



Learning Recovery & Extended Learning Plan

District Name:	Akron Public Schools
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On February 9, 2021, Governor DeWine asked schools and districts to work with their communities and educational stakeholders to help students continue to advance academically and to make up for any learning that may have been lost or delayed due to the coronavirus pandemic and related disruptions.

“This once-in-a-lifetime pandemic has impacted all of us, so it should be no surprise that it has impacted our children. But we should not panic, nor should we be surprised by the results of assessments,” said Governor DeWine. “Instead, we should do what Ohioans have always done when facing a challenge – stay calm, roll up our sleeves, and work to solve the problem.”

Governor DeWine has requested that schools and districts design plans that address learning recovery and extended learning opportunities to meet the needs of students that could include, but are not limited to, extending the current school year, beginning the new year early, extending the school day or instituting summer programs, tutoring, remote options, and other remedial or supplemental activities.

Plans should address, but are not limited to, the following key components:

- **Impacted Students:** How will schools and districts identify which students have been most impacted by the pandemic in terms of their learning progress (with a focus on the most vulnerable student populations)?
- **Needs Assessment:** How will schools and districts identify the needs of those students?
- **Resources and Budget:** What resources are available to address those needs? Generally, what is the budget for the plan?
- **Approaches:** What approaches can best be deployed to address those needs? (This may include approaches such as ending the school year later than scheduled, beginning the new year early, extending the school day, summer programs, tutoring, and remote options.)
- **Partnerships:** Which local and regional partners (such as Educational Service Centers, Information Technology Centers, libraries, museums, after-school programs, or civic organizations) can schools and districts engage in supporting student needs?
- **Alignment:** How can this plan reinforce and align to other district or school plans? This may include, but is not limited to, Student Wellness and Success Fund plans, remote learning plans, improvement plans, CCIP-related plans, and graduation plans.

Each district or school should consider its unique needs and issues and prepare its plan in a way that responds appropriately and leverages the assets of its unique partners including their Educational Service Center and other regional and community-based partners. Each district or school should consider a wide range of representation and voices from district and community stakeholders in planning for learning recovery and extended learning opportunities.

The governor asked schools and districts to provide their plans to the public and General Assembly no later than April 1.

This template has been designed to assist districts in meeting and exceeding this requirement and in supporting their long-term instructional planning efforts. Please refer to the [Planning Support Document](#) at the end of this template for guiding questions and resources.

Questions, comments and concerns can be emailed to: ExtendedLearning@education.ohio.gov

Learning Recovery & Extended Learning Plan

Identifying Academic Needs

Impacted Students:	<i>How will schools/districts identify which students have been most impacted by the pandemic in terms of their learning progress (with a focus on the most vulnerable student populations including but not limited to disengaged students)?</i> As a district, Akron Public Schools will continue to use a variety of data points to identify the academic needs of students, thus, determining the most impacted students through surveys, parent feedback, grades and attendance. By focusing on what is learned, we will continue to create systems and structures to support and monitor the engagement and academic needs of our students.
Spring 2021	District Wide Student Profile DashBoard - monitors grades, attendance, suspensions, GPA, Exact Path and OST to create a profile of students in need Tableau Business Analytics - visualization software that allows us to analyze student data by multiple subgroups, programs and buildings (<i>ESSER</i>) • i-Ready data • Exact Path data • Grades • WorkKeys • Credits earned • Reading improvement and monitoring plans • Oral reading records • OELPA (Ohio English Language Proficiency Assessment) • OELPS (Ohio English Language Proficiency Screener) • Closing the Achievement Gap report • Family surveys to decide which learning path they will choose for their student • Kindergarten Readiness Assessment • Gold Assessment (PreK) • ELP Assessment Forecast5 Analytics (<i>General Fund</i>)
Summer 2021	District Wide Student Profile DashBoard - monitors grades, attendance, suspensions, GPA, Exact Path and OST to create a profile of students in need Tableau Business Analytics - visualization software that allows us to analyze student data by multiple subgroups, programs and buildings (<i>ESSER</i>) • i-Ready data • Exact Path data • Grades • WorkKeys • Credits earned • Reading improvement and monitoring plans • Oral reading records

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	• OELPA (Ohio English Language Proficiency Assessment) • OELPS (Ohio English Language Proficiency Screener) • Closing the Achievement Gap report • Family surveys to decide which learning path they will choose for their student • Kindergarten Readiness Assessment • Gold Assessment (PreK) • ELP Assessment • Closing the Achievement Gap report Forecast5 Analytics (<i>General Fund</i>)
2021 - 2022	Student Profile DashBoard - monitors grades, attendance, suspensions, GPA, Exact Path and OST to create a profile of students in need Tableau Business Analytics - visualization software that allows us to analyze student data by multiple subgroups, programs and buildings (<i>ESSER</i>) • i-Ready data • Exact Path data • Grades • WorkKeys • Credits earned • Reading improvement and monitoring plans • Oral reading records • OELPA (Ohio English Language Proficiency Assessment) • OELPS (Ohio English Language Proficiency Screener) • Closing the Achievement Gap report • Family surveys to decide which learning path they will choose for their student • Kindergarten Readiness Assessment • Gold Assessment (PreK) • ELP Assessment • Closing the Achievement Gap report Forecast5 Analytics (<i>General Fund</i>)
2022 - 2023	District Wide Student Profile DashBoard - monitors grades, attendance, suspensions, GPA, Exact Path and OST to create a profile of students in need Tableau Business Analytics - visualization software that allows us to analyze student data by multiple subgroups, programs and buildings (<i>ESSER</i>) • i-Ready data • Exact Path data • Grades • WorkKeys • Credits earned • Reading improvement and monitoring plans • Oral reading records • OELPA (Ohio English Language Proficiency Assessment) • OELPS (Ohio English Language Proficiency Screener) • Closing the Achievement Gap report

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- Family surveys to decide which learning path they will choose for their student
- Kindergarten Readiness Assessment
- Gold Assessment (PreK)
- ELP Assessment
- Ohio State Tests

Forecast5 Analytics (*General Fund*)

Approaches to Address Academic Gap Filling

Approaches & Removing/Overcoming Barriers

What approaches will schools/districts use to fill learning needs identified above? What steps will be taken to remove/overcome barriers that may be associated with the "Gap Filling Approaches" (transportation to tutoring, no data to track/identify specific student needs, funding concerns to support approaches, etc.)?

By creating an educational setting that is conducive to all student learning needs, either traditional and/or remote, Akron Public Schools will personalize the learning opportunities for students. The district will also work to leverage funding sources to support needs of transportation, internet access and resources to assist with learning (i.e., devices, supplies and tutoring). Akron Public Schools will collaborate with community partners and agencies to develop programs that impact the needs of students by focusing on recovery of content, intervention/enrichment opportunities and exposure to creative initiatives. Ongoing communication with parents and families will be utilized to alleviate misinformation or miscommunication. Therefore, ensuring all opportunities are equitable with appropriate accommodations being implemented for students.

Spring 2021

District Wide

- Major content standards
- Instructional coaches support direct instruction (*ESSER*)
- [APS Plus After-Hours call center for K-12 academics, family and tech support](#) (*Title IV Funds*)
- Mentors for online students (*ESSER*)
- Super substitutes for buildings (*ESSER & General Fund*)

Elementary

- Virtual Akron After School* - small group intervention reading/math K-6 (*21st Century & Title I*)
- 5th Grade Career Fair* (*CZI Grant*)
- Title One Funded Extended Day (*Title 1*)
- [Essential Experiences Grades PreK-5*](#) (*Grant Funded*)
- Middle School Transition, What If: Explorers (*CZI Grant*)
- Virtual Maker Challenges hosted by APS Teacher-Librarians K-12 (*no cost*)
- Imagine* (*General Fund*)
- [ChickQuest*](#) (*General Fund*)
- Virtual STEM EXPO (*General Fund/Student Funds*)*

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	Secondary: • Advance Via Individual Determination (AVID) (<i>SQIG, Title IV, Hewlett Grant</i>) • MAC (Minority Achievement Committee) Scholars (<i>Hewlett Grant</i>) • Title One Funded Extended Day (<i>Title 1</i>) • Development of virtual modules/courses for College and Career Academies* (<i>ESSR</i>) • Rachel's Angels (<i>CCAA/Title IV</i>)* • Women in STEM (East & Buchtel CLCs) (<i>Grant KSU and General Fund</i>)* • Virtual STEM EXPO (<i>General Fund/Student Funds</i>)* • ZIPPING To STEM* (<i>General Fund</i>) • Goodyear Career Day with Soap Box Derby* (<i>ESSER and partners</i>) * Support from external partners
Summer 2021	Elementary • Bridge to Kindergarten - East & Buchtel Clusters (<i>Community Grants</i>) • Kindergarten Spark - PreSchool (<i>GPD Grant</i>) • Be Ready - summer online reading and math activities - 1-6 (<i>General Fund & TBD</i>) • Summer Mystery Camps - small group reading and math PBL (<i>General Fund & TBD</i>) • Safety Town* Mystery Camp (<i>Community Funded</i>) • Mad Science Camp (<i>Title I & 21st Century</i>) • YMCA, Water Safety (<i>not funded by district</i>) • Summer Virtual Akron After School* - K-6 (<i>Title I & 21st Century</i>) • Preschool Recovery Summer School Program (<i>ESSER</i>) • Extended School Year (<i>IDEA B</i>) • Special Ed Recovery Summer Program (<i>ESSER & IDEA</i>) Secondary: • Path to HS Success (grades 6 & 9)* (<i>CZI Grant, Title 1D</i>) • Extended School Year (<i>IDEA B</i>) • CCAA: Third Semester for MS (8 different camps, grades 6-8)* • CCAA: Third Semester for HS (13 different camps, grades 9-12)* • ACT Prep (<i>General Fund & Title I</i>) • Credit Recovery (<i>General Fund & Title I</i>) • Special Ed Recovery Summer Program (<i>ESSER & IDEA</i>) • OAN Pitch Challenge Opportunity K-12 (<i>no cost</i>) • Rachel's Angels (<i>CCAA/Title IV</i>)* • APS Online - Credit Advancement (<i>TBD</i>) • Middle School Extended Q4 Summer Support/Bridge (<i>TBD</i>) • STEM HS Robotics Summer Skills Camp (<i>ESSER</i>) • STEM HS Leadership & Diversity Summer Skills Camp (<i>ESSER</i>) • STEM HS Esports Summer Skills Camp (<i>ESSER</i>) • STEM HS Biotech, The New Frontier Summer Skills Camp (<i>ESSER</i>) • STEM HS Begin Your AP Experience Summer Skills Camp (<i>ESSER</i>) • AP Human Geography & the Cultural Diversity of Akron Summer Skills Camp (<i>ESSER</i>) • Akron Early College HS Summer Reading/Math Boot Camp (<i>ESSER</i>) * Support from external partners Community Partners • Boys and Girls Club of NE Ohio • Family Resource Centers

Learning Recovery & Extended Learning Plan

	• SPARK • YMCA • Global Ties • Akron Reads • Students With A Goal (SWAG) • International Institute of Akron • Junior Achievement • Summit Metro Parks • Soap Box Derby • YEP (Young Entrepreneur Pitch Challenge) (<i>no cost</i>) • ASCPL (Akron-Summit County Public Library) (<i>no cost</i>) • Asian Services in Action, Inc. (ASIA Inc.) • University of Akron: NE Ohio ACHIEVE to improve instruction for English Learners
2021 - 2022	District • APS Plus After-Hours call center for K-12 academics, family and tech support (<i>Title IV, ESSER, EOC</i>) Elementary • Akron After School* (<i>21st Century, Title I</i>) • 5th Grade Career Fair* (<i>CZI Grant</i>) • ChickQuest* (<i>General Fund</i>) • Essential Experiences Grades PreK-5* (<i>Grant Funded</i>) • Title One Funded Extended Day (<i>Title 1</i>) • Middle School Transition, What If: Explorers (<i>CZI Grant</i>) • Virtual Maker Challenges hosted by APS Teacher-Librarians K-12 (<i>no cost</i>) • Imagine* (<i>General Fund</i>) Secondary • Goodyear Career Day with Soap Box Derby* (<i>ESSER, Community Grants</i>) • ZIPPING To STEM* (<i>General Fund</i>) • Physics Competition for 11th & 12th Graders* (<i>General Fund</i>) • Women in STEM (East & Buchtel CLCs*) (<i>KSU grant, General Fund</i>) • Rachel's Angels* (<i>CCAA, Title IV</i>) • STEM EXPO* (<i>General Fund, Student Funds</i>) • Advance Via Individual Determination (AVID) (<i>SQIG, Title IV, Hewlett Grant</i>) • MAC (Minority Achievement Committee) Scholars (<i>Hewlett Grant</i>) • Title One Funded Extended Day (<i>Title 1</i>) * Support from external partners
2022 - 2023	District • APS Plus After-Hours call center for K-12 academics, family and tech support (<i>Title IV, ESSER, EOC</i>) Elementary • Akron After School* (<i>21st Century, Title I</i>) • 5th Grade Career Fair* (<i>CZI Grant</i>) • ChickQuest* (<i>General Fund</i>) • Essential Experiences Grades PreK-5* (<i>Grant Funded</i>) • Title One Funded Extended Day (<i>Title 1</i>)

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- Middle School Transition, What If: Explorers (CZI Grant)
- Virtual Maker Challenges hosted by APS Teacher-Librarians K-12 (no cost)
- Imagine* (General Fund)

Secondary

- Goodyear Career Day with Soap Box Derby* (ESSER, Community Grants)
- ZIPPING To STEM* (General Fund)
- Physics Competition for 11th & 12th Graders* (General Fund)
- Women in STEM (East & Buchtel CLCs*) (KSU grant, General Fund)
- Rachel's Angels* (CCAA, Title IV)
- STEM EXPO* (General Fund, Student Funds)
- Advance Via Individual Determination (AVID) (SQIG, Title IV, Hewlett Grant)
- MAC (Minority Achievement Committee) Scholars (Hewlett Grant)
- Title One Funded Extended Day (Title 1)

* Support from external partners

Approaches to Identify Social & Emotional Needs

Impacted Students:

How will schools/districts identify which students have been most impacted by the pandemic in terms of their social/emotional needs (with a focus on the most vulnerable student populations including but not limited to disengaged students)?

Through the usage of family, student and parental surveys, parental/family feedback, support sessions with staff and educational interactions, the district will work to identify the students highly impacted socially/emotionally by the pandemic. Akron Public Schools will continue to collaborate with outside partners (mental health) to learn of specific needs of students who have been impacted also. District personnel will monitor the exceptional and at-risk student population to ensure their needs are being addressed and met.

Considerations:

- **Resources** (existing and needed)
- **Partnerships** (local/regional, ESC, ITC, libraries, museums, after-school programs, civic organizations, etc.)
- **Alignment** (other district/school plans, wellness and success plans, remote learning plans, improvement plans, OIP, CCIP-related plans, graduation plans, student success plans, etc.)

Budget

Spring 2021

District Wide

- SEI (General Fund & Title IV)
- Monitor the Chronically Absent dashboard
- Monitor the Discipline dashboard
- Xello (Ohio Collaborative Educating Remotely & Transforming Schools Funds - OCER)
 - Building personalized plans for the future and the skills and knowledge to persist
- Equality Data Story - monitors enrollment by ethnicity and compares to discipline and advanced coursework by ethnicity

Learning Recovery & Extended Learning Plan

	Elementary • Building level surveys • Building level school counseling (<i>General Funds, Title 1</i>) Secondary: • Youthview (<i>Hewlett Grant</i>) • Building level school counseling (<i>General Fund</i>) • SEI, Student Voice survey (<i>Hewlett Grant</i>)
Summer 2021	District Wide • SEI (<i>General Fund & Title IV</i>) • Monitor the Chronically Absent dashboard • Monitor the Discipline dashboard • Xello (<i>Ohio Collaborative Educating Remotely & Transforming Schools Funds - OCER</i>) ◦ Building personalized plans for the future and the skills and knowledge to persist • Equality Data Story - monitors enrollment by ethnicity and compares to discipline and advanced coursework by ethnicity Elementary • Building level surveys • Building level school counseling (<i>General Funds, Title 1</i>) Secondary: • Youthview (<i>Hewlett Grant</i>) • Building level school counseling (<i>General Fund</i>) • SEI, Student Voice survey (<i>Hewlett Grant</i>)
2021 - 2022	District Wide • SEI (<i>General Fund & Title IV</i>) • Monitor the Chronically Absent dashboard • Monitor the Discipline dashboard • Xello (<i>Ohio Collaborative Educating Remotely & Transforming Schools Funds - OCER</i>) ◦ Building personalized plans for the future and the skills and knowledge to persist • Equality Data Story - monitors enrollment by ethnicity and compares to discipline and advanced coursework by ethnicity Elementary • Building level surveys • Building level school counseling (<i>General Funds, Title 1</i>) Secondary: • Youthview (<i>Hewlett Grant</i>) • Building level school counseling (<i>General Fund</i>) • SEI, Student Voice survey (<i>Hewlett Grant</i>)
2022 - 2023	District Wide • SEI (<i>General Fund & Title IV</i>) • Monitor the Chronically Absent dashboard • Monitor the Discipline dashboard • Xello (<i>Ohio Collaborative Educating Remotely & Transforming Schools Funds - OCER</i>)

Learning Recovery & Extended Learning Plan

	○ Building personalized plans for the future and the skills and knowledge to persist ● Equality Data Story - monitors enrollment by ethnicity and compares to discipline and advanced coursework by ethnicity Elementary ● Building level surveys ● Building level school counseling (<i>General Funds, Title 1</i>) Secondary: ● Youthview (<i>Hewlett Grant</i>) ● Building level school counseling (<i>General Fund</i>) ● SEI, Student Voice survey (<i>Hewlett Grant</i>)
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Approaches to Address Social and Emotional Needs

Approaches & Removing/Overcoming Barriers	<i>What approaches will schools/districts use to address social and emotional needs identified above? What steps will be taken to remove/overcome barriers that may be associated with the social/emotional needs" (transportation to support services, no data to track/identify specific student needs, funding concerns to support approaches, etc.)?</i> <i>Akron Public Schools will continue to support the social and emotional needs of our students through our district wide personnel and partnerships with medical health agencies. The district will continuously monitor students in need and implement plans and strategies to assist them. By being aware of the climate and culture of our buildings, we will ensure that the educational environment is conducive to students feeling welcome, safe and heard. Through the implementation of before and after school programming and programming specific to the social and emotional needs of our diverse student population, we will provide access and assistance in areas such as: academics, counseling, health (mental/physical), leadership, mentoring, trauma, tutoring, restorative practices and self-care. As a district, focusing collaboration across departments will assist with alleviating fiscal barriers in relation to transportation, program implementation/participation, materials/resources and speakers.</i>
Spring 2021	District Wide ● Red Oak Behavioral Health* (<i>Hewlett Grant</i>) ● Minority Behavioral Health* (<i>not funded by district</i>) ● Child Guidance* (<i>not funded by district</i>) ● iCare Mentoring* (<i>CZI Grant</i>) ● Alchemy/Project Ujima* (<i>SQIG, Title I</i>) ● LeBron James Family Foundation* (<i>not funded by district</i>) ● PBIS (<i>SQIG, Title 1, & Title IV</i>) ● Diversity, Equity and Inclusion Training (<i>General Fund</i>) ● Family Resource Centers* (<i>General Fund & Title I</i>)

Learning Recovery & Extended Learning Plan

	• Xello (OCER & General Fund) • Building level school counseling (General Fund & Title I) • Trauma Responsive Educational Practices (TREP Project)* (Title I & Title IV) • Restorative Practices (Title I & Title IV) • APS Plus After-Hours call center counseling (Expanding Opportunities Grant & Title IV) • Project Rise - Homeless Intervention Program (McKinney-Vento, GAR, Community Grants) • Akron Legacy 2020: Pandemic Perspectives Time Capsule (ESSER) • Facing History 2020 Building Community for Connection & Learning/Antiracism/DEI (Title IV) Elementary • Zones of Regulation (SQIG, Title 1, Title IV) • PAX (SQIG, Title 1) • Expanded Elementary Leadership (CZI Grant) • YouLead (SQIG, Title 1) Secondary • Student Leadership (CZI Grant, SQIG) • MAC (Minority Achievement Committee) Scholars (Hewlett Grant) * Support from external partners Community Programs • United Way ◦ Basic needs ◦ Financial empowerment centers ◦ Family resource centers ◦ Rent or mortgage, utilities assistance
Summer 2021	District Wide • Red Oak Behavioral Health* (Hewlett Grant) • Minority Behavioral Health* (not funded by district) • Child Guidance* (not funded by district) • iCare Mentoring* (CZI Grant) • Alchemy/Project Ujima* (SQIG, Title I) • LeBron James Family Foundation* (not funded by district) • PBIS (SQIG, Title 1, & Title IV) • Diversity, Equity and Inclusion Training (General Fund) • Family Resource Centers* (General Fund & Title I) • Xello (OCER & General Fund) • Building level school counseling (General Fund & Title I) • Trauma Responsive Educational Practices (TREP Project)* (Title I & Title IV) • Restorative Practices (Title I & Title IV) • APS Plus After-Hours call center counseling (Expanding Opportunities Grant & Title IV) • Project Rise - Homeless Intervention Program (McKinney-Vento, GAR, Community Grants) • Akron Legacy 2020: Pandemic Perspectives Time Capsule (ESSER) • Facing History 2020 Building Community for Connection & Learning/Antiracism/DEI (Title IV) Elementary

Learning Recovery & Extended Learning Plan

	• Zones of Regulation (SQIG, Title 1, Title IV) • PAX (SQIG, Title 1) • Expanded Elementary Leadership (CZI Grant) • YouLead (SQIG, Title 1) Secondary • Student Leadership (CZI Grant, SQIG) • MAC (Minority Achievement Committee) Scholars (Hewlett Grant) * Support from external partners Community Programs • United Way ◦ Basic needs ◦ Financial empowerment centers ◦ Family resource centers ◦ Rent or mortgage, utilities assistance
2021-2022	District Wide • Red Oak Behavioral Health* (Hewlett Grant) • Minority Behavioral Health* (not funded by district) • Child Guidance* (not funded by district) • iCare Mentoring* (CZI Grant) • Alchemy/Project Ujima* (SQIG, Title I) • LeBron James Family Foundation* (not funded by district) • PBIS (SQIG, Title 1, & Title IV) • Diversity, Equity and Inclusion Training (General Fund) • Family Resource Centers* (General Fund & Title I) • Xello (OCER & General Fund) • Building level school counseling (General Fund & Title I) • Trauma Responsive Educational Practices (TREP Project)* (Title I & Title IV) • Restorative Practices (Title I & Title IV) • APS Plus After-Hours call center counseling (Expanding Opportunities Grant & Title IV) • Project Rise - Homeless Intervention Program (McKinny-Vento, GAR, Community Grants) • Akron Legacy 2020: Pandemic Perspectives Time Capsule (ESSER) • Facing History 2020 Building Community for Connection & Learning/Antiracism/DEI (Title IV) Elementary • Zones of Regulation (SQIG, Title 1, Title IV) • PAX (SQIG, Title 1) • Expanded Elementary Leadership (CZI Grant) • YouLead (SQIG, Title 1) Secondary • Student Leadership (CZI Grant, SQIG) • MAC (Minority Achievement Committee) Scholars (Hewlett Grant) * Support from external partners

Learning Recovery & Extended Learning Plan

	Community Programs • United Way ○ Basic needs ○ Financial empowerment centers ○ Family resource centers ○ Rent or mortgage, utilities assistance
2022-2023	District Wide • Red Oak Behavioral Health* (<i>Hewlett Grant</i>) • Minority Behavioral Health* (<i>not funded by district</i>) • Child Guidance* (<i>not funded by district</i>) • iCare Mentoring* (<i>CZI Grant</i>) • Alchemy/Project Ujima* (<i>SQIG, Title I</i>) • LeBron James Family Foundation* (<i>not funded by district</i>) • PBIS (<i>SQIG, Title 1, & Title IV</i>) • Diversity, Equity and Inclusion Training (<i>General Fund</i>) • Family Resource Centers* (<i>General Fund & Title I</i>) • Xello (<i>OCER & General Fund</i>) • Building level school counseling (<i>General Fund & Title I</i>) • Trauma Responsive Educational Practices (TREP Project)* (<i>Title I & Title IV</i>) • Restorative Practices (<i>Title I & Title IV</i>) • APS Plus After-Hours call center counseling (<i>Expanding Opportunities Grant & Title IV</i>) • Project Rise - Homeless Intervention Program (<i>McKinny-Vento, GAR, Community Grants</i>) • Akron Legacy 2020: Pandemic Perspectives Time Capsule (<i>ESSER</i>) • Facing History 2020 Building Community for Connection & Learning/Antiracism/DEI (<i>Title IV</i>) Elementary • Zones of Regulation (<i>SQIG, Title 1, Title IV</i>) • PAX (<i>SQIG, Title 1</i>) • Expanded Elementary Leadership (<i>CZI Grant</i>) • YouLead (<i>SQIG, Title 1</i>) Secondary • Student Leadership (<i>CZI Grant, SQIG</i>) • MAC (Minority Achievement Committee) Scholars (<i>Hewlett Grant</i>) * Support from external partners Community Programs • United Way ○ Basic needs ○ Financial empowerment centers ○ Family resource centers ○ Rent or mortgage, utilities assistance



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