

Remote Volunteer and Work-Study Opportunities with the Netter Center

Work-study opportunities available with select programs (marked with asterisk)

Active Cross Cultural Training in Our Neighborhoods (ACTION)

ACTION is a student-run Spanish tutoring organization at the University of Pennsylvania. Each week Penn volunteers go to three Philadelphia schools to teach Spanish to students of various grade levels. The lesson plans include useful phrases, vocabulary words pertaining to the theme of the week, and fun and interactive games and activities.

Additionally, volunteers spend some time outside of lessons helping students with homework.

Contact: action.upenn@gmail.com; Janvi Shukla, shuklaj@sas.upenn.edu

Ase Academy

Ase Academy is an academic and cultural enrichment program designed for middle school students (6th-8th grade) in Philadelphia. Each Saturday, Ase students come to Penn to learn about their identity, community, and history with undergraduate mentors with the ultimate goal of developing students' literacy and critical thinking skills. Students also engage in arts and other enrichment programming as well as enjoy access to other resources offered by Penn.

Contact: Charles Curtis-Thomas, avatarcj18@yahoo.com

Bridges to Wealth*

Bridges to Wealth (B2W) is an innovative financial empowerment program focused on students, parents, and local community partners. B2W's goal is to increase the wealth-generating capabilities of families living in underserved neighborhoods to address the country's wealth divide. Penn students will gain experience in data collection and analysis and implement evidence-based collaborative financial literacy and entrepreneurship curricula in high schools. Training, professional development, and classroom support will be provided.

Contact: Jill Bazelon, gbazelon@sas.upenn.edu

Civic Youth Action Partnership*

Civic Youth Action Partnership (CYAP) is an initiative under the Netter Center for Community Partnerships. This student-run group seeks to increase civic education and engagement opportunities for students at Comegys, a middle school in West Philadelphia. Penn students run debates, lead activities involving classic and contemporary civic and government theory, and facilitate the Comegys after-school student government.

Contact: Noah Moyse, nmoyse@sas.upenn.edu; Caroline Donnelly Moran, cmdm@sas.upenn.edu

Community School Student Partnerships*

Community School Student Partnerships (CSSP) supports school day and after school programs for K-12 students in West Philadelphia. Student mentors work at the Netter Center's University-Assisted Community Schools with teachers, staff, and other partners to support students' academic and extracurricular endeavors.

Contact: upenn.cssp@gmail.com; Kaliya Greenidge, kaliya@sas.upenn.edu; Bill Gao, billgao@sas.upenn.edu

Dental Bridges

Dental Bridges is a new student-run initiative to increase the use of Penn's community oral health services within the greater Philadelphia community. Students will support the Penn Smiles outreach and increase enrollment by speaking with parents and identifying areas of improvement in existing programs. Participation in the program will provide students with an understanding of the difficulties in access to care, preparing them for work in dentistry, public health, medicine, healthcare consulting, or healthcare administration.

Contact: Mohammad Rouf, mrrouf@sas.upenn.edu

Educational Pipeline Program*

Educational Pipeline encourages high school students from backgrounds underrepresented in medicine to aspire to medical science careers. The Netter Center, Perelman School of Medicine, and Penn's School of Veterinary Medicine collaborate to provide mentorship and education at all levels: high school students are taught by undergraduates and graduate students, undergraduates learn from graduate students, and graduate students are guided by faculty. The Pipeline Program allows college students, medical trainees, physicians-in-training, and faculty to contribute meaningfully to our local community while simultaneously advancing teaching, learning and research at Penn.

Contact: Lex Rasdal, arasdal@sas.upenn.edu

Francophone Community Partnership

The Francophone Community Partnership (FCP) combines French language ability with supporting and engaging with francophone youth in West Philadelphia. FCP pairs Penn students with francophone youth in West Philadelphia, largely from West Africa. Mentors spend an hour after school with the students once a week. The activities are always different but the focus remains on creating an environment to valorize their languages and cultures.

Contact: Anna Nguyen, annavn88@sas.upenn.edu; Lauriane Guihard, lguihard@sas.upenn.edu

GEAR UP*

GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) is looking for Penn student tutors and mentors to work with 10th and 11th grade high school students! This would involve supporting students in the classroom and/or after school to help them get ready for college and career. Tutors are needed in the following subject areas: Algebra, Science, Literacy/Writing, and SAT Prep. There are also opportunities beyond traditional tutoring. If you have an idea for an after school activity or workshop that would be of interest to our high school students, please reach out to us!

Contact: Ania Alberski, alberski@sas.upenn.edu

Moelis Access Science*

Moelis Access Science (MAS) Fellows seek to enrich science, technology, engineering, and mathematics (STEM) education for students in grades K-12 at the Netter Center's University-Assisted Community Schools through hands-on, inquiry-based activities (i.e. labs, experiments, and collaborative activities). MAS Fellows lead the activities with students and teacher partners during school day and after school programs, depending on the site and the subject.

Contact: MASFellowcoordinator@gmail.com; Emma Britez Ferrante, britezei@sas.upenn.edu; Andrew Zheng, arzheng@sas.upenn.edu

Nonprofit Connect*

Nonprofit Connect is a pilot initiative at the Netter Center focused on matching interested Penn students with work-study and/or volunteer opportunities to assist, support, and collaborate with local nonprofits throughout the city. Opportunities with this initiative may include everything from day-to-day administrative tasks, technical assistance, program development, interpersonal support and mentorship, and consulting work on larger projects for organizations among other things. Interested individuals will be matched with a non-profit that best fits their interests and time availability. You will also regularly meet with other Nonprofit Connect volunteers to reflect on experiences, collaborate on work, and further this initiative. Please reach out to us if you are interested in participating.

Contact: Mickey Gulino mcgulino@sas.upenn.edu; Anna Nguyen annavn88@sas.upenn.edu

Netter Center Evaluation Data Team*

The Netter Center Evaluation Data Team works with University-Assisted Community Schools on data collection and evaluation of school day and after school programs to measure engagement and impact. This includes working with all stakeholders: Penn and K-12 students, faculty, teachers and staff, and others.

Contact: applytoncccpevaluation@gmail.com

Penn Leads the Vote

Penn Leads the Vote is a student-run, non-partisan program with one simple goal — to increase voter engagement among Penn's student body. Penn Leads the Vote is founded on the notion that civically engaged students are vital to fully realizing the potential of democratic society. Interested in volunteering or joining the team? Email us or fill out a volunteer form at www.pennvotes.org/events.

Contact: pennvoters@upenn.edu

Penn Music Mentoring Program

PMMP is a group of undergraduate students at the University of Pennsylvania dedicated to enriching local K-12 students' lives through weekly music education/mentorship. We partner with several campus and community organizations, as well as local schools, to provide free music lessons in piano, strings, brass, percussion, and more! We are always in need of dynamic and inspiring music mentors. No previous music teaching experience is required – all we ask is that you are patient, dedicated, and compassionate when teaching!

Contact: pennmusicmentoringprogram@gmail.com; Ivy Liu, ivyliu@sas.upenn.edu; Alex Kuang, akuang@wharton.upenn.edu

Penn Reading Initiative*

Developed through a partnership between the Netter Center and the Penn Linguistics Lab, Penn Reading Initiative (PRI) is a student-run organization supported by the Netter Center's [University-Assisted Community Schools \(UACS\)](#) program. Using a 1:1 tutoring-based partnership model, the program is designed to link Penn undergraduate and graduate students with elementary students in West Philadelphia. Penn tutors are carefully trained to mentor and support students in grades two and three, working to improve their reading skills and cultivate their passion for learning through a research-based curriculum with a track record of success. PRI uses *The Reading Road* curriculum in conjunction with classroom learning activities to enhance students' reading experiences and excitement for in-depth phonetics understanding and reading comprehension.

Contact: penn.reading@gmail.com; Andrew Faulstich, afaul@upenn.edu

Penn Science Across Ages

Penn Science Across Ages (PSAA) is a student-led organization dedicated to improving the quality of science education in the West Philadelphia public school system. We provide weekly science teaching assistance in elementary and middle schools throughout West Philadelphia. As a PSAA Fellow, you will employ inquiry-based methods to lead science lessons. Inquiry-based teaching encourages students to actively engage and partake in interactive experiments. Students from all schools and majors are welcomed!

Contact: pennscienceacrossages@gmail.com; Victoria Wu, yswu@sas.upenn.edu

Professional Development and Reflection Associates*

The Netter Center is hiring student leaders as Professional Development and Reflection Associates for Spring 2021 and beyond. The Associates' primary responsibilities will be to develop and deliver professional development workshops integrated with critical reflection on interconnected social issues grounded in the Netter Center's problem-solving learning framework. Associates will do online research, consult community partners, and collaborate with appropriate Netter Center staff, faculty, and student leaders to create content and materials. Associates will receive training to facilitate workshops on topics related to the Netter Center's work. Associates will be expected to co-facilitate at least one workshop in Spring 2020. Associates will work closely with Netter Center staff and student leaders in the Penn Student Education & Reflection Working Group to plan, develop, and implement all workshops. For more information about the position, please see [HERE](#).

Contact: Faustine Sun, abcscoordinator@sas.upenn.edu; Jen Chu, jenx@sas.upenn.edu

Rebel Ventures*

Rebel Ventures is a business run by a team of high-school and Penn students with the mission to create delicious, healthy, and sustainable snacks that are available to everyone. Seeking Penn students who can help sustain and develop the Rebel brand. Positions include design support, brand support, social media support, operations manager, sales manager, administrative coordinator, evaluation coordinator, outreach coordinator.

Contact: Jarrett Stein, steinjm@sas.upenn.edu

Silverman Fellows*

Silverman Fellows work to strengthen literacy and communication skills among K-12 students, with a focus on promoting wellness and creating media to disseminate to the wider community. They plan and implement in-school and after-school programming at one of our partner schools and attend professional development opportunities throughout the year. A range of creative projects are available, depending on fellows' interest and the needs of the partner schools.

Contact: Cassis Boateng, boateng@nursing.upenn.edu

Students for Environmental Equity*

Students for Environmental Equity (SEE) Fellows partner with university-assisted community schools in West Philadelphia to address local environmental health needs and support the development of skills needed for a sustainable and equitable future. Through curricular and cocurricular opportunities, K-12 and college students bring their unique assets together in order to collaboratively minimize environmental hazards and increase access to enjoyable, equitable, useful, safe, and ecological resilient outdoor and indoor spaces in our communities. We mutually develop practical skills that support these goals, such as the ability to restore and maintain gardens, audit environments and behaviors, weatherize buildings, become effective advocates and educators, enter green job pathways, collaborate with our local partners, and more.

Contact: Anna Balfanz, abalfanz@sas.upenn.edu

University-Assisted Community Schools (UACS) Sports Program*

UACS Sports programs engage K-12 West Philadelphia students in sports, fitness, and health-related activities. This initiative aims to create and sustain quality sports programs in our university-assisted community schools that encourage physical activity in a fun, safe environment as well as foster character and leadership development through sports participation. UACS Sports programs support school-day physical education and health classes, after school and summer sports programs, and sports-based leadership development and mentoring for middle & high school students.

Contact: Paulette Branson, pbran@sas.upenn.edu

Young Quakers Community Athletics

Young Quakers Community Athletics (YQCA) is an afterschool initiative that is supported by an innovative partnership between the Netter Center for Community Partnerships and Penn's Division of Recreation and Intercollegiate Athletics (DRIA). The program connects Penn varsity athletes with 4-8 grade students in West Philadelphia public schools for sport skills development, academic enrichment, and mentoring. In addition to the varsity athletes participating in the program, other students (athletes on other teams, or non-varsity athletes) are needed to provide supplementary support. We are looking for energetic, engaging students who enjoy working with kids!

Contact: Paige Lombard, plombard@sas.upenn.edu