



**Environmental and Climate Change Literacy Projects
Climate and Environmental Justice Literacy Initiatives
Research and Community-based Partner Committee Leads Information**
Last updated February 7, 2023

Overview

We are seeking applications for committee members through February 28. After forming committees, we will onboard members and select or nominate the research and community-based partner committee leads. Below is information on the opportunity to be nominated as one of these two committee leads. **You must [apply](#) and be selected as a committee member to be selected as a lead.**

For initiative background, goals, the purpose of committees, and the selection schedule, please see [committee member application information](#). [Applications](#) are due February 28.

Who We Are Looking For

We are seeking applications from individuals who:

- Have the capacity, passion, and diverse expertise needed to form and lead one of the committees that will develop goals and implement strategies to educate, activate, and empower all California PK–12 public school teachers and students to be literate in climate and environmental justice issues and grade-appropriate community solutions.
- Can support the ECCLPs executive director and manage a committee of 14 members with the diverse set of expertise needed to produce results in their respective committee: 1) research and 2) community-based partners.
- Have access to networks in research, teacher learning, community-based partners, youth action groups, advocacy, and/or PK–12 education.
- Can bring a combined expertise in several areas; research, evaluation, teacher preparation and professional learning, climate science, environmental justice, traditional ecological knowledge, environmental education, civic engagement, and community-centered project-based learning.

Please see the [organizational chart](#) for more information and join or access a recording from an [informational meeting](#) in your region to learn about these leadership opportunities and other ways to partner with ECCLPs.

Committee Lead Eligibility

Applications	Candidates	Eligibility for Individuals (All California-based)
Research Committee Lead	We are seeking a UC or CSU faculty or staff member with a	All 10 UCs and 23 CSUs are eligible.

	strong background in research and evaluation.	
Community-based Partner Committee Lead	We are seeking a UC or CSU faculty or staff member who is strongly affiliated with community-based partners, or an individual who represents a community organization or community-based partner network. Candidates must demonstrate experience running large-scale projects.	• Individuals from environmental education providers (parks, land trusts, museums, aquariums, residential outdoor education, etc.) • Individuals from expanded learning, Indigenous centers, industry, and business partners and grassroots organizations (that focus on climate, environmental justice, school programs, teacher workshops, community programs, youth development, green careers, etc.)

We are committed to diversity, equity, justice, inclusion, and cultural relevance and highly encourage individuals from Black, Brown, Asian, and Indigenous communities to apply. We hope to engage those who may not formally be involved in climate and environmental justice literacy, but offer an essential perspective and expertise on key elements of the committee's needs and can support the vision for implementation and scale.

Essential Duties and Responsibilities

- Maintain committee membership.
- Guide committee members to set committee mission, goals, strategies, and a work plan according to relevant statewide needs and priorities regarding climate and environmental literacy, justice, and action. [Suggested strategies](#) have been outlined.
- Coordinate execution of goals and provide quarterly progress reports to the executive director.
- Lead the committee in mapping the current California landscape on the committee-specific topic to identify PK–12 teaching and learning needs per region and audience, establish pilots, surveys, etc. Determine research-driven practices and approaches and develop plans for scale with appropriate partners.
- Collaborate with the other two working committees to ensure coordinated, multifaceted, and interdisciplinary approaches and solutions. Seek expertise, advice, and feedback from the steering committee.
- Identify, connect with, and leverage relevant existing California initiatives, networks, organizations, and efforts across UC, CSU, and the community to fill any identified gaps and for support in responding to these critical issues and visibility. Establish regional connections and schedule meetings as needed for constituents to receive feedback, share updates, administer surveys, etc.
- Support the ECCLPs campus task forces (as needed) with the mission to respond to regional district needs and future California youth ambassadors network (see [organizational chart](#) for details).
- Manage a modest budget to provide compensation to committee members who have capacity to take on the project work to meet goals.

- Design and facilitate an annual virtual forum for relevant audiences to engage with constituents to share progress, host listening sessions from educators, host professional learning from university faculty and/or staff and community-based partners, etc. The 2023 forum will take place in the winter and spring for all three committees.

Requirements

Committee leads may anticipate a monthly minimum of 4–5.5 hours of internal meetings. Leads will have a weekly one-hour meeting with the executive director and the other two committee leads, a monthly meeting with their committee for 90 minutes (for 10 months), and a monthly one-hour meeting with their campus task force (when one is established in year 2+) to discuss regional needs and solutions.

Committee leads are expected to coordinate regular and as-needed meetings with their committee members. Members are expected to meet 10 months out of the year and may opt out of participation in July and December, or as decided by the committee.

Compensation

The committee leads will receive compensation equivalent to \$15,000 annually (\$1,500 per month for 10 months). The research committee lead may receive an annual stipend or other forms of compensation—to be determined by the applicant's campus. The community-based partner committee lead will receive an annual stipend of \$15,000 if they are not affiliated with a UC or CSU. If they are affiliated with a UC or CSU, they may receive an annual stipend or other forms of compensation—to be determined by the applicant's campus affiliation.

Terms

A term structure of 2–3 years or so for the committee leads may be considered by the executive director and committee leads upon starting in the role.