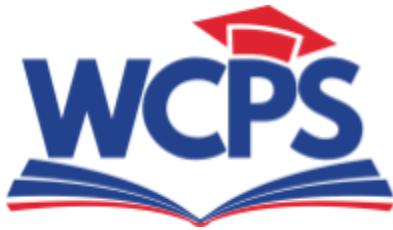


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Unit 2: Causes of the Revolution	Approx. Timeframe: 45 days WITH assessment
Standards	
5.H.CO.1 - Analyze the role conflict and collaboration played in the founding of the United States. 5.H.CE.1 - Analyze the causes of the American Revolution and the effects individuals and groups had on the conflict. 5.E.MA.1 - Describe why the government collects taxes and what goods and services it provides society. <u>Inquiry Standards</u> 5.I.Q.1: Ask compelling questions about the founding of the United States. 5.I.Q.2: Generate supporting questions to answer compelling questions about the founding of the United States. 5.I.Q.3: Identify the types of supporting questions each of the social studies disciplines uses to answer compelling and supporting questions. 5.I.U.1: Use evidence to develop claims in response to compelling and supporting questions. 5.I.U.2: Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent. 5.I.U.3: Integrate evidence that draws information from multiple sources to answer compelling and supporting questions. 5.I.CC.1: Construct explanatory products, using reasoning, correct sequence, examples and details with relevant information and data, to convey the diverse perspectives that impacted the founding of the United States. 5.I.CC.2: Construct arguments using claims and evidence from multiple sources on how a founding principle(s) is applicable today. 5.I.CC.3: Explain different approaches people can take to address local, regional and global problems, using examples from U.S. history. 5.I.CC.4: Use a range of deliberative and democratic procedures to identify strategies on how to address a current issue.	
Compelling Questions	
How does power lead to oppression? What is worth fighting for?	

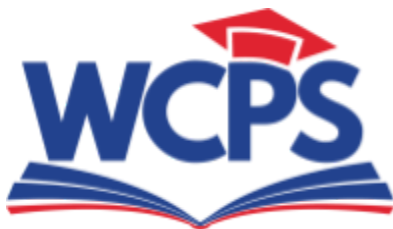


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Supporting Questions

1. What caused the French and Indian War? What were the effects of the French and Indian War?
2. How did taxation and actions of individuals and groups lead to conflict between the British and the colonists?
3. How did power establish a hierarchy in colonial America?
4. How did the Navigation Acts control the colonists?
5. How did American Indians resist European settlement?
6. How did religion promote freedom and oppression (women) in the colonies?
7. Did indentured servitude lead to freedom?
8. How did Bacon's Rebellion shift the colonies toward race based enslavement?
9. How did colonial laws create a system of oppression for enslaved people?
10. Why did Benjamin Franklin create America's first political cartoon, and how did the meaning of that cartoon change within his lifetime? (ThinkCERCA)
11. How did the colonists' views of themselves change over time?
12. How did geography unite the colonists?
13. How did British taxation unite the colonists?
14. Was the Stamp Act Justified? (U.S. Vol 1 Mini-Qs Units 13-24)
15. How did ideas unite the colonists?
16. How did the actions of individuals unite the colonists?
17. How did the colonists organize themselves?
18. How did protests unite the colonists?
19. How did violence unite the colonists?
20. How did the Boston Tea Party lead to the Coercive Acts?
21. How did the Coercive Acts influence colonial unity?

[Unit 2 Images and Videos- Resource for lessons](#)

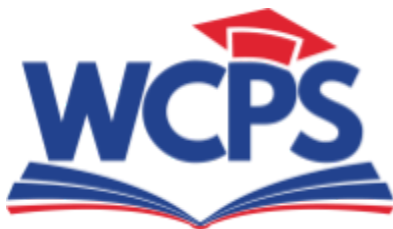


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Lesson	TCM Materials & Additional Resources	Supporting Question	Success Criteria	Vocabulary Words
1	TCM: Reasons for Revolution (Primary Reader Lesson Plan Days 1-2, Read Pg 4-9) EBook PDF Lesson Plans Reasons- Primary Source (Optional Resources) DBQ: What was the Primary cause of the French and Indian War? DBQ: How did French and Indian War "Make America"?  Causes of The A...	What caused the French and Indian War? What were the effects of the French and Indian War?	I can define conflict and collaboration. I can analyze the role conflict and collaboration played in the founding of the U.S. I can explain the cause and effect relationship of British actions following the French and Indian War.	-French and Indian War -Collaboration -Conflict -debt -intolerable -monopoly -rebellion -taxes -traitors
2	Americans Create a Social Hierarchy	How did power establish a hierarchy in colonial America?	I can determine how power established a system of	-Oppression -Hierarchy

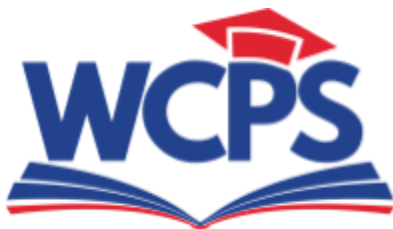


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	(Use Magic School AI to differentiate reading levels) Americans Create a Social Hierarchy Quiz		hierarchy in colonial America.	-Wealth
3	NBC News Learn Link Khan Academy Navigation Acts Article Navigation Acts Quiz	How did the Navigation Acts control the colonists?	I can explain how the Navigation Acts controlled the colonists.	-Navigation Acts
4	How did American Indians resist European settlement? TEACHER GUIDE STUDENT SLIDES	How did American Indians resist European settlement?	I can explain how American Indians resisted European settlement.	-American Indians -Migration -Disease
5	Women's Roles in Colonial America-Ducksters Writing Prompt	How did religion promote freedom and oppression (women) in the colonies?	I can explain how religion was able to promote freedom and oppression in the colonies.	-Religion -Oppression

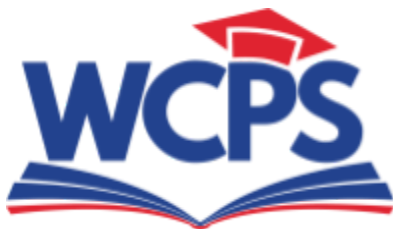


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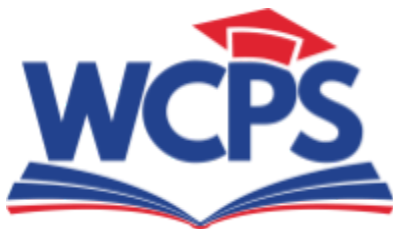
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	DBQ: What did the Religion Play in the Thirteen Colonies?			
6	Edpuzzle on indentured servants	Did indentured servitude lead to freedom?	I can explain how indentured servitude led to freedom.	-Indentured Servant -Contract
7	Bacons Rebellion Edupuzzle How did Bacon's Rebellion shift the colonies towards race-based enslavement? TEACHER GUIDE	How did Bacon's Rebellion shift the colonies toward race based enslavement?	I can explain how Bacon's rebellion shifted the colonies toward race based enslavement.	-Nathaniel Bacon -Jamestown -Enslavement
8	Liberty Kids: Episode 2 : The Intolerable Acts (Youtube) And slides	How did colonial laws create a system of oppression for enslaved people?	I can explain how colonial laws created a system of oppression for enslaved people.	-Enslavement -Oppression -Slave Codes
9	ARTICLE: Ducksters: Patriots vs. Loyalists PBS Learning Media	How did the colonists' views of themselves change over time?	I can describe how the colonists' views of themselves changed over time.	-Patriots -Loyalists -" Fence-sitters"



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10	ARTICLE: Proclamation Line of 1763 (Use Magic School AI to differentiate reading levels.) DBQ: How did the Geography of the Thirteen Colonies Impact the Economy of Each Region?	How did geography unite the colonists?	I can explain how geography united the colonists.	-Proclamation Line of 1763 -Appalachian Mountains -Settlement -King George III
11	TCM: Reasons for Revolution (Primary Reader Lesson Plan Days 1-2) EBook PDF Lesson Plans Reasons- Primary Source Was the Stamp Act justified? Teacher Guide	Was the Stamp Act Justified?	I can explain how the Stamp Act was or was not justified.	-Taxes -Stamp Act -Justify
12	TCM:	How did British taxation unite the colonists?	I can describe how British taxation united the colonists.	-Stamp Act -Sugar Act

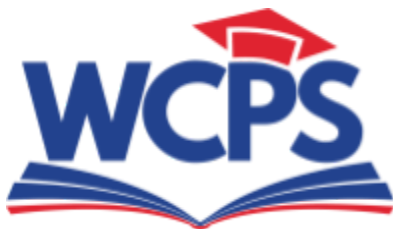


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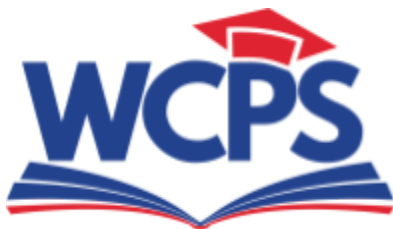
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	Reasons for Revolution (Primary Reader Lesson Plan Day 3) EBook PDF Lesson Plans Reasons- Primary Source			-Tea Act -Townshend Acts
13	TCM: Reasons for Revolution (Primary Reader Lesson Plan Day 3) EBook PDF Lesson Plans Reasons- Primary Source	How did ideas unite the colonists?	I can identify and describe the different ideas that united the colonists.	-No taxation without representation -British Parliament
14	TCM: Reasons for Revolution (Primary Reader Lesson Plan Day 4) EBook PDF Lesson Plans Reasons- Primary Source	How did the actions of individuals unite the colonists?	I can explain how the actions of different individuals united the colonists.	-Sam Adams -Patrick Henry -Thomas Jefferson -"Give me liberty or give me death!"



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	Liberty Kids: Episode 4: Give Me Liberty of Give Me Death (Youtube) And slides			
15	TCM: Reasons for Revolution (Primary Reader Lesson Plan Day 4) EBook PDF Lesson Plans Reasons- Primary Source TCM: Student Inquiry Handbook pg. 46 Primary Source: Excerpt from Patrick Henry's Speech	How did protests unite the colonists?	I can explain how protests united the colonists.	-Boston Tea Party -Sons of Liberty
16	TCM: Reasons for Revolution (Primary Reader Lesson Plan Day 5) EBook PDF	How did violence unite the colonists?	I can describe how violence united the colonists.	-Boston Massacre -Crispus Attucks

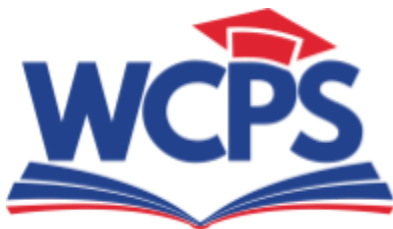


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	Lesson Plans Reasons- Primary Source TCM: Student Inquiry Handbook pg. 54 Dump It Off (Boston Tea Party Song) Youtube Boston Tea Party Song (Youtube)			
17	TCM: Reasons for Revolution (Primary Reader Lesson Plan Day 5) EBook PDF Lesson Plans Reasons- Primary Source Liberty Kids: Episode 3 : United We Stand (Youtube) And slides	How did the colonists organize themselves?	I can determine how the colonists organized themselves into different groups.	-Sons of Liberty -Daughters of Liberty -1st Continental Congress -Olive Branch Petition
18	TCM: Student Inquiry Handbook pg. 55	How did the Boston Tea Party lead to the Coercive Acts?	I can explain how the Boston Tea Party led to the Coercive Acts.	-Intolerable Acts -King George III



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	Liberty Kids: Episode 1: The Boston Tea Party (Youtube) And slides Primary Source for Boston Tea Party			-Coercive Acts
19	TCM: Reasons for Revolution (Primary Reader Lesson Plan Day 5)- pg. 24 EBook PDF Lesson Plans Reasons- Primary Source A song about Coercive Acts (Youtube)	How did the Coercive Acts influence colonial unity?	I can explain the impact of the Coercive Acts on colonial unity.	-Coercive Acts

*Disclaimer: Success Criteria is the evidence students must produce to demonstrate learning. This example is not comprehensive.