

ASSURE Lesson Plan

<p>Analyse learners</p>	<ul style="list-style-type: none"> ● This material was designed for the EFL high school prep students. At the A2 level. The students may have difficulty using simple past tense correctly in written expression although they have learned this tense before. Especially they might make a mistake in some areas such as verb conjugation, creation of consistent sentence. This situation reveals the need of structured guidance and the feedback. ● The students have basic skills about the digital literacy and use technological tools often in daily life. However, they need the guidance on how to these technological tools for pedagogical purposes. Artificial intelligence-supported feedback helps students both notice their writing errors and actively participated in the learning process.
<p>State objectives</p>	<ul style="list-style-type: none"> ● The main purpose of this course is to provide students to write a short paragraph describing a personal experience by using simple past tense. At the end of the lesson, students are expected to understand that writing process consists of drafting, taking the feedback and revision stages. Students will improve the their writings by analyzing the feedback they received through ChatGPT and gain awareness of linguistic errors. ● Also, it aims that students will use AI tools not only as product-oriented tools but also as process-oriented learning tools. Accordingly, it helps students improve self-regulation, critical thinking and responsibility awareness.
<p>Select instructional methods, media, and materials</p>	<ul style="list-style-type: none"> ● In this teaching process task-based learning approach was adopted. The writing activity divided into 3 stages as pre-task, while-task and post-task. Therefore, it provided that students will experience a progressive and structured learning process. The students will generate the idea in pre-task stage, focus on target language in while-task stage and reinforce the learning with the feedback in post-task stage. ● A worksheet developed by us was used as the instructional material. The worksheet includes the clear guidelines, blanks and directive questions to decrease the cognitive burden of the student. We chose the ChatGPT as artificial intelligence tool because it provides the feedback according to students' language efficiency and supports the learning process by providing immediate responses. Also ChatGPT's giving feedback that

	<p>than completely rewriting the text encourages the students' responsibilities and active learning.</p>
<p>Utilize media and materials</p>	<p>Previewing the Technologies</p> <p>Before the lesson, the teacher checks that ChatGPT is accessible and functioning properly on student devices.</p> <p>Preparing the Materials</p> <p>The teacher prints the “A Memorable Day” worksheets for all students.</p> <p>Preparing the Environment</p> <p>At the beginning of the lesson, the teacher explains how to use ChatGPT safely and responsibly as a learning support tool. The teacher ensures that all students have access to a device with internet connection and reminds them to use AI only for feedback, not for generating full texts.</p> <p>Providing the Learning Experience</p> <p>The teacher starts a lesson by asking students to think about their memorable day (this could be exciting, embarrassing, sad, or meaningful). Students then complete the pre-writing questions and write a short paragraph about a memorable day. Next, they revise their writing using AI-generated feedback from ChatGPT. After revising, students work in pairs to read and present their partner’s story to the class. The lesson concludes with students answering short reflection questions about their writing and their experience using AI feedback.</p>
<p>Require learner participation</p>	<p>Pre-task:</p> <ul style="list-style-type: none"> - Students begin by thinking about a memorable day in their lives. They answer guiding questions on the worksheet (where they were, who they were with, what they did, and how they felt) using short notes. This step activates prior knowledge and prepares students for the writing task. <p>Target Task</p> <ul style="list-style-type: none"> - Students write a short paragraph about their memorable day based on their notes. The focus is on meaning and personal expression rather than accuracy at this stage. - Students use ChatGPT as a feedback tool. They submit their paragraph with a given prompt asking for simple A2-level feedback on grammar, vocabulary, and clarity without rewriting the text. Students then revise their paragraph based on the AI feedback, <p>Post-task</p> <ul style="list-style-type: none"> - Students work in pairs, read their partner’s revised paragraph carefully, and present their partner’s story to the class.

	<ul style="list-style-type: none"> - Students answer short reflection questions about their experience using AI feedback
<p>Evaluate and revise</p>	<p>Student Assessment Students' learning is assessed through their written paragraphs and oral pair presentations. The reflection questions are used to assess students' understanding of the writing process and their ability to use AI feedback meaningfully.</p> <p>Evaluation of Technology and Material The effectiveness of ChatGPT as a feedback tool is evaluated by observing whether students can revise their writing based on the AI suggestions.</p> <p>The worksheet design is reviewed to ensure that instructions are clear, age-appropriate, and easy to follow.</p> <p>Evaluation of Learning Process The lesson is evaluated based on students' participation in individual, pair, and class activities. Particular attention is given to whether the activities encourage meaningful language use, peer interaction, and confidence in speaking and writing.</p> <p>Revision Based on student performance and feedback, the teacher may revise the worksheet instructions, adjust the AI prompt for clearer feedback, or simplify tasks to better match learners' proficiency level. Future revisions may also include additional examples or modeling to further support students' understanding.</p>

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