



The Tishman Environment and Design Center Call for Sustainability Curriculum

We are excited to announce the Tishman Environment and Design Center's (referred to as the Tishman Center or Center) faculty funding opportunity for Academic Year 2020-2021. The Tishman Center will offer grants to faculty members designing projects to develop curriculum or pedagogy that addresses a set of core sustainability learning competencies.

Sustainability literacy is increasingly important for graduating students in a society faced with climate disruption and adaptation. New School graduates already contribute to real-world solutions, from applying green design principles in architecture to shaping environmental policy. For the coming years, the Tishman Center will develop a fully integrated framework that positions sustainability as a lead priority within the university curriculum. Part of that framework will include the design of new or expanded curriculum grounded in specific disciplines but tied to our shared learning goals.

What does the fund support:

Funds will support the development of innovative curriculum materials focused on defined sustainability learning outcomes, including social justice values and environmental literacy competencies students should develop in order to graduate from the New School and that are in accordance with our Mission and Values at the Tishman Center.

Curriculum materials could include things such as specific content modules, syllabi, in-person workshops, assignments or supplementary materials that complement course assignments, guidelines for faculty, or online content such as MOOCs (Massive Open Online Courses) that address our shared sustainability learning outcomes. Proposals may serve as prototypes for innovative curriculum that fulfills sustainability learning goals across all the schools and disciplines in the university.

Grant Amounts:

Grants of up to \$5,000 will be awarded, based on needs reflected in the submitted proposal and the project's match with the Tishman Center's mission of prioritizing social and environmental justice values. Applicants that hire research assistants will be given priority. All grant dollars must be spent by June 1, 2021.

Applicant Eligibility:

This funding program is open to full-time and part-time faculty, including principal members of the full-time faculty, such as those faculty with the following full-time appointments: tenure, tenure track, extended employment, extended employment track, and renewable term appointment.

Project Eligibility:

The funds support the creation of curriculum materials. Funds may be used to design and prototype new projects or to assess or implement existing initiatives on a wider

scale. Applications are welcomed for projects in undergraduate education, graduate education, online learning, lifelong learning and experiential learning.

Criteria for Selection:

Projects must:

- Have a clear plan for engaging students around sustainability learning outcomes
- Have the possibility to be replicated by other faculty members either in their field or used by other disciplines
- Suggest a template for long-term adoption by the university

Priority will be given to projects that

- Are innovative - may be modular, stackable, and flexible methods of learning
- A portion of the funding is set aside for hiring students to work as Research Assistants
- Include disciplines or fields that are not traditionally associated with sustainability - for instance, non-environmental departments such as performing or visual arts, writing, media, etc.
- Engage students around movement building, activism and civic participation
- Respond to gaps in the university's curriculum, or develop scalable resources that would supplement or can be integrated into existing courses and curriculum
- Engage external community-based or grassroots organizations and may include defined benefits to the community
- Utilize interdisciplinary collaborations that include at least two New School faculty members from different schools or programs
- Advance innovation in curriculum, public engagement, and public scholarship
- Align with existing, long term research projects

Evaluating Committee

A committee will be selected to evaluate the submissions. Project proposals will be reviewed and ranked on the following criteria: scalability, innovation, praxis orientation, and budget specificity and comprehensiveness.

Application

Fill in and submit your application materials to tedc@newschool.edu.

The deadline to submit the application is January 22nd, 2021.

All materials must be submitted electronically via email.

*Decisions Made the week of January 25, 2021

Budget Consideration and Guidelines

Part-time faculty may allocate a portion of their proposed budget as a stipend for their time. ***Due to the limited amount of funding, our desire to award as many grants as possible, and different resource requirements for different types of projects, please note that stipend amounts may vary across awards.*** Stipends should be

based on the hourly rate paid by each school for part-time faculty. For more information or help determining your stipend, please contact [Adrienne Perovich](#). Stipends will be paid twice; at the start and end of the grant period.

The grant will run from January 17 - June 1, 2021. All grant dollars must be spent by June 1, 2021. Grant dollars must be used to support faculty and research assistant time.

Required Application Materials

- Completed application form
- CV for each applicant
- Budget for faculty and research assistant time
- Budget narrative
- Support letter (at least one support letter must be submitted with an application)

Deliverables:

Awardees commitment includes the creation of curriculum or related materials that could be featured/replicated/utilized by the University and/or the Tishman Center in its commitment to meet the Provost's sustainability mandate.

- Mid-year report reflecting on the progress of your project to be posted on the Tishman Center blog.
- A final narrative report will be due August 1, 2021 and should include final results and accomplishments of your project.
- A record of your reflections on the impact this project has had on your professional development, the university community, your classes, and your department or college.
- Include any materials that are products of the work of your project.
- You will also be invited to share your results with colleagues at a Tishman Center affiliated faculty meeting (*if you are not a Tishman Center Affiliated Faculty, it will not impact your application and if you are interested in joining the Center's Affiliated Faculty, please mention that in the email with your application*).

Background:

In 2014, when the New School Board of Trustees approved a motion to divest from all fossil fuels The Board also committed The New School to draw on our academic strengths and reflective practices, bringing together design, social research, and policy to address the challenges posed by climate change.

In order to respond to this commitment, the Tishman Center will lead development of new academic programming and research that fosters the integration of design strategies and creative social and ecological approaches to environmental issues. University Leadership mandated the adoption of shared sustainability learning outcomes, including social justice values and environmental literacy, by all schools and programs at The New School. As an institution that is uniquely formed from the integration of Art, Design and the Social Sciences and has expressly committed itself to sustainability, this is an opportunity to express the values of The New School.



Examples of past projects can be [found here](#).

Description of the Tishman Environment and Design Center

The Tishman Environment and Design Center integrates bold design, policy and social justice approaches to tackle the climate crisis and advance environmental justice.

At the heart of the Tishman Center are the students, faculty, and staff from across The New School who are committed to using their work to advance sustainability and environmental justice on campus and in our extended communities. Together we are a hub for innovative thinking and action toward sustainability and climate justice.

For questions, please contact Mike Harrington, Assistant Director, at mikeharrington@newschool.edu.



**Tishman Environment and Design Center
Faculty Grant 2019
Application Form**

Applicant Name(s):

School/Program(s):

Project Title:

Please provide a four or five sentence executive summary outlining your goals and how this project will incorporate the Tishman Center's Learning Outcomes.

Please provide a narrative describing the project in no more than 1,000 words. Please include the following information:

- How the project reflects the Tishman Center's objectives and learning outcomes?
- Does your proposed project incorporate social and/or environmental justice? Please explain?
- In what ways would the project be replicable by other faculty members or programs within the University?
- Please include a brief description of your background in sustainability, environmental justice or social justice.
- How will your team members contribute to achieving the project's goals?

Please provide a summary budget. Add and remove lines or categories as needed.

Estimated Budget (detailed description)	Proposed Budget	Indicate whether funding has been requested or granted from other sources (if applicable).
Fees (Honoraria, etc.)		
Travel (air fare, hotel)		
Supplies & Materials (including copies)		
Dissemination (e.g. publications)		
Other Costs (please specify)		
Total Project Costs		

Please describe a short description of the funds will be used.

Briefly discuss how students will be involved in the project. (250-300).