

**A) LITERATURE ( 1 ora settimanale)**

- M. Spiazzi, M. Tavella, M. Layton, **PERFORMER HERITAGE**, ed. Zanichelli, vol. 1
- **Blog: LEARN ON LINE** <http://learnonline-mgs.blogspot.it/>

Why do we read and study literature? (Clip from Dead Poets Society)

Early Britain from the Celts to the Norman Conquest (presentazione power point)

From Pre-Celts to Roman Britain pp. 26-27

The Anglo-Saxons and the Vikings pp. 28-29

Blog: The Last Kingdom (videos + worksheet)

The Epic Poem p. 43

Beowulf: A National Epic pp. 48-49

Blog: Beowulf (videos + worksheet)

The Monster pp. 56-57

The Norman Conquest pp. 30-31

Anarchy & Henry Plantagenet pp. 32-33

Norman and Gothic Cathedrals pp. 38-39

Blog: The Pillars of the Earth (video + worksheet)

From Magna Charta to the Peasants' Revolt pp. 34-35

Magna Charta as source of Liberty pp. 72-73

Malala Yousafzai p. 77 + Blog materials (videos, articles, worksheet)

The Medieval Ballad p. 45

Lord Randall pp. 60-61

Blog: Robin Hood (notes, videos + worksheet)

The Medieval Narrative Poem pp. 46 – 47

Geoffrey Chaucer p. 65

The Canterbury Tales pp. 66-67

Chaucer, Dante and Boccaccio

The Knight vs The Prioress from The General Prologue (photocopy + pp. 67-68)

John Wycliffe and a linguistic revolution pp. 36-37

Blog: The Legend of King Arthur (notes, videos, worksheet)

The Wars of the Roses pp. 40-41

Blog: An unusual detective story, Josephine Tey's "The Daughter of Time" and the mystery of Richard III

Movie: A Knight's Tale

**B) GRAMMAR & LANGUAGE SKILLS (2 ore settimanali)**

1. M. Spiazzi, M. Tavella, M. Layton, **PERFORMER B1**, ed. Zanichelli, vol. 2
2. Jon Hird, The Complete English Grammar, OUP
3. Blog LEARN ONLINE (<http://learnonline-mgs.blogspot.it/>)

**Grammar**

Give advice using should/ought to/ had better

Passive Voice

SVOMPT (word order)

Have/Get something done

Second and Third Conditional (Revision:Zero, First)

Revision: verb tenses (future tenses, present perfect simple and continuous)

Future in the past

Narration in the past (past perfect, past simple/continuous, future in the past, used to)

Reported speech/reported questions

Defining and non-defining relative clauses

Revision: modals ( may/might, can/could/ be able to/manage to; must/have to )

To Have, Make, Let someone do something ; to get someone to do something

Infinitive of purpose

### **Blogposts**

An Education – Someone has to tell us why

Emma Watson on Gender Inequality

### **Subject areas for conversation:**

Rules & Regulation, Health & Fitness, Fashion, Money, Travel & Learning a Foreign Language (photocopy)

**Written Activities:** Preparation for the Trial Exam ISE I Reading and Writing

**Projects:** Trinity, Let's Blog

Subiaco, 5 giugno 2017

L'insegnante  
Prof.ssa Maria Grazia Spila