

SUBJECT: Library		GRADE: 2	
Unit Title: Citizenship			
UNIT OVERVIEW			
In this unit, I practice safe, legal, and ethical methods when creating and sharing knowledge.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Honesty, Integrity, & Responsibility: Digital citizenship unit (D3A)		1.4.2.W: Recall information from experiences or gather information from provided sources to answer a question.	
COMPETENCIES		LEARNING TARGETS	
I follow safe and honest guidelines for gathering and using information.		I can reflect on digital literacy skills as I create and share knowledge online. (K1LIA5E1)	
		I can select useful online resources according to my research needs. (K1LIA4E2)	
		I can decide if a resource is helpful and true. (K1LIA3E3)	
I use valid information and reasoned conclusions to make ethical decisions.		I can create a positive and safe digital footprint. (K1LIA5E2)	

SUBJECT: Library		GRADE: 2	
Unit Title: Collaborate			
UNIT OVERVIEW			
In this unit, I strive to work effectively with others to broaden perspectives and achieve common goals.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Collaboration & Teamwork: Community helpers research project (S1A)		1.4.2.U: With guidance and support, use a variety of digital tools to produce and publish writing including in collaboration with peers. 1.4.2.V: Participate in individual or shared research and writing projects. 1.5.2.A: Participate in collaborative conversations with peers and adults in small and larger groups.	
COMPETENCIES		LEARNING TARGETS	

I participate in personal, social and intellectual networks.	I can make connections to information shared by others. (K1LIA2E2)
I actively participate with others in learning situations.	I can participate in small group and classroom discussions. (K1LIA2E3)
	I can hold myself accountable for my learning. (K1LIA2E4)

SUBJECT: Library		GRADE: 2	
Unit Title: Curate			
UNIT OVERVIEW			
In this unit, I make meaning by collecting, organizing, and sharing resources.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Critical Thinking & Problem Solving: Research skill foundational work (S4A)		1.2.2.E: Use various text features and search tools to locate key facts or information in a text efficiently. 1.3.2.G: Use information from illustrations and words, in print or digital text, to demonstrate understanding of characters, setting, or plot.	
COMPETENCIES		LEARNING TARGETS	
I act on my information needs.		I can find information that goes with my research topic. (K1LIA3E1)	
		I can identify a source for research. (K1LIA5E4)	

SUBJECT: Library		GRADE: 2	
Unit Title: Explore			
UNIT OVERVIEW			
In this unit, I discover and innovate in a growth mindset developed through experience and reflection.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Continual Learning & A Growth Mindset: Book selection / exchange (D2A)		1.1.2.E: Read with accuracy and fluency to support comprehension: • Read on-level text with purpose and understanding. • Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. • Use context to	

	confirm or self-correct word recognition and understanding, rereading as necessary. 1.2.2.L: Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently. 1.3.2.K: Read and comprehend literature on grade-level, reading independently and proficiently.
COMPETENCIES	LEARNING TARGETS
I can discover and develop my personal curiosity.	I can describe the difference between fiction and nonfiction text. (KLIA4E1)
	I can choose reading material that matches my level. (K1LIA4E2)
	I can read for personal enjoyment. (K1LIA4E4)
I can construct new knowledge through resources.	I can read to gain new knowledge. (K1LIA4E3)

SUBJECT: Library GRADE: 2	
Unit Title: Feedback	
UNIT OVERVIEW	
In this unit, I reflect and participate in the feedback process.	
LRG SKILLS AND DISPOSITIONS	PA STANDARDS
Critical Thinking and Problem Solving: Padlet (S4A)	1.4.2.T: With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. 1.4.2.X: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences. 1.5.2.C: Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
COMPETENCIES	LEARNING TARGETS
I can develop through experience and reflection.	I can use reflection and feedback as a tool for growth. (K1LIA4E6)

I can engage with my learning community.	I can provide constructive feedback. (K1LIA4E7)
--	---

SUBJECT: Library		GRADE: 2	
Unit Title: Include			
UNIT OVERVIEW			
In this unit, I am committed to including and respecting diversity.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Communication & Empathy: Black History Month book study (S2A)		1.3.2.H: Compare and contrast two or more versions of the same story by different authors or from different cultures.	
COMPETENCIES		LEARNING TARGETS	
I can contribute a balanced perspective when participating in the learning community.		I can respond with kindness when different viewpoints are expressed. (K1LIA6E1)	
I can exhibit empathy with and tolerance for diverse ideas.		I appreciate diverse perspectives and cultures. (K1LIA6E3)	

SUBJECT: Library		GRADE: 2	
Unit Title: Inquire			
UNIT OVERVIEW			
In this unit, I build new knowledge through inquiry, critical thinking, and implementing strategies for problem solving.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Resilience & Grit: Book study on Fauja Singh (D4A)		1.2.2.A: Identify the main idea of a multi-paragraph text as well as the focus of specific paragraphs within the text. 1.2.2.B: Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text. 1.2.2.E: Use various text features and search tools to locate key facts or information in a text efficiently.	

	1.3.2.B: Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text. 1.4.2.I: Support the opinion with reasons that include details connected to the opinion. 1.4.2.U: With guidance and support, use a variety of digital tools to produce and publish writing including in collaboration with peers. 1.4.2.V: Participate in individual or shared research and writing projects. 1.5.2.F: Add drawings or other visual displays to presentations when appropriate to clarify ideas, thoughts, and feelings.
COMPETENCIES	LEARNING TARGETS
I display curiosity and initiative.	I can connect prior knowledge to new information that I learn. (K1LIA1E1)
I engage with new knowledge by following a process.	I can create projects that show what I am learning. (K1LIA1E2)
	I can use evidence to back up my answers. (K1LIA1E3)
I adapt, communicate, and exchange learning products with others in a cycle.	I can make real-world connections as I learn new information. (K1LIA1E4)
	I can use reflection to make informed decisions. (K1LIA1E5)
I participate in an ongoing inquiry-based process.	I can search for new information. (K1LIA1E6)