

Final Game Self-Evaluation, BGG Blurb, and Assessment

Name: _____ My game: _____

Board Game Self-Evaluation: Student completed board game evaluation & assessment with thoughtful answers.

A	B	C	D	F
50 47 45	43 40	37 35	33 30	29 & below
Student response is reflective and extensive, uses specific details related to the process and products of game design. Minimum of five sentences per question.	Student response is reflective, uses details related to the process and products of game design. Minimum of three sentences per question.	Student response is limited and makes minimal connection to the process and products of game design. Minimum of one sentence per question.	Student response is incomplete and makes little to no connection to the process and products of game design. Incomplete sentence or basic sentence.	Student response is missing and makes no connection to the process and products of game design.

Total _____ of 50 Summative

1. What are you most proud of in your game?
2. What was the hardest part about designing a game?
3. What would you continue to develop if you had more time?
4. How did you incorporate others' feedback into your design?
5. Why is feedback from other designers and players important?
6. What did you learn from this experience that you will apply to other experiences?

You may want to write down your responses to the following before our chat:

My Game Theme: _____

My Game Mechanics: _____

Description of my game (explain how theme, mechanics, and large and small scale conflict combine).

Board Game Prototype Scoring Guide

The game conforms to the expectations as described on the [Final Game Design Requirements](#) and the student can explain the theme, mechanics, large and small scale conflict.

A	B	C	D	F
20 19.5 19 18.5 18	17.5 17 16.5 16	15.5 15 14.5 14	13.5 13 12.5 12	11.5 & below

Game board is colorful, thematic, neatly composed, streamlined in its layout to help players organize information, has game name and game designer's initials on it. Everything is written in pen, marker, printer ink, or colored pencil.

A	B	C	D	F
20 19.5 19 18.5 18	17.5 17 16.5 16	15.5 15 14.5 14	13.5 13 12.5 12	11.5 & below

Game bits (cards, tiles, cubes, pawns) are substantial and reflect the theme where possible. Any written information is typed or exceptionally handwritten. Symbols are used when possible to minimize text.

A	B	C	D	F
10 -- 9.0	8.9--8.0	7.9--7.0	6.9--6.0	5.9--below

Total _____ of 50 Summative

Final Rules Scoring Guide

Name: _____ Period: _____

A	B	C	D	F
Excellent, complete, very creative, detailed, high quality	Extends beyond the basic, To a good extent, nice quality, creative, above average	Basic, limited extension beyond essential requirements	Incomplete	Missing

The rules are written for others, not just for the student.

10 9.5 9.0	8.5 8.0	7.5 7	6.5 6	5.5 & below
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Rules are

- CLEAR: The goals and decisions players may make, using the game's resources, are clearly written.
- CONCISE: Blunt, direct, and specific language is used.
- CONSISTENT: Uses the same structure and terminology throughout the rules.
- COMPLETE: Rules satisfactorily explain how to play the game with no unanswered questions.

20 19.5 19 18.5 18	17.5 17 16.5 16	15.5 15 14.5 14	13.5 13 12.5 12	11.5 & below
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Rules foster ease of use to **initiate play** through complete story, clearly explained objectives, complete component list, and step by step setup.

20 19.5 19 18.5 18	17.5 17 16.5 16	15.5 15 14.5 14	13.5 13 12.5 12	11.5 & below
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Rules foster ease of use to **continue play** through logically and sequentially complete Game Play section. (Multiple examples and diagrams/pictures have been included.)

20 19.5 19 18.5 18	17.5 17 16.5 16	15.5 15 14.5 14	13.5 13 12.5 12	11.5 & below
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Ease of use to **finish play** through Victory Conditions (end game and winner). Determination of the winner is clear, understandable, and indisputable, and appropriate tie breakers are present.

10 9.5 9.0	8.5 8.0	7.5 7	6.5 6	5.5 & below
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Rules are formatted as an outline using section headings, bulleting, indentions, numbering, and/or spacing for clarity user-friendliness. Items of similar importance are bulleted/indented at the same level. Fonts use color, sizing, formatting (underline, bold, italics) to highlight important information.

20 19.5 19 18.5 18	17.5 17 16.5 16	15.5 15 14.5 14	13.5 13 12.5 12	11.5 & below
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Total _____ of 100

Final Game BGG Blurb

Name: _____ Game # _____

[On the shared document](#), you need to provide information and a photo of your game for our post on BoardGameGeek. Follow the following instructions for your game description for Board Game Geek.

1. Answer the prompts in complete sentences and proofread. ***Don't use any colors, fonts, or font changes.***
2. Upload a **picture** of your game Google Drive and share it with me, or email it to me. Make sure your image is titled <game name by initials>
3. Answer the following prompts below, each should be no more than 2-3 sentences:
 - Provide a short description of the story and objectives.
 - Describe the mechanics and gameplay—what do players do on their turn?
 - How do players win and how does the game end?
 - What did you learn about game design that you'll remember after this class is finished?
 - WHY IS YOUR GAME AWESOME AND AMAZING?

BGG Blurb with picture **Total _____ of 20 Summative**

A	B	C	D	F
20 19.5 19 18.5 18	17.5 17 16.5 16	15.5 15 14.5 14	13.5 13 12.5 12	11.5 & below
In-depth, thoughtful response includes specific details for each included section, shows a deep understanding of the game's design, written well, has a pic	Response includes specific details for each included section, explains the game with some understanding, written with limited errors	Response includes specific details for most sections or sections were omitted, explains the game, written with multiple errors	Response includes details for some sections or sections were omitted, written with multiple errors	Response is incomplete or missing.

BGG responses **Total _____ of 20 Summative**

A	B	C	D	F
20 19.5 19 18.5 18	17.5 17 16.5 16	15.5 15 14.5 14	13.5 13 12.5 12	11.5 & below
In-depth, thoughtful, timely responses thanks the questioner, answers the questions or responds to comments thoroughly and completely.	Thoughtful, timely responses thanks the questioner, answers the questions and/or responds to comments with details.	Response thanks the respondent, answers questions or comments with limited detail. Some errors in writing that Ms. Mercury had to fix.	Response incomplete, written with multiple errors	Response is incomplete or missing, rife with errors.