Hurlock Elementary • Kindergarten Reading Family Letter

Module 2 • Week 4: Tiny Rabbit's Big Wish

Dear Families,

This is the last week of our module! We are reading stories about wishes and friends. We will learn two new letters, new words, and how to tell a story. Here is what we are doing and how you can help at home!

⭐ Big Idea

You are just right the way you are! We will also talk about how friends help us learn and grow.

📚 What We Are Reading

- ***Tiny Rabbit's Big Wish*** — a fable about a little rabbit who wishes he were big. A fable is a short story that teaches a lesson.
- ***My Friends*** — a story about all the things we can learn from our friends.
- **Reading skills:** Character clues, the lesson in a fable, and pointing to each word as we read.

🔤 Letters, Sounds, and Words

Letter p	Says /p/ like pig, pan, and pop. We write P and p.
Letter c	Says /k/ like cat, cup, and cap. We write C and c.
Tricky words	was and you (we learn these by sight)
Sound games	Rhyming, blending sounds, and taking away word parts (cupcake − cup = cake)

💬 New Big Words

enormous	very, very big
height	how tall something is
wish	something you hope will happen

- **Same and opposite words:** big and enormous mean almost the same. Big and tiny are opposites.
- **Following directions:** We practice listening carefully and following steps in order.

✏️ Writing

- **Telling a story:** A story has a beginning, a middle, and an end.
- **Then and now words:** Yesterday I jumped. Today I jump. (We call these verb tenses.)
- **Wrap-up:** We share what we learned about ourselves and our friends.

🏠 Things to Do at Home

- ☐ **Letter hunt:** Find things that start with p or c (pan, pillow, cup, car).
- ☐ **How tall?** Measure your child's height. Who in the family is the tallest?
- ☐ **Make a wish:** Ask, "What is one wish you have?" Draw it together.
- ☐ **Simon says:** Give 2-step directions: "Touch your nose, then jump."
- ☐ **Tell a story:** Tell about your day: first, next, last.
- ☐ **Tricky words:** Write "was" and "you." Clap when your child reads one.
- ☐ **Tiny or enormous?** Find something tiny and something enormous at home or outside.
- ☐ **Rhyme time:** Make rhymes with p and c words: cap, map, tap; pig, big, dig.
- ☐ **Friend talk:** Ask, "What did you learn from a friend today?"
- ☐ **Read together:** Read for 15 minutes. Help your child point to each word.

Thank you for being our partner in learning. Every minute you spend reading and talking with your child makes a big difference!

With gratitude,

Kindergarten Team