Instructions for Student Versions of Modules

Instructions

- You've been provided with instructions for each activity in the module. Follow those instructions when performing each task. If you have a teacher, you can contact him/her in case something is unclear to you. Those instructions are aimed to help you understand what you are supposed to do (a) each lesson, (b) each unit, and (c) the entire course and what your teacher will assess.
- A range of activities are included in these modules e.g. from individual to pair and group work. If you have classmates and you are assigned pair or group work, ensure that each member of your group plays his/her role fully.
- Your teacher will avail rubrics to you before the performance of activities and will follow those rubrics to grade your work. Therefore, when performing tasks e.g. group work or group discussions, especially those in which you are required to perform a task e.g. research then post on D2L and/or give feedback to your classmates, observe the instructions and the criteria e.g. on the limit of the words for each posting, the number of responses that you have to post for your peers, the role that each group member should play, etc. Observance of these assessment criteria for each task will help you earn full scores.

Layout

- Each module is made up of several units which are further subdivided into subsections and lessons. Make sure to review the objectives of each lesson and the main tasks that you should accomplish in each lesson. Note that some topics are wider than others and will have more lessons. If the content that is allotted for one specific lesson is too much to fit within that time frame you've been given, you can talk to your instructor and find ways in which to cover the remaining sections of that content before moving on to the next lesson because some of these topics build upon each other, and others may be prerequisites for the next topic.
- As the learner, you should watch/read the *weekly overviews* that your teacher will give of what content is being covered every week. At the beginning of the week before lesson one of that week, your teacher will post a short video recording or written description going over the important points of focus for that week. It is important that you review that before starting on the first lesson of each week.

Content

- You and your instructor will probably not be meeting in real time to discuss and

give each other instant thoughts and feedback as you cover the contents of this module. Therefore, ensure that you follow the given directions carefully for each activity.

• Some activities have embedded links e.g. on videos and will require you to answer questions after which you will get instant feedback. Some will require you to download google docs activities, fill them out and upload them back to D2L for your teacher to grade. Just follow the instructions for each to the latter. In case an activity proves problematic e.g. for technology-related reasons, contact your teacher or the MSU team.

Assessment

• Each unit in the module should have can-do statements and unit objectives. In addition, each lesson should have its own set of lesson objectives and assessment criteria. Please review these before the lesson so that as you work through the lesson,

you have these objectives in mind, and you focus on fulfilling them. Also, there will be assessment/grading criteria available for each main assessment task (these may have been uploaded as separate documents). Your teacher will follow those criteria in grading your work.