes.

Breathe in.

Breathe out.

Let's pretend it's summer.

The weather is fine.

The birds are singing.

You have no troubles.

No serious problems.

You are quiet.

There is calm in your body.

Nothing diverts your attention.

You are relaxing.

(Pause)

Your troubles float away.

You love your relatives, your school, your friends.

They love you too.

The Earth is full of wonders.

You can do anything.

You are sure of yourself, that you have much energy.

You are in good spirits.

Open your eyes.

How do you feel?

3. Teacher's presentation " The tradition connected with R. Burns"

Task. Complete the dialogue using the phrases from the box and read it.

- 1.-What are these people celebrating?
- 2.- We are in Scotland of the eighteenth century.
- 3.- It's a kilt. It's a skirt with many pressed folds at the back and sides and usually of a tartan pattern. It's a national costume, don't you know?
- 4.- It's so interesting. The people are saying something but I can't make out the words. What are they saying?
- 5.- Burn's favorite dish is a haggis. It's a national Scotland dish cooked from lamb liver with a lot of fat. It's eaten with boiled potatoes and turnips.
- 6.- It's a bagpipe. This is a national musical instrument of Scotland.

Scotland the XVIII century. (4 pupils present the dialogue.)

(Слайд 1)

P1 – Where we are?

P2 –

(Слайд 2)

P1 –

P2– They're celebrating Burns' Night – it's a night of celebration that marks the anniversary of the birth of Scotland's national poet Robert Burns born on the 25-th of January in 1759.

(Слайд 3)

P1 – What a sweet melody! What a strange musical instrument!

(Слайд 4)

P3-

P1 – Look at this man. He is wearing a skirt.

P4 –

(Слайд 5)

P1 -

P3- The host of the house says the pray before the meal.

Some have meat and cannot eat,

Some cannot eat that want it;

But we have meat and we can eat,

So let the Lord be thank it.

(Слайд 6)

P1– I'm hungry. It smells delicious! What are they eating?

P4 -

1. **Teacher:** The celebration of Burns' Night begins with a traditional toast: "To the immortal memory of Robert Burns!" Then everybody is allowed to recite a poem by R. Burns. The most popular poems are " My Heart's in the Highlands" , " John Barleycorn", " Tree of Liberty", " A Red, Red Rose" , "Auld Lang Syne" and many others. The Scottish national song" Auld Lang Syne" is often sung at the parties and meetings of friends all over the world. They say, Scotland is R. Burns

and R. Burns is Scotland Today we shall honour the memory of the great son of Scotland by singing his song.

(Слайд 7)

(Слайд 8)

(Учні співають пісню)

III. Закінчення уроку.

1) Підведення підсумків уроку.

T: We live in time that appeals to the new ideas, new tastes, new approaches to the literature. More than that, it is so urgent living situation in Ukraine nowadays. Will we go back and read the poems written by Scottish poet R. Burns? That was the question of our lesson.

Вправа « Незакінчене речення»

Complete the sentence.

I think it is necessary to learn Burns' poems nowadays, because ... (patriotic, ever-living and never-dying...).

T: In conclusion I'd like to say that your work was very good. And our teams get such results as __ balls for "The FATE" and __ balls for "The FAME".

The winner is _____.

2. Homework.

Find the places dedicated to Robert Burns using the Internet.