



Mifflin's Teaching Matrix

Note: This document should be shared with the PBIS coach and moved into the school team's PBIS folder under "Manual Components"

Voice Level Meter **0 - silent** **1 - whisper voice**
2 - indoor voice **3 - outside voice**

NORMS	Hallway/ Stairs	Auditorium	Bathroom	Schoolyard	Classroom	Lunchroom
Kind	<ul style="list-style-type: none"> • Use positive language and gestures • Be patient • Allow others to pass if they are in a hurry or carrying something heavy. 	<ul style="list-style-type: none"> • Use positive language and gestures • Be patient • Clean up after yourself • Be open other's perspectives. 	<ul style="list-style-type: none"> • Use positive language and gestures • Be patient • Clean up after yourself 	<ul style="list-style-type: none"> • Use positive language and gestures • Share and take turns on the playground equipment • Be open other's perspectives. 	<ul style="list-style-type: none"> • Use positive language and gestures • Help others when they are struggling • Be patient • Be honest • Be open other's perspectives. 	<ul style="list-style-type: none"> • Use positive language and gestures • Say "please" and "thank you" to lunchroom staff • Be patient • Be open other's perspectives. • Practice good table manners, including using polite language and chewing with your

						mouth closed.
Respectful	<ul style="list-style-type: none"> Keep hands and feet to yourself Maintain a voice level 0 or 1 when class is in session Follow instructions the first time given Smile and quietly wave at each other 	<ul style="list-style-type: none"> Voice level 0 during performances Push the seats up when leaving auditorium Keep hands and feet to yourself Respect personal space 	<ul style="list-style-type: none"> Wait your turn to use the bathroom Allow students to have privacy when they are using the toilet Maintain a voice level 1 Keep hands and feet to yourself 	<ul style="list-style-type: none"> Safely line up when the bell is rung Enter and exit the building quietly Play with safe hands and safe feet Maintain a voice level 3 	<ul style="list-style-type: none"> Listen when others are speaking One speaker at a time Keep hands and feet to yourself 	<ul style="list-style-type: none"> Stay in your seat while eating Keep hands and feet to yourself Maintain a voice level 2
Inclusive	<ul style="list-style-type: none"> Make sure people can take turns being the line leader 	<ul style="list-style-type: none"> Make space for students using wheelchairs or crutches 	<ul style="list-style-type: none"> Judgment free zone 	<ul style="list-style-type: none"> Include all students who want to play 	<ul style="list-style-type: none"> Include all friends in partner/group activities Be welcoming to new students 	<ul style="list-style-type: none"> Allow others to sit with you Use the share bin for food you don't want to eat
Supportive	<ul style="list-style-type: none"> Share the space in the hallway Hold the door for others 	<ul style="list-style-type: none"> Give positive feedback to those speaking or performing 	<ul style="list-style-type: none"> Let an adult know if there is a problem Remind others to clean up after themselves 	<ul style="list-style-type: none"> Report unsafe behavior or injuries to staff 	<ul style="list-style-type: none"> Help those who do not understand the directions/task Advocate for yourself and others 	<ul style="list-style-type: none"> Remind others to clean up Report unsafe behavior to staff
Purposeful	<ul style="list-style-type: none"> Move in single or double file lines 	<ul style="list-style-type: none"> Give full attention to 	<ul style="list-style-type: none"> Travel to the closest bathroom 	<ul style="list-style-type: none"> Keep track of your belongings 	<ul style="list-style-type: none"> Try your best on all classwork 	<ul style="list-style-type: none"> Eat and touch only your own food

	<p>when traveling with your class</p> <ul style="list-style-type: none"> • Walk directly to your destination • Wait for turn when walking up the stairs • Follow the directional arrows in the stairwell 	<p>those speaking or performing</p> <ul style="list-style-type: none"> • Track the speaker • Bottom in a seat & feet on the ground • Sit in assigned seating area 	<ul style="list-style-type: none"> • Make your way back to class with urgency 	<ul style="list-style-type: none"> • Throw away any trash you make 	<ul style="list-style-type: none"> • Come to class prepared • Come to class on time • Keep a clean work space 	<ul style="list-style-type: none"> • Begin eating promptly • Wait before being dismissed from the cafeteria
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