

| | MONDAY (A)* 3:00-4:35 PM | TUESDAY (B) 10:40-12:10 PM | WEDNESDAY (A)* 3:00-4:35 PM | THURSDAY (B)* 10:40-12:10 PM | FRIDAY (B) 10:40-12:10 PM |
|---|---|---|--|---|---|
| Objectives | Objective(s): SWBAT * review the 2nd 9 weeks TEKS through multiple avenues | Objective(s): SWBAT * review the 2nd 9 weeks TEKS through multiple avenues | Objective(s): SWBAT * | Objective(s): SWBAT * | Objective(s): SWBAT * describe the interactions that occur among systems that perform the functions of regulation, nutrient absorption, reproduction, and defense from injury or illness in animals. |
| P 10 mins | Engage Quizziz Warm Up | Engage Quizziz Warm Up | Engage Quizziz unit 3 review | Engage Quizziz unit 3 review | Engage Quizziz pre-check |
| L A 65 mins | Explore/Explain/Elaborate Students will rotate in stations over the 2nd 9 weeks Stations: <ul style="list-style-type: none"> - 4 stations according to the 4 TEKS covered so far. - Students will complete all CK-12 readings Station 5A: students will complete labeling cell cycle poster Station 5C: students will complete cancer poster Station 4C: students will review notes and complete quizzes on viruses Station 11A: Students will complete card sort or quizzes on microbes | Explore/Explain/Elaborate Students will rotate in stations over the 2nd 9 weeks Stations: <ul style="list-style-type: none"> - 4 stations according to the 4 TEKS covered so far. - Students will complete all CK-12 readings Station 5A: students will complete labeling cell cycle poster Station 5C: students will complete cancer poster Station 4C: students will review notes and complete quizzes on viruses Station 11A: Students will complete card sort or quizzes on microbes | Explore/Explain/Elaborate Students will take an exam over TEKS 5A,11A, 5C,4C: <ul style="list-style-type: none"> - 12 Questions will be worked on in groups, - Group Test ... - 16 Q's will individually be worked on. - Unit 3 Indi... | Explore/Explain/Elaborate Students will take an exam over TEKS 5A,11A, 5C,4C: <ul style="list-style-type: none"> - 12 Questions will be worked on in groups, - Group Test... - 16 Q's will individually be worked on. - Unit 3 Indi... | Explore/Explain/Elaborate Students will use CK12 for reading time about endocrine glands Students will take runaround notes on body systems <ul style="list-style-type: none"> - endocrine - digestive - nervous - respiratory - circulatory - excretory Students will participate in note debrief Students will start on group informational poster project on body systems <ul style="list-style-type: none"> - Body Systems P... - Focus on <u>regulation</u> and <u>absorption</u> Students will do blooket |

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| <div>N</div> <div>15 mins</div> | <div>Evaluate and Summary</div> <div>Students will complete 4C virus quiz on BLEND</div> | <div>Evaluate and Summary</div> <div>Students will complete 4C virus quiz on BLEND</div> | <div>Evaluate and Summary</div> | <div>Evaluate and Summary</div> | <div>Evaluate and Summary</div> <div>Exit Ticket</div> <div>1.</div> <div>2.</div> <div>3.</div> |
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