



Manaiakalani

Class OnAir



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Episode Title: Manaiakalani Film Festival Blog Commenting

Teacher: Kelsey Parrant

School: Pt England School

Year Level: 5

Lesson Topic: Create quality blog comments for Manaiakalani Film Festival movies.

Learning Intention: be cybersmart and write quality comments in response to the Manaiakalani Film Festival movies.

Links with the
[New Zealand Curriculum](#)

Purposes and audiences:

- Constructs texts that show a growing awareness of purpose and audience through careful choice of content, language, and text form.

Ideas:

- Forms and expresses ideas and information with increased clarity, drawing on a range of sources.

Language Features:

- Uses oral, written, and visual language features to create meaning and effect and engage interest.
- Uses a range of vocabulary to communicate meaning.

Key
[Competencies](#)

Managing self: Students need to be able to manage themselves by being part of a whole class session on how to write quality blog comments. Students need to also be able to manage themselves to complete the follow up task while remembering about their smart footprint when posting comments online.

Thinking: Students will need to think about the movies that they are watching and be able to describe what they are watching. Students will also need to think about how to write a quality blog comment. They will need to think about how they are crafting their blog comments and thinking if they are positive, thoughtful and helpful.

Participating and contributing: Students will need to be able to participate in a whole class lesson about quality blog comments and contribute their ideas to the class. Students will also need to participate in small group discussions about the film festival movies and contribute their own thoughts and ideas.

Relating to others: Students will need to relate to others they are watching in the movies and think about how they can relate to what they are doing and what the movie is expressing.

Prior Knowledge

Students will need to use their prior understanding on of to create a quality blog comment: Positive, Thoughtful and Helpful
Students will also need to use their prior knowledge of the Manaiakalani Film Festival and think about how to best write comments and choose which movies they would like to watch.

Lesson Sequence

Before the Session

- Students have attended the Manaiakalani Film Festival at Hoyts Cinemas, Sylvia Park.
- Students will have had a chance to watch other Manaiakalani Film

	Festival Movies from Pt England School and other movies from schools in the cluster.
During the Session	Movie Review Examples 1. Watch the movie trailer for the movie Inside Out 2. After watching the movie trailer, look at the video and written reviews from the movie. Manaiakalani Smart Relationships - Film Festival Comments 3. Discuss the different reviews as a class and talk about some of the key elements that are found in these movie reviews. Talk about the detail that has been used and that they have not just given it a rating. Quality Blog Comments 1. Show the image of Cybersmart Quality Comments 2. Go through each of the parts of how to write a quality comment. I use this resource created by Matt Goodwin as a way to show the student in detail what it is to have a positive, thoughtful and helpful blog comment. Writing quality blog comments! 3. Quality Comments a. Positive: Start with a greeting! Kia ora, Greetings, Talofa Lava, Hi there Say something specific and positive! Say something positive that is specific to their blog post. e.g. Sounds like you had such a great time at camp. b. Thoughtful Can you make a connection? Have you had a similar experience? E.g. We had our school camp this year as well! Does it remind you of something? Does it make you remember something else? e.g. I got to go Kayaking when I went to Rarotonga with my family. c. Helpful Add more information. Can you add more information about what they wrote? e.g. Wow I saw that storm on the news, that must have been exciting. Ask a question. Ask the author a question about their blog post? e.g. Where did you sleep when you were evacuated? d. Check Spelling: Check all your spelling, especially names! Punctuation: Check you have correct punctuation. Full stops and capital letters. Sense: Check your comment makes sense when you read it! 4. After going through each of the slides check that the students understand what it means to write a quality comment. Class Example: 1. Choose a Manaiakalani Film Festival movie to watch as a class. 2. Watch the movie together. 3. Go through each of the parts of the slide in the commenting activity. a. Film Title b. School c. Class d. Image of film e. Film Description f. Draft comment - create this as a class adding in each of the parts of Writing quality blog comments! g. Check the draft comment that it makes sense and the correct spelling and punctuation has been used.

	h. Copy and paste the comment onto the class blog. i. Take a screenshot and add this to the slide.
After the Session	Students will work together in small groups to watch the movies and write quality comments together. The students will be able to select their own movies to watch and create comments having them checked by a buddy.
Learn Create Share Breakdown	
Learn	How to create a quality comment and review a movie.
Create	Create blog comments for some of the Manaiakalani Film Festival movies.
Share	Share the quality blog comment onto other students' blogs. Share the quality comments task on the students own blog.
Resources Used	Inside Out Movie Trailer Manaiakalani Smart Relationships - Film Festival Comments Cybersmart Quality Comments Writing quality blog comments! Writing Task Class Example Manaiakalani Film Festival Movies
Reflection	
Reflection on Lesson Sequence	I really enjoyed this lesson with the students as we were able to explore some of the Manaiakalani Film Festival movies as well as discuss some of the key components of a quality blog comment. The students were really engaged with this lesson and were excited to start watching the movies and creating comments to go with them. This is always an exciting time of year as the students are able to watch movies of themselves and see the comments from other students coming in as well as getting to share comments and watch others movies. I think that the students worked really well together to select movies to comment on. They were also thinking about the movies in detail and having discussions about what were their favourite parts. Overall I think this lesson went really well, the students loved it and we got some great comments from the students. Having the lesson structured into different parts was really good as it broke up all of my talking. With this in reflection I should have had the students moving around in between each part of the lesson because they were sitting on the mat for way too long. Listening back to the conversations that the students were having in their groups was really great, they were really interested in this lesson and loved the follow up task. I think what I would do next is to have time for us to sit down as a class and look at our own blog comments and have students reply to these comments. Overall this is such an amazing experience for our students and it was so great to see how many comments the students made on other classes blogs. This is something that hasn't just finished after this lesson either. It is now part of our writing tumble rotations each week.

Next Steps

- Proofreading: checking to see that what they have written makes sense.
- Planning ideas before writing the blog comments so that the students know that they are wanting to write.
- Thinking about the audience that the students are writing for.