

Soy yo - Bomba Estéreo
Lección, lectura y presentación creada por Kara Jacobs

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New on 3/2/18, this is basically the same [presentation](#), but with the story told in the **first person**.

In order for you to use and/or adapt these resources, open the links ([doc](#) and [presentation](#)) and then go to "**file**" and then "**make a copy.**"

Also, I am not a native speaker and I am not a textbook creator with tons of resources and helpers, so if you see mistakes, please email me ([kjacob147@gmail.com](mailto:kjacobs147@gmail.com)) so that I can fix them! All mistakes will be corrected in the original versions (and then you will have to make a copy of it).

Here is a POSSIBLE order for the unit:

- Hand out the unit packet.
- Introduce the unit with the goals and explain what the evaluación will be.
- Go through the slideshow and introduce Bomba Estéreo. You could also have students write 5 facts in English after (quick formative assessment).
- **Don't show the Soy yo video yet. Save it for after you have told the story.**
- Introduce vocabulary on slide 10. Say the word and have students act out some words. Students repeat if they want to, but have to act out words. (If you are not familiar with TPR, I would suggest reading about that technique.)
- Use slides 11-16 to go over vocabulary.
- Play Quizlet Live with vocabulary.
- Fill in the vocabulary table in packet on page 2.
- Go through the slideshow and tell the story with the images.
- Watch the video!
- Have students attempt the cloze activity for the song (on page 14).
- Do pages 3-4 in packet.
- Go through the story again the slides with questions, students can answer on whiteboards. They can answer in Spanish or English, with complete sentences or single words. I tell them that I don't expect them to answer all questions.
- Do Quizlet live with vocabulario en contexto.
- [Possible Reading Quiz - Cierto/Falso](#) or [Listening Quiz - cierto/falso](#)
- Read the story and circle the words (could also be used as an assessment) on page 5.
- Do another Quizlet live with preguntas sobre la historia.
- Watch video and talk about it again.
- Read story aloud with a partner and answer questions on pages 6-8.
- [Possible Quiz - Listening and writing](#)
- Read the story and illustrate on pages 10-11.
- Do the Imaginemos activity on page 12.
- Use slide 33 to practice retelling the story or to ask questions.
- Do summary activity.
- Do the cierto/falso listening activity.
- [Possible Examen.](#)
- Any of the textivate activities at **any time during the unit**, in class or for homework.