



WOLMER'S BOYS' SCHOOL

Department of the Humanities

Form: Fifth (5th)

Subject: Religious Education

Course Outline 2022-2023

RATIONALE:

The people of the Caribbean live in multi-cultural societies where they are in constant contact with numerous religious ideas. This variety of ideas, along with scientific and technological developments and rapid social changes has led to the questioning of traditional values.

The CSEC Religious Education syllabus is designed to provide students with opportunities to participate in the age-long search of human beings for the meaning and purpose of life, and to facilitate an appreciation and an affirmation of their own sense of uniqueness and identity. It also seeks to help students to become aware of the interconnectedness among God, human beings and the world. The syllabus exposes students to different religious ideas, values and ways of expressing them so that they can interact meaningfully with people of different religious and cultural persuasions in the Caribbean and the world.

Further, the syllabus seeks to foster understanding, appreciation and respect for the religious, ethnic, cultural, political and other aspects of plurality in the Caribbean. It is intended that the study of the CSEC Religious Education syllabus will help students to understand their society and the belief systems of others, clarify their own belief systems, deal with problems, and resolve conflicts.

GOALS:

By the end of the course of study, students should be able to:

1. Develop an understanding of the meaning and purpose of life as advanced by different religions practised in the Caribbean;
2. Encourage informed dialogue among various cultural and religious organisation and groups to foster harmony and peace among people of diverse customs and beliefs within the Caribbean;
3. Encourage a critical and reflective approach to religious beliefs and practices;

4. Encourage appreciation and respect for various belief systems;
5. Create an awareness of the diversity and community that exist in religion;
6. Create an awareness of our religious heritage as a Caribbean people.

*** Indicates a school week is not a 5-day week.**

Week	CSEC Unit	Topics	Lesson/Method of Delivery	Use of ICT	Student Assessment
1 Sep. 5-9, 2022	2: Section 2	Re-view of the Religious Education Syllabus. <ul style="list-style-type: none"> • Review of SBA Topic Selection • Expectations • Roles and function of teacher and students. 	Discussion		
		Human Life Issues	Discuss the Biblical teachings on the meaning and purpose of life <ol style="list-style-type: none"> 1. The Human Family – The Family of God: (Gen. 22:20, Acts 3:25, Eph. 3:15). 2. Creatures of God created in God's image and likeness: (Gen. 1:26-27; Ps. 8:5-8; Acts 17:27-29; Eph. 2:10). 	Projector Speakers PowerPoint Presentation YouTube Videos	Group Presentations Complete CSEC Past Paper Questions

Week	CSEC Unit	Topics	Lesson/Method of Delivery	Use of ICT	Student Assessment
2 Sep. 12-16 , 2022	2: Section 1	Human Life Issues	<p>Discuss the Biblical teachings on the meaning and purpose of life</p> <ol style="list-style-type: none"> 1. Created male and female: (Gen. 1:26-27; Mark 10:6-9). 2. Endowed with intelligence and free will: (Gen. 3:7-14; 20-23; Is. 6:9-10; Matt. 5, 6, 7; John 14, 15, 16; Acts 13: 40-4). 3. God as the source of life and human values: (Gen. 2:3, Ezk. 37:5, Acts 17:25, Rom. 8:11.) 		
3 Sep. 19-23 , 2022	2: Section 1	Human Life Issues	<p>Explain the concept of stewardship and its application to daily living</p> <ol style="list-style-type: none"> I. Co-workers with God: God's affirmation of the worth of the Individual (Gen. 1:28-30; 2 Cor. 9:6-9). II. The sick: (Mark 3:1-6; Matt 20:30-34; Luke 13:10-17). III. The suffering: (Mark 5:1-43; Luke 17:12-19; Matt. 15:21-28). IV. The Child: 		Classwork & Homework Grades #1 due (Sep. 22, 2022)

Week	CSEC Unit	Topics	Lesson/Method of Delivery	Use of ICT	Student Assessment
			<p>(Luke 8:40-56; 18:15-17; Psalm 131:1-2; Proverbs 22:6; 1Cor. 13:11; Eph 6:1-4).</p> <p>V. The Outcast: (John 8:1-11; Luke 17:11-19; Luke 19:1-10)</p>		
4 Sep. 26-30 , 2022	2: Section 1	Human Life Issues	<p>Assess issues related to justice and peace and the value and dignity of human life as reflected in the Bible</p> <ol style="list-style-type: none"> 1. Child abuse. 2. Substance abuse. 3. Capital punishment 4. Poverty 5. Unemployment 6. Prejudice and discrimination 7. Male and female roles and relationships. 8. Violence, Vandalism and War. 9. Treatment of the mentally and physically challenged. 10. Dealing with Human Immuno Virus/Acquired Immuno Deficiency Syndrome (HIV/AIDS). 	Make creative presentation/posters in groups of five using PowerPoint, charts, tables, role play and posters, etc.	Poster CSEC Past Paper Questions

Week	CSEC Unit	Topics	Lesson/Method of Delivery	Use of ICT	Student Assessment
5 Oct. 3-7, 2022	2: Section 1	Human Life Issues	<p>Discuss the responsibilities and rights of individuals in areas of family life and work</p> <ol style="list-style-type: none"> 1. Family life (Gen. 42). 2. Husband and wife (Eph. 5:21-33; 1Pt. 3:1-7). 3. Parent (Eph. 6:4; Col 3:21). 4. Children (Eph. 6:1-3; Col 3-20; Tim. 5:1-17). 5. Work (Deut. 5:13, Eccl. 3:17, 9:10, 2Thess. 3:10. Jn 5:17). 6. Master and slave (Col. 3:22-25; Eph. 6:5-9; 2 Thess. 3:6-14; 1 Tim.5:18). 		Respond to questions based on scenarios
6 *Oct. 10-12 , 2022	2: Section 1	Human Life Issues	<p>Illustrate how the biblical concept of love applies to different areas of life and relationships.</p> <ol style="list-style-type: none"> 1. Implications of biblical teaching of love in areas of human relationship <ol style="list-style-type: none"> . Popular culture. i. Religion. ii. Sexuality. iii.Race. iv.Social status. 	Projector Speakers PowerPoint Presentation YouTube videos	Classwork & Homework Grades #2 due (Oct. 12, 2022)

Week	CSEC Unit	Topics	Lesson/Method of Delivery	Use of ICT	Student Assessment
7 *Oct. 18-21 , 2022	2: Section 1	Human Life Issues	<p>2. Describe the Old Testament background to the concept of the reign of God</p> <ul style="list-style-type: none"> . Israel as God's special care: (Exodus 19:1- 25). 3. The whole world seen as belonging to God: (Psalm 8; 24:1; Isaiah 56, 66). <p>3. Describe the New Testament background to the concept of the reign of God</p> <ul style="list-style-type: none"> . Paul's speech at Athens: (Acts 17:22-31). ii. Incorruptible inheritance reserved in heaven: (1 Peter 1:3-5). . New Heaven and New Earth. God dwelling with His people: (Rev. 2:1-3). 		Create Brochures/ Posters, Role Play/ Dramatization
8 Oct. 24-28 , 2022	2: Section 2	The Bible	<p>Describe how the Books of the Bible were transmission and selected</p> <ol style="list-style-type: none"> 1. The Dead Sea Scrolls. 2. How the Books of the Bible were selected to form the Canon. 3. Names of the books in the Old and New Testament. 		Group work; Complete Past Paper Questions

Week	CSEC Unit	Topics	Lesson/Method of Delivery	Use of ICT	Student Assessment
			<p>Identify the different types of writings in the Bible</p> <p>Narrative (The Pentateuch – First five books The Acts of the Apostles).</p> <p>Laws/Exhortations/Instructions (Matt. 5, 6, 7; Luke 6:20-49; Jn. 14, 15, 16; Is. 55; Ps. 24; Ex. 20).</p> <p>Prophecy (Amos, Hosea, Isaiah, Jeremiah).</p>		
9 Oct. 31-Nov. 4, 2022	2: Section 2	The Bible	<p>Identify the different types of writings in the Bible</p> <p>Apocalyptic Writing (Matt. 24; Mark 13; Luke 21; Revelations; Daniel).</p> <p>Parable (Matt. 13; Luke 16:19-31; 20:9-19).</p> <p>Wisdom Sayings (Prov. 10:22-30; Eccl. 3:1-9)</p> <p>Miracle Stories (Mark 1:23-28; Luke 5:1-11; Matt. 12:9-44; John 11:1-44).</p> <p>Explain how Biblical passages may be applied to areas of daily life</p> <p>Guidelines for living: -The Ten Commandments (Exod. 20:1-17);</p>		<p>Classwork & Homework Grades #3 due (Nov. 3, 2022)</p> <p>Complete Past Paper Questions</p>

Week	CSEC Unit	Topics	Lesson/Method of Delivery	Use of ICT	Student Assessment
			-The Sermon on the Mount (Matt 5-7); -The Golden Rule (Matt. 7:12). -The greatest Commandment (Matt. 22:36-40); -Christ New Commandment (John 13:34-35);		
10 Nov. 7-11, 2022	2: Section 2-	The Bible	Explain how Biblical passages may be applied to areas of daily life -Christian Love (1 Cor. 13); -Way of Salvation: (John 14:6; Acts 16:31; Rom. 10:9); -Marriage and divorce: (Matt. 19:3-9). Relate biblical teachings to personal and social experiences: <i>Relationship with family and peers:</i> Cain and Abel (Genesis 4) Mary and Martha (Luke 10: 38-42) David and Jonathan (1 Samuel 19:1-7); <i>Comfort in Time of Sorrow:</i> (2 Cor. 3-5; Rom 8:26-28); <i>Relief in Time of Suffering:</i> (2 Cor. 12:8-1; Heb. 12:3-13) <i>Courage in Time of Fear:</i> (Heb. 13:5-6; Eph. 5:10-18) <i>Protection in Time of Danger:</i> (Ps. 91; 121);	Projector Speakers PowerPoint Presentation YouTube Videos	Worksheet

Week	CSEC Unit	Topics	Lesson/Method of Delivery	Use of ICT	Student Assessment
			<i>Business and Professional Behaviour:</i> Ps. 15; Prov. 3:1-12); <i>Dealing with material wealth:</i> Rich fool (Luke 12:16-21).		
11 Nov. 14-18 , 2022		End of Term Exam (5 th Form)	End of Term Exam (5 th Form)	End of Term Exam (5 th Form)	End of Term Exam (5 th Form)
12 Nov. 21-25 , 2022		End of Term Exam (5 th Form)	End of Term Exam (5 th Form)	End of Term Exam (5 th Form)	End of Term Exam (5 th Form)
13 Nov. 28-Dec. 2, 2022		End of Term Exam (5 th Form)	End of Term Exam (5 th Form)	End of Term Exam (5 th Form)	End of Term Exam (5 th Form)
14 Dec. 5-9, 2022		End of Term Exam (5 th Form)	End of Term Exam (5 th Form)	End of Term Exam (5 th Form)	End of Term Exam (5 th Form)
15 Dec. 12-16 , 2022					
16 Jan. 9-13, 2023	2: Section 3	God	Describe the roles of God a. <i>Creator (Father/Mother):</i> Throughout the Bible God is recognized as Creator and	Projector Speakers PowerPoint Presentation YouTube Videos	Brochure

Week	CSEC Unit	Topics	Lesson/Method of Delivery	Use of ICT	Student Assessment
			<p>Lord of all, that is, the earth, the heaven, animal, fish, vegetation, social and political systems, (Gen. 1:2; Ps. 8; Acts 17:16-31).</p> <p>b. Provider: God provides for the needs of all living things (Ps. 23; Luke 12:22-34);</p> <p>c. Protector and Liberator: God is the protector and liberator of systems, persons and peoples (Josh 24; Ps. 91; Luke 13:34);</p> <p>d. Sovereign Ruler over all: (Ps. 6, 47, 97; Luke 10:21-22);</p> <p>e. Source and Sustainer of Life: (Gen. 1-2; John 5:19-24; Rom. 8:18-23);</p> <p>f. Revealer and Teacher: (John 14:15-17; 16:7-15; 1 Cor. 2:9-16).</p>		
17 *Jan. 16-20 , 2023	2: Section 3	God	<p>Explain the significance of the names of God</p> <p>. Yahweh (Psalm 90:2);</p> <p>i. King, redeemer, shepherd: (Job; Psalm 23:1);</p> <p>iii. Adonai (Lord, Master):</p>		Classwork

Week	CSEC Unit	Topics	Lesson/Method of Delivery	Use of ICT	Student Assessment
			<p>(Ex. 4:10-12; Josh. 7:8-11);</p> <p>iv. Elohim (Mighty One): A plural term for God, usually speaking of either his majesty or his plenitude. (Gen. 31:3; Deut. 5:9);</p> <p>v. El – Shaddai (Almighty God): (Gen. 17:1-20);</p> <p>vi. Jehovah-Jireh (God is Provider): (Gen. 22:8-14);</p> <p>vii. Jehovah-Rapha (The God who heals): (Ex. 15:26);</p> <p>viii. Jehovah Shalom (God is Peace): (Judges 6:24);</p> <p>ix. Christos: (Jn. 1:41; Rom. 6:23);</p> <p>Yeshua (God is Salvation): (Matt. 16:13-16; Jn. 6:42);</p> <p>xi. Father, Advocate, Lord: (Matt. 6:26; 1 John 2:1; Deut. 10:17).</p>		

Week	CSEC Unit	Topics	Lesson/Method of Delivery	Use of ICT	Student Assessment
18 Jan. 23-27 , 2023	2: Section 3	God	<p>Describe the idea of God as Father, Son and Holy Spirit</p> <p>God is viewed as:</p> <ol style="list-style-type: none"> <i>Father of humankind:</i> (Is. 9:6; 64:8); Biblical imagery recognises: <ul style="list-style-type: none"> <i>God as Son and Son of God</i> (Matt. 8:29); <i>Lamb of God</i> (Jn. 1:9-31; Heb. 10:10); <i>Bread of Life:</i> (Jn. 6:32-35); Biblical imagery depicts: <ul style="list-style-type: none"> <i>God as Spirit</i> <ul style="list-style-type: none"> At work in Creation (Gen. 1:1-2; Psalm 139:7); <i>As Advocate</i> (Jn. 14:15-17; Acts 2:2-4, 11-12). 		Homework-Past Paper Questions
19 Jan. 30-Fe b. 3, 2023	2: Section 3	God	<p>Explain the attributes of God</p> <ol style="list-style-type: none"> <i>Unity – God is One:</i> (Deut. 6:4; 1 Cor. 8:6); <i>Eternal – God transcends time:</i> (Gen. 21:33; Psalm 90:2); <i>Omnipresent - God is present everywhere:</i> (Psalm 139:1-4; Jeremiah 23:23-24); 		<p>Classwork & Homework Grades #1 due (Jan. 30, 2023)</p> <p>Class Activity</p>

Week	CSEC Unit	Topics	Lesson/Method of Delivery	Use of ICT	Student Assessment
			<p>a. <i>Omniscient – God Knows all things:</i> (Psalm 139:1-4; 147:4-5; Matthew 11:21);</p> <p>e. <i>Omnipotent – God is all powerful:</i> (Matthew 19:26; Revelation 19:6);</p> <p>f. <i>Love – God seeks the highest good of humans at his own infinite cost:</i> (Psalm 103:17, John 3:16; 1 John 8:10);</p> <p>g. <i>Justice – God does not show favourites:</i> (Acts 10:34, 35; Rom. 2:11);</p> <p>h. <i>Holiness – God is righteous, perfect and set apart from all sin or evil:</i> (1 Peter 1:16);</p> <p>i. <i>Righteousness: Living according to the laws of God (right living):</i> (Psalm 19:7-9, Jeremiah 24);</p> <p>j. <i>Mercy – God shows unmerited compassion to all:</i> (Exodus 3:7, 17; Psalm 103:13).</p>		

Week	CSEC Unit	Topics	Lesson/Method of Delivery	Use of ICT	Student Assessment
20 Feb. 6-10, 2023	2: Section 4	Concept of Sin and Salvation	<p>Explain the basic concept of sin Sin described in the Bible as:</p> <ol style="list-style-type: none"> <i>State and condition of humankind:</i> (Psalm 51:5; Romans 5:12-21); <i>Transgression and Rebellion:</i> (Genesis 3; Matthew 23:37-39; Romans 1:18-32); <i>Violation of God's law:</i> (Romans 1); <i>A Universal Phenomenon:</i> (Romans 3:9-23; 5:12-21); <i>Personal failure to be responsible:</i> (Genesis 3; Luke 12:41-48); <i>Corporate failure to act responsibly:</i> (Luke 11:39-52; 17:1-3). 	<p>Projector Speakers PowerPoint Presentation YouTube Videos</p>	Write journal entries sharing their experiences with sin and its consequences
21 Feb. 13-17, 2023	2: Section 4	Concept of Sin and Salvation	<p>Explain how sin affects the quality of life for the individual, the society and the environment</p> <p><i>The individual:</i> (Mark 7:11-13; Luke 16:20-21);</p>		Classwork Grade #2 due (Feb. 16, 2023)

Week	CSEC Unit	Topics	Lesson/Method of Delivery	Use of ICT	Student Assessment
			<p>II. <i>The society:</i> (Genesis 6, 7, 8, 11; Romans 1:18-32);</p> <p>III. <i>The environment:</i> (Genesis 3:17-25; Romans 8:18-25).</p> <p>Describe biblical examples which state consequences of Sin:</p> <p>. <i>Alienation from God and others:</i> (Hosea 1:6-9; Luke 15:11-32; Romans 1:24-25);</p> <p>II. <i>Suffering/Degeneration:</i> (Genesis 2-3; Luke 15:11-19; Romans 1:18-32; 2:9);</p> <p>III. <i>Guilt/Shame:</i> (Genesis 3:1-10; Luke 15:11-19);</p> <p>IV. <i>Death:</i> (Genesis 2-3; Joshua 7; Luke 19:12-27; Romans 6:20-22).</p>		
22 Feb. 27-M	2: Section 4	Concept of Sin and Salvation	Explain the basic concept of salvation		Complete CSEC Past Paper Questions

Week	CSEC Unit	Topics	Lesson/Method of Delivery	Use of ICT	Student Assessment
ar. 3, 2023			<p>. Salvation described in the Bible as:</p> <p>I. Deliverance, Freedom, Liberation from the bondage of sin: (Galatians 4:1-7; 5:1; Romans 8:19-23; Exodus 12).</p>		
23 Mar. 6-10, 2023	2: Section 4	Concept of Sin and Salvation	<p>Discuss the involvement of God in the work of salvation through Jesus Christ</p> <p>. <i>God working through Jesus Christ:</i> (John 1:2-4; Romans 5:11; John 5:19-29; John 1:1; 14-18; Hebrews 1:1-18);</p> <p>II. <i>Christ as God's special gift to the world:</i> (John 3:16-18);</p> <p>III. <i>Christ's love for the world (Humankind):</i> (John 15:12-17).</p> <p>Show that salvation is available for all through faith in Christ. Salvation for all through faith in Christ: (Acts 4:1-12; John 3:6; Galatians 3:10-14; Ephesians 2).</p>		Class Quiz on The Concept of Sin and Salvation

Week	CSEC Unit	Topics	Lesson/Method of Delivery	Use of ICT	Student Assessment
24 Mar. 13-17 , 2023	2: Section 4	Concept of Sin and Salvation	<p>Explain essential factors in the process of salvation using biblical illustrations</p> <p>I. REPENTANCE: (Luke 7:35-50; 5:11-14; 19:1-10; Acts 2:37-39).</p> <p>II. JUSTIFICATION BY FAITH: (Acts 16:30-32; Romans 3:21-26; Romans 10:11-17; James 2:14-17; Romans 5:1-21).</p> <p>III. FORGIVENESS or RECONCILIATION or ATONEMENT: (Luke 15:11-24; 19:1-10; Ephesians 2:11-22).</p> <p>IV. REGENERATION/NEW BIRTH. <i>Having the capacity to live life in the light of Christ's teachings:</i> (Colossians 3:12-17; Ephesians 4:23-24).</p> <p>V. SANCTIFICATION. <i>Growing into Godlikeness or maturity in the light of the teachings of Christ:</i></p>		Homework Grade #2 due (Mar. 16, 2023)

Week	CSEC Unit	Topics	Lesson/Method of Delivery	Use of ICT	Student Assessment
			(Ephesians 2:1-10; Galatians 5:16-26).		
25 Mar. 20-24 , 2023		In-Class Progress Test (1 st - 6 th Forms)	In-Class Progress Test (1 st - 6 th Forms)	In-Class Progress Test (1 st - 6 th Forms)	In-Class Progress Test (1 st - 6 th Forms)
26 Mar. 27-31 , 2023					
27 *Apr. 3-6, 2023					
28 Apr. 17-21 , 2023					
29 Apr. 24-28 , 2023					
30 May 1-5, 2023					
31					

Week	CSEC Unit	Topics	Lesson/Method of Delivery	Use of ICT	Student Assessment
May 8-12, 2023					
32 *May 15-18, 2023					
33 *May 24-26, 2023					
34 May 29-June 2, 2023					
35 June 5-9, 2023					
36 June 12-16, 2023					
37 June 19-23, 2023					
38					

Week	CSEC Unit	Topics	Lesson/Method of Delivery	Use of ICT	Student Assessment
June 26-30, 2023					

READING LIST:

Charman, L. and Durn, P. (2012). *Religious Education for CSEC*. Nelson Thornes Ltd; United Kingdom

The Holy Bible (RSV & NIV)