

# **Interests Assessment**

#### Interests Assessments are most useful for:

- Exploring personal interests as they relate to different career paths
- Making connections between activities that you have enjoyed and potential career paths
- Reflecting on expectations of a job, including what you may like or dislike

#### Directions:

Think about your interests for a moment. Think of the hobbies and leisure activities that give you the greatest sense of satisfaction. Have you changed your thoughts about your interests based on current or previous work experiences? All of these factors combined help you to begin assessing your vocational interest. Most vocational interests fall into six major areas, detailed below. Complete the attached worksheet by circling your level of interest in each section.

#### Things to think about:

- Was the Interests Assessment helpful? Why or why not?
- How did your previous work experience play a role in your level of interest for a particular topic?
- How do your leisure activities and outside interests play a role in your interests?
- Did any commonalities in your work and leisure experiences appear?

### **APPOINTMENT HOURS**

Monday - Friday, 8 A.M. - 5 P.M. Schedule on Handshake. Log in at careers.vcu.edu.

## **OFFICE LOCATION**

University Student Commons, 1st Floor, Rm. 143

### **CONTACT INFORMATION**

careers.vcu.edu careers@vcu.edu (804) 828-1645

## **Interests Assessment**

Review the following categories and circle your level of interest in each section.

Little Interest						High Interest
Activities involvin	g athletic or m	• •		outdoors or with o	objects, machines	, tools, plants or animals.
	1	2	3	4	5	6
Activities involvin	g observing, le	earning, investigatin	g, analyzing, eva	luating, or probler	n solving.	
	1	2	3	4	5	6
Activities involvin creativity.	g artistic, innov	vative, or intuitive a	bilities; preference	e for working in ur	nstructured situation	ons using imagination and
	1	2	3	4	5	6
Activities involving	g working with	people to enlighter	n, inform, help, tra	in, or cure; being	skilled with words	).
	1	2	3	4	5	6
Activities involvingain.	g working with	people, influencing	ı, persuading, per	forming, leading,	or managing for o	rganizational goals or economic
	1	2	3	4	5	6
Activities involvin	g work with da	ta, clerical or nume	rical ability, carryi	ng out tasks in de	etail, or following th	nrough on others' instructions.
	1	2	3	4	5	6