



WHAT IS PBIS?

POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS

- Creates and maintains a safe and effective learning environment through a multi-tiered approach.
- Ensures all students have social skills needed for success at school.
- Establishes a climate in which appropriate behavior is the norm.

What does PBIS look like at RULH Elementary?

RULH Elementary is committed to proactively teaching students appropriate behaviors essential to being "JAYS!" We have expectations posted around our school based on our "JAYS RULES"

Just show respect.

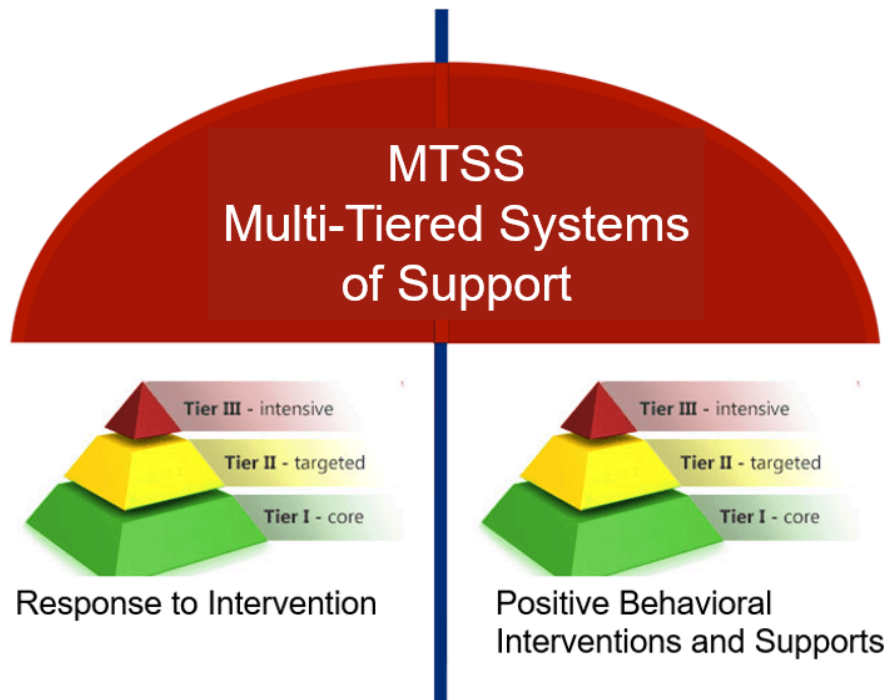
Always listen

You should always try your best.

Smile and be a good friend.

- All staff will give out Green Tickets to students in the classroom and throughout the building for exemplary behavior.
- Students will go to the "Green Store" at the end of each quarter to spend their green tickets.
- All homerooms will participate in Why Try learning activities during scheduled SEL time.
- All staff will recognize students who are exhibiting outstanding behavior through the use of "Positive Office Referrals." Students will be "sticker bombed" on Fridays during the recognition time in the cafe following morning announcements.

Homeroom teachers will recognize a "JAYS Student" each week on Friday.
Mrs. Marshall will ask for names.



A Multi-Tiered Systems of Support (MTSS) is designed to serve as a preventative approach to providing student support with both academic, behavioral and social emotional needs. Under the MTSS umbrella is both the academic (RtI) and behavioral (PBIS) support for students.

Tier 1: Support consists of the academic and behavioral support provided to all students. This support is delivered through core instruction provided to all students.

Tier 2: Support is provided to those students who are not performing on or near the expectation for academics and or behavior. This support consists of additional intervention in the academic or behavioral area of deficit. Students receiving Tier 2 will continue to receive Tier 1 instruction. Students receiving Tier 2 will have their progress closely monitored to help inform decision making and student progress.

Tier 3: Support consists of intensive instruction in the area of need. Students receiving Tier 3 support will continue to receive Tier 2 and Tier 1 support. Students receiving Tier 3 will have their progress closely monitored to assist with data based decisions regarding academic and behavioral needs and support.