

Lesson 3 - What Are Natural Resources?

Purpose - Create an outline to highlight how each person uses natural resources.

1. Vocabulary - renewable vs nonrenewable

- renewable
- nonrenewable
- natural

1. _____resources are all of the things that humans use everyday that come from nature.

2. _____resources are things that are used and then take a **very long time to replace**.

3. _____resources are things that are used and can be **replaced in a short amount of time** (like a couple of years).



Make a T-Chart for the picture as renewable or nonrenewable.

2. Outline - Create a concept map of natural resources.

3. Highlight - Use a marker to show what resources you use.

4. Talk - Tell 2 of the items you use to the teacher. "I use ____ for ____."

5. Finished Early - Play - Sorting Natural Resources

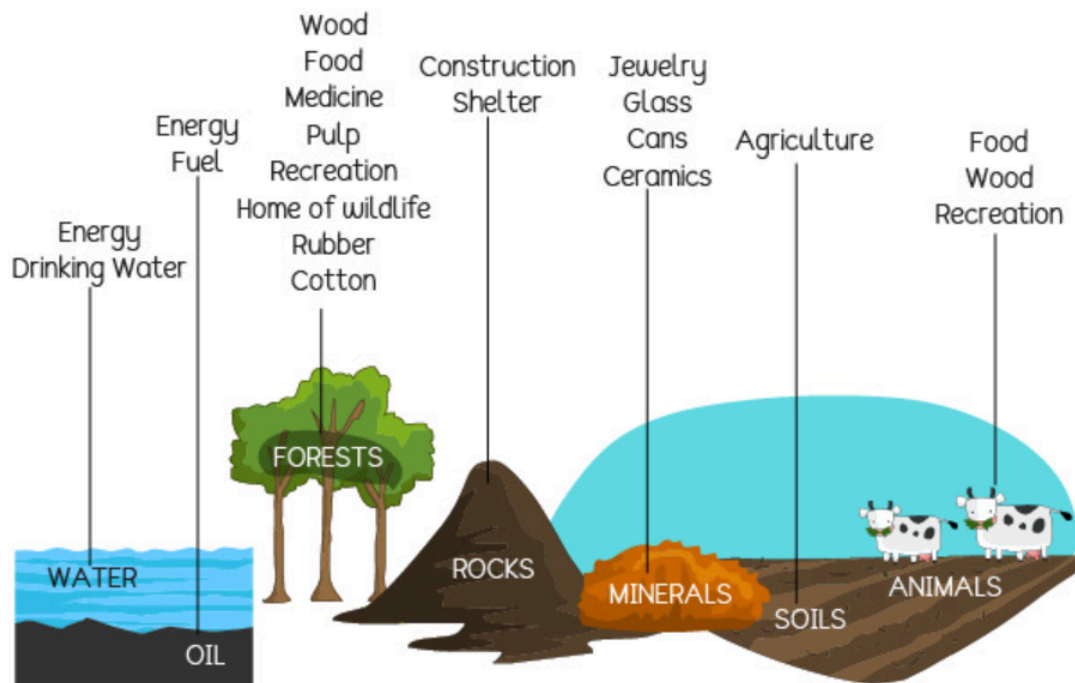
a. Get the Sorting Cards

b. Work in a small group. Each person needs to write a category on your page and collect as many cards as you can - 1 at a time.

i. Category Example - From Plants vs From Animals

(print version - Sorting Game)

Information if needed



Where do natural resources come from?