Beyond the Bell Toolkit Tool 72 Youth Preference Survey

Directions: You may use or adapt this survey to determine young people's programming preferences for your program. Feel free to add or edit questions or response options as necessary for your program. Make multiple copies of the survey; ask teachers to distribute and collect it during homeroom period or at another convenient time, and have program staff members distribute it during the opening activities.

Survey of Youth Program Preferences

We need your help! We want to create an afterschool and expanded learning program that is exciting and useful for you. Please answer the following questions about your opinions and ideas for program activities. If you would like to get even more involved in planning afterschool activities or being a club officer, ask your teacher for more information about our program.

- 1. Please check the sentence that best describes your feelings about attending an afterschool and expanded learning program at our school. (Check one.)
 - I already participate in afterschool and expanded learning activities at our school. What activities do you participate in?
 - I would be interested in going to an afterschool and expanded learning program at our school, but I don't go right now.
 - I have other responsibilities after school and could not go to an afterschool and expanded learning program at our school.
 - I would not be interested in going to an afterschool and expanded learning program at our school.
- 2. What kinds of activities would you like to do after school? (Rank your top five choices from 1 to 5, with 1 as your top choice.) Feel free to add your own ideas.
 - Academic content areas
 - English
 - Math
 - Homework help
 - Tutoring
 - Computer/technology skills
 - Creative arts
 - Healthy living
 - Science/science, technology, engineering, math (STEM)
 - History/social studies
 - Social-emotional well-being

	Physical fitness
	Service learning
	Cultural appreciation and diversity
	Other, please specify:
3.	What are some ways you would like to get involved in the afterschool and expanded learning
	program? (Check all that apply.)
	Deciding what programs to offer
	Advertising the program
	 Planning afterschool activities
	Being a club officer
	• Your idea:
	 I'm not interested in getting involved.
	If you checked "not interested," please explain why:
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4.	Which types of "advertisement" would convince you and your friends to participate in
	afterschool expanded learning activities? (Check all that apply.)
	Student-designed posters around your school
	Flyers mailed home
	Social media updates (Facebook, Twitter)
	 Presentations by youth who are in the program
	 Articles about the program in the school newspaper
	 Daily announcements about the program (read by adults)
	 Daily announcements about the program (read by a young person)
	 Rewards—such as homework passes, gift certificates, or other treats—for youth who
	regularly attend activities
	Your idea:
	• Your idea:
Your Na	ame (please print):
Your H	omeroom Teacher or Room Number (if applicable):
Beyond	d the Bell at American Institutes for Research (beyondthebell.org)

• Sports