

October 19, 2023

Dear Parent/Guardian:

We are writing to let you know that student results from Maine Through Year Assessment **Spring 2023** are now accessible on the [PowerSchool Parent Portal](#). **Fall 2023** reports will be shared soon, once the testing window closes. You'll receive notice when the Fall reports are uploaded to PowerSchool.

The Maine Through Year Assessment (MTYA) is an online assessment that was administered for the first time in **May 2023**. The MTYA is a required state assessment of academic achievement and growth in Reading and Mathematics. Students in grades 3-8 and 10 participate in testing. The MTYA was developed by NWEA and is similar in format to the assessment students in Cape have participated in for many years. Because this was the first administration of the MYTA, additional time was needed by the state for initial scoring and standard setting.

The results of the MTYA play an important role in identifying individual student's needs and in evaluating our academic programs. Teachers use this data to inform whole-class instruction, organize reading and math groups, and personalize learning for individual students. The data is also reviewed during the screening processes for Response to Intervention (RTI), Special Education, and Gifted and Talented services and may be a factor in course placement decisions in grades 6-9 as well. Because of the vital information these assessments provide, we thank you for ensuring your child's participation.

To view your student's scores from the [PowerSchool Parent Portal](#), click the tab entitled **Maine Assessments** (use the menu on the left) and choose the report with the **Spring 2023** label. The Spring 2023 report will not show Fall-to-Spring growth. The Student Progress Report will continue to be uploaded throughout the year following closure of the testing windows. Additional information can be found in the On the MECAS website here: [Maine Through Year Assessment: Math & Reading | Department of Education](#) or [Maine's New Through Year Assessment](#)

As always, we encourage you to reach out to your student's teacher with any questions you have about your student's achievement and growth.

Best,

Tiffany Karnes  
Principal, PCES

Sarah Rubin  
Principal, CEMS

John Springer  
Principal, CEHS

Michelle McClellan  
Asst. Superintendent