



## GRADING INFORMATION

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### **Grading/Report Cards**

Report cards are formally issued online four times a year. During the first and third marking terms conferences are scheduled with each family to discuss their child's progress. The report card represents the teacher's evaluation of student progress in each subject.

#### [Policy IKA - Grading System](#)

### **Academic Competency Grades**

Academic competency grades are given in all of the core subject areas of math, language arts, science, and social studies. These grades demonstrate what skills students are expected to learn while progressing through the school year. Competency grades are based on summative assessments given throughout the course of the school year. Students who do not demonstrate competency in a given area will have the opportunity to recover competencies through retakes or reassessments. The expectation prior to a retake or reassessment is that students have demonstrated that they have put in extra work to learn the material being reassessed. Progress towards Academic Competency grades are indicated as follows:

Percent	Grade
100-97	A+
96-93	A
92-90	A-
89-87	B+
86-83	B
82-80	B-

79-77	C+
76-73	C
72-70	C-
69-60	Approaching Competency (AC)*
59-0	Not Competent Yet (NCY)*

*\*Indicates failure on the traditional report card.*

### Self Management Grades

Students are evaluated throughout each quarter on their self management skills in all classes. Self management skills include completing classwork and homework assignments with care and in a timely manner, participating in and being prepared for each class, and conducting oneself appropriately.

Points	Work Completion	Preparedness/ Engagement	Conduct
4	Student completes all work with diligence and checks for errors.	Student is always well prepared for and engaged in class.	Student consistently demonstrates expected behavior.
3	Student completes all work with care.	Student is almost always prepared for and engaged in class.	Student demonstrates expected behavior with only occasional, minor infractions.
2	Student completes most work with care.	Student is often prepared for and engaged in class.	Student demonstrates minor but repeated behavioral infractions.
1	Student completes some work.	Student is often unprepared for and unengaged in class.	Student demonstrates major behavioral infraction.
0	Student does not complete work.	Student does not prepare for or engage in class.	Student demonstrates repeated behavioral infractions.