WEEKLY LESSON PLAN

Teacher's Name Ms.Ocasio Week of 11/21-11/23

Subject Science Unit Weather and Seasons Grade/ Class K

	ESSENTIAL LEARNINGS	OUTCOMES What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome?	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome?		3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	Page	Identify what occurs in nature and what people do in different seasons.	Children are to make a tally chart.	Venn diagram on a large sheet of chart paper. Compare and contrast what we were in each season.		What other seasons do you know? How are they similar to or different from the ones we discussed? Which was the most popular season?
Tues	Page	Early Dismissal Parent Teacher Conference				
Wed	Page	Continue to identify what occurs in nature and what people do in different seasons.	Children are to write each season on a index card and then discuss things that happen in each season	Read aloud a favorite Season by Linda Ross Discuss the seasons and their differences.		What season do you think this child is in? Can you do these in another season? Are there any foods that you eat in some seasons but not in others?
Thurs	Page	Thanksgiving School Closed				
Fri	Page	School Closed				
			School Grade Weighting Scale: Tests and Quizzes (50%): Classwork/ Participation (20%):		***Multiple Intelligence***	***Use of Technology:*** ____ Smartboard ____ Student Response System

			Homework (15%): Projects/ Portfolios (15%):		***nces / Differentiated Instruction:***	

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