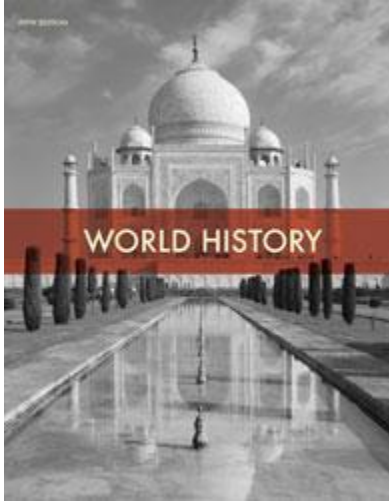


World History 2026.27



Instructor: Rachel Capes

Email: rachel.capes@scholarsguild.net

Supply Fee: \$45 (Due May 5, 2026)

Extended Sessions: There will be one mandatory extended session on Aug. 6, 2026

Extra Help Sessions: As needed. Location and time to be determined.

Prerequisites: None

Minimum class size: 8

Monthly Tuition - \$60 / month

(9 equal payments August - April)

Total Yearly Tuition - \$540

Course Description

World History is a one-year course targeted toward 9th and 10th grade students. The course will seek to explore events in World History from the 1600's to Present Day. Using *BJU World History* as a starting place, we will learn about the events, beliefs, and influences that shape our world today. Primary sources will be examined to provide accurate context for the History we discuss. Current issues and events will also be explored as we consider how Biblical truth, History, and our personal life experiences influence our own political philosophies and opinions. While the course texts will provide some of the course information, additional resources will also be provided by the instructor to provide supplemental considerations regarding History and current events.

As we move through history, activities will be set up to help students engage with the history they are learning. We will participate in simulations where students have the opportunity to make decisions regarding what they would do during that time period. They will work in class to create simple projects that will build their research skills. We will respectfully debate current events when they coincide with historical events. At the completion of the course, students' knowledge of World History should enable them to better understand not only their past but also how it applies to their present and future. They will also learn to express and defend their beliefs while listening and debating respectfully with other opinions.

Primary Course Text

BJU World History, Fifth Edition ISBN-13: 9781628563443

BJU World History Activity Book ISBN - 9781628563733

Supplies

- Spiral Bound Art Sketch Pad 9 x 12 (You can get them for \$5 at Five and Below)
- Three Ring Notebook (your choice)
- Lined Paper
- Dividers (notes, study guides, class activities)
- Glue Sticks
- Colored Pencils
- Scissors
- Pencil

Assessments

Students will be tested roughly every four to five weeks. Tests include multiple choice, true and false, matching, map skills, short answer, and essay. We will also use mini projects as a different form of assessment. A group project will be given at the beginning of the year, then a WW1 project, a biography paper and wax museum style project, and a final project over important events that have happened in the last 30 years. Periodically, students will be asked to write an essay or persuasive paper.

Assessments of the students will be given based on the quality of their completed homework, projects, and timeline.

Weighted Grades are as follows:

Homework: 25%

Projects and Essays: 35%

Tests: 40%

Summer Assignments

Students will be asked to read Chapter 14 and do a quick Google Slide prior to the first day of school. The time spent will greatly depend on your students' reading speed.

Course Expectations

It is expected that students in this class will spend approximately 1-1 ½ hours a day working on the assignments.

Homework assignments will include reading the textbook and answering questions. Students will also be analyzing primary sources and answering questions. Many weeks, they will be asked to watch news videos, listen to short Podcasts, talk shows, etc. that compare current events to History. Afterward, students will be expected to explain and defend their opinions of the article or video through God's Word.

During class we will be discussing current events and how they relate to History. We will also discuss different beliefs from History and compare those to God's Word. Students will be expected to come to class prepared to discuss and defend their beliefs. Many discussions may be controversial, and we will not all agree. It is expected that students will participate in class discussion in a respectful and beneficial way.

Also during class time, we will discuss the readings, while answering all the assigned questions from the homework. Class time will include various activities designed to help the students better understand the material we are studying. The tests will be written from the students' homework questions, outlines, and class discussions.

Teacher Responsibility

The teacher will be prepared to teach necessary information each week to enable students to move forward in their learning of world history. Assignments will be posted on Google Classroom and FACTS. A variety of teaching methods will be used to engage the students and the teacher will provide all assessments for the class by assigning and grading tests, essays, homework, etc. The teacher will communicate with the parents through the use of email, FACTS, and personal conversation, when needed, and also be available to answer student questions throughout the week. Optional help sessions will be available as needed.

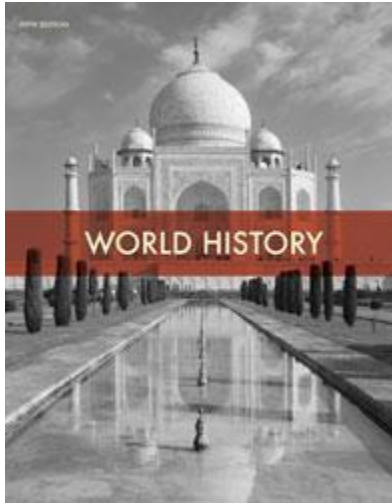
Student Responsibility

The student is expected to complete all assignments posted on Google Classroom on time and with diligence. They are also expected to listen well, come prepared to class in order to participate and actively engage in discussion, and also improve in their note-taking skills as the class progresses. Students should feel free to ask questions or seek help or clarification on assignments as needed.

Parent Responsibility

Parents are expected to ensure that their students complete all assigned work on time and administer at-home tests in the way described by the teacher. Early high school students need the support and accountability of their parents and I appreciate that partnership. Throughout the class, we will discuss events that happened in History, and decide if they are Biblical or not. We will also be looking at current events and comparing them to History. The students will be asked to answer questions regarding what is right or wrong using scripture to support their beliefs. I encourage parents to discuss these assignments with their children. This is a perfect opportunity to deepen their understanding of scripture and defend their beliefs.

Honors World History 2026.27



Instructor: Rachel Capes

Email: rachel.capes@scholarsguild.net

Supply Fee: \$45 (Due May 5, 2026)

Honors Fee: \$10 (due with Honors Application by Aug. 25, 2026)

Extended Sessions: There will be one mandatory extended session on Aug. 6, 2026

Extra Help Sessions: As needed. Location and time to be determined.

Monthly Tuition - \$60 / month

(9 equal payments August - April)

Total Yearly Tuition - \$540

Course Description

World History is a one-year course targeted toward 9th and 10th grade students. The course will seek to explore events in World History from the 1600's to Present Day. Using *BJU World History* as a starting place, we will learn about the events, beliefs, and influences that shape our world today. Primary sources will be examined to provide accurate context for the history we discuss. Current issues and events will also be explored as we consider how Biblical truth, history, and our personal life experiences influence our own political philosophies and opinions. While the course texts will provide some of the course information, additional resources will also be provided by the instructor to provide supplemental considerations regarding History and current events.

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Honors Designation

There is an honors option for this class. Each interested student must apply. An application will be provided by the teacher at the start of the school year with expectations laid out so that students know what to expect if they choose to take this class for honors credit. The honor students will take the same course, but as an honors-level student, they will be expected to

demonstrate deeper thinking about the concepts. This level of thinking should be visible in class discussions, assignments, essays, and assessments. Any additional expectations for the honor students will be presented clearly for assignments. Students must participate in all classroom discussions by clearly stating their point of view and defending their stance respectfully.

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- Glue Sticks
- Colored Pencils
- Scissors
- Pencil
- A Three-Ring Binder or 3-Prong Plastic or Paper Folder

Assessments

Students will be tested roughly every four to five weeks. Tests include multiple choice, true and false, matching, map skills, short answer, and essay. We will also use mini-projects as a different form of assessment. A group project at the beginning of the year, then they will work independently on a WW1 project, and a final project over important events that have happened in the last 30 years. Periodically, students will be asked to write an essay or persuasive paper.

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