

Date: March 7-10, 2022

-Kindergarten

		Monday - 7	Tuesday - 8																
7:00 Morning Work & Calendar	Morning Work For the week: eleven	-Date -Count -Songs -Weather -Time -Tally -Place Value - Days/Months - Rules - Numbers -Colors -Alphabet - Seasons -Money -HFW	-Date -Count -Songs -Weather -Time -Tally -Place Value - Days/Months - Rules - Numbers -Colors -Alphabet - Seasons -Money -HFW																
7:30-8:30 Math		Module 4 Lesson 38 I can add 1 to numbers 1-9 and look for a pattern using 5-group drawings and equations. p. 389 & 390	Module 4 Lesson 39 I can find the number that makes 10 for numbers 1-9. I can record each with a 5-group drawing. p. 398 & 399																
8:30 - 9:30 Math Centers		<table><tr><td>T</td><td>Assessing</td></tr><tr><td>TA</td><td>Number Bond practice</td></tr><tr><td>Tech</td><td>Edgenuity</td></tr><tr><td>I</td><td>Addition practice</td></tr></table>	T	Assessing	TA	Number Bond practice	Tech	Edgenuity	I	Addition practice	<table><tr><td>T</td><td>Assessing</td></tr><tr><td>TA</td><td>Number Bond practice</td></tr><tr><td>Tech</td><td>Zearn</td></tr><tr><td>I</td><td>Addition practice</td></tr></table>	T	Assessing	TA	Number Bond practice	Tech	Zearn	I	Addition practice
T	Assessing																		
TA	Number Bond practice																		
Tech	Edgenuity																		
I	Addition practice																		
T	Assessing																		
TA	Number Bond practice																		
Tech	Zearn																		
I	Addition practice																		
9:30-9:45	SNACK	SNACK	SNACK																
9:45 - 10:30 Reading Core	High Frequency Words: <table><tr><td>boy</td></tr><tr><td>out</td></tr><tr><td></td></tr><tr><td>thirteen</td></tr></table> Vocabulary Words: <table><tr><td>conserve</td></tr><tr><td>kit</td></tr><tr><td>sip</td></tr><tr><td>gobbles</td></tr><tr><td>barrel</td></tr><tr><td>darts</td></tr><tr><td>bother</td></tr><tr><td>search</td></tr></table>	boy	out		thirteen	conserve	kit	sip	gobbles	barrel	darts	bother	search	Standards: RF.K.2dRF.K.1dRF.K.3b Objectives: <ul style="list-style-type: none">segment phonemes in words.match medial phonemes in words.review long-vowel sounds.attach the /ō/ sound to the letter Oo.listen for initial /ō/.practice writing the numeral 4. <u>Warm Up, p. T298 Phonemic Awareness, p. T298 Alphabetic Principle, pp. T299–T300 •</u> <u>Introducing the Sound of Long li •</u> <u>Listening for Initial /I/ •</u> <u>Penmanship/Handwriting Build Background, p. T301 Preview the Poem, p. T302 Read the Poem, p. T303 Comprehension Strategy, pp. T303–T304 •</u> <u>Visualizing Close Reading: Writer's Craft, p. T305 Discuss the Poem, p. T306 Develop Vocabulary, p. T307</u>	Standards: RF.K.2aRF.K.2dRF.K.1dRF.K.3bRI.K.5L.K.1a Objectives: <ul style="list-style-type: none">make rhyming words by changing initial phonemes.match medial phonemes in words.review Long o sound.attach the /ō/ sound to the letter Oo.listen for initial and medial /ō/. <u>Warm Up, p. T310 Phonemic Awareness, p. T310 Alphabetic Principle, pp. T311–T312 •</u> <u>Reviewing the Sound of Long li •</u> <u>Listening for Initial /I/ •</u> <u>Listening for Medial /I/ •</u> <u>Pickled Peppers Build Background, p. T313 Preview the Selection, p. T314 Read the Selection, p. T315 Comprehension Strategies, pp. T315–T321 •</u> <u>Clarifying •</u> <u>Making Connections Print and Book Awareness, p. T322 Discuss the Selection, pp. T322–T323 Develop Vocabulary, p. T323</u>				
boy																			
out																			
thirteen																			
conserve																			
kit																			
sip																			
gobbles																			
barrel																			
darts																			
bother																			
search																			
10:30– 11:30 Literacy Centers Daily 5		<table><tr><td>T</td><td>Assessing</td></tr><tr><td>TA</td><td>Reading student readers</td></tr><tr><td>Tech</td><td>Starfall</td></tr><tr><td>I</td><td>Sight word cut and paste</td></tr></table>	T	Assessing	TA	Reading student readers	Tech	Starfall	I	Sight word cut and paste	<table><tr><td>T</td><td>Assessing</td></tr><tr><td>TA</td><td>Reading student readers</td></tr><tr><td>Tech</td><td>Edgenuity</td></tr><tr><td>I</td><td>Long O cut and paste</td></tr></table>	T	Assessing	TA	Reading student readers	Tech	Edgenuity	I	Long O cut and paste
T	Assessing																		
TA	Reading student readers																		
Tech	Starfall																		
I	Sight word cut and paste																		
T	Assessing																		
TA	Reading student readers																		
Tech	Edgenuity																		
I	Long O cut and paste																		
11:35-12:00	Lunch	Lunch	Lunch																
12:00 – 12:30	Read Aloud	Read Aloud	Read Aloud																
12:30 – 1:25	Science/Social studies/Journal writing	Draw and label long o words. I can show the needs of different plants and animals and the places they live.	Draw and write about turtles. I can show landforms and bodies of water on maps and globes.																
1:25 – 2:15	Specials	Planning:	Planning:																
2:15 – 2:25	Bus Duty																		

WEDNESDAY - 9	THURSDAY - 10	FRIDAY – 11																
<div>-Date -Count -Songs -Weather -Time</div> <div>-Tally -Place Value -Days/Months -Rules -Numbers</div> <div>-Colors -Alphabet -Seasons -Money -HFW</div>	<div>-Date -Count -Songs -Weather -Time</div> <div>-Tally -Place Value -Days/Months -Rules -Numbers</div> <div>-Colors -Alphabet -Seasons -Money -HFW</div>	<div>-Date -Count -Songs -Weather -Time</div> <div>-Tally -Place Value -Days/Months -Rules -Numbers</div> <div>-Colors -Alphabet -Seasons -Money -HFW</div>																
Module 4 Lesson 40 I can find the number that makes 10 for numbers 1-9. I can record each with an addition equation. p. 408 & 409	Module 4 Lesson 41 I can choose tools to model and represent a stick of 10 cubes broken into two parts.	NO SCHOOL																
<table><tr><td>T</td><td>Assessing</td></tr><tr><td>TA</td><td>Edgenuity</td></tr><tr><td>Tech</td><td>Addition practice</td></tr><tr><td>I</td><td>Number Bond practice</td></tr></table>	T	Assessing	TA	Edgenuity	Tech	Addition practice	I	Number Bond practice	<table><tr><td>T</td><td>Assessing</td></tr><tr><td>TA</td><td>Zearn</td></tr><tr><td>Tech</td><td>Addition practice</td></tr><tr><td>I</td><td>Number Bond practice</td></tr></table>	T	Assessing	TA	Zearn	Tech	Addition practice	I	Number Bond practice	NO SCHOOL
T	Assessing																	
TA	Edgenuity																	
Tech	Addition practice																	
I	Number Bond practice																	
T	Assessing																	
TA	Zearn																	
Tech	Addition practice																	
I	Number Bond practice																	
Snack	Snack																	
<div>Standards: RF.K.2dRF.K.1dRF.K.3b</div> <div>Objectives: <div><div>review the importance of word order.</div><div>match medial phonemes in words.</div><div>review the Long <i>Oo</i> sound.</div><div>attach the /ō/ sound to the letter <i>Oo</i>.</div><div>listen for medial /ō/.</div><div>practice writing the numeral 5.</div></div></div> <div>Warm Up, p. T326 Phonemic Awareness, p. T326 Alphabetic Principle, pp. T327–T328 • Reviewing the Sound of Long li • Listening for Medial /ī/ • Linking the Sound to the Letter • Penmanship/Handwriting Practice Vocabulary, p. T329 Close Reading, p. T330 Access Complex Text, pp. T332, T333, T335, T336 • Main Idea and Details • Cause and Effect Writer’s Craft, pp. T331, T334 • Genre Knowledge: Informational Text • Story Elements: Character Develop Vocabulary, p. T337</div>	<div>Standards: RF.K.2dRF.K.3bRI.K.5RF.K.1dL.K.1a</div> <div>Objectives: <div><div>blend initial phonemes to make new words.</div><div>match medial phonemes in words.</div><div>review Long <i>Oo</i> sound.</div><div>listen for initial and medial /ō/.</div><div>attach the /ō/ sound to the letter <i>Oo</i>.</div></div></div> <div>Warm Up, p. T340 Phonemic Awareness, p. T340 Alphabetic Principle, pp. T341–T342 • Reviewing the Sound of Long li • Listening for Medial /ī/ • Linking the Sound to the Letter • Pickled Peppers Practice Vocabulary, p. T343 Build Background, p. T343 Preview the Poem, p. T344 Read the Poem, p. T345 Comprehension Strategy, pp. T345–T347 • Summarizing Close Reading: Writer's Craft, p. T348 Discuss the Poem, p. T349 Develop Vocabulary, p. T349</div>	<div>Standards: RF.K.2dRF.K.3aRF.K.3bL.K.2dRF.K.3cRF.K.1cRF.K.4RL.K.2</div> <div>Objectives: <div><div>segment and match phonemes in words.</div><div>review the Long <i>Oo</i> sound.</div><div>build words with medial /ō/.</div><div>review writing numerals 4 and 5.</div><div>read a <i>Decodable</i>.</div><div>review high-frequency words.</div></div></div> <div>Warm Up, p. T352 Phonemic Awareness, p. T352 Alphabetic Principle, pp. T353–T354 • Blending Words with Long li • Building and Reading Words • Penmanship/Handwriting Reading a Decodable, pp. T355–T356 • Core Decodable 15 Mike and Spike • High-Frequency Words: down, they • Blending • Checking Comprehension Practice Vocabulary, p. T357 Review Big Book, p. T357 Comprehension Strategies, p. T358 Access Complex Text, p. T359 Writer’s Craft, p. T359 Inquiry, p. T360 Concept/Question Board, p. T361</div>																
<table><tr><td>T</td><td>Assessing</td></tr><tr><td>TA</td><td>Reading student readers</td></tr><tr><td>Tech</td><td>Starfall</td></tr><tr><td>I</td><td>Sight word cut and paste</td></tr></table>	T	Assessing	TA	Reading student readers	Tech	Starfall	I	Sight word cut and paste	<table><tr><td>T</td><td>Assessing</td></tr><tr><td>TA</td><td>Reading student readers</td></tr><tr><td>Tech</td><td>Edgenuity</td></tr><tr><td>I</td><td>Long vowel write the room</td></tr></table>	T	Assessing	TA	Reading student readers	Tech	Edgenuity	I	Long vowel write the room	NO SCHOOL
T	Assessing																	
TA	Reading student readers																	
Tech	Starfall																	
I	Sight word cut and paste																	
T	Assessing																	
TA	Reading student readers																	
Tech	Edgenuity																	
I	Long vowel write the room																	
Lunch	Lunch																	
<div>Read Aloud</div> <div>Draw and label ways to keep turtle eggs safe.</div> <div>I can show the needs of different plants and animals and the places they live.</div>	<div>Read Aloud</div> <div>Draw and write mommy e words.</div> <div>I can show landforms and bodies of water on maps and globes.</div>	Early Release Friday PLC Meeting																
Planning:	Planning:	Planning:																