

Student Timetable
Room 11
Term 4 Week 6, 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
8.50	Roll, prayers and class meeting	Roll, prayers and class meeting (Interzone athletics)	Roll, prayers and class meeting (Yr 8 transition day - St Pat's & St Mary's)	Roll, prayers and class meeting (Wellington Girls' Hui, Enviro trip to Trelisick Pk)	Roll, prayers and class meeting
	Plan week Speeches - practise delivery with partners Maths	Mass - Rms 4,10,5,11, 6, 12, 7, 13 Maths	Maths RE - Church Yr 7 Lesson 3	Maths Independent tasks	
10:30 - 10:30		Morning tea	Morning tea	Morning tea	
	Assembly - Rm 3	Silent reading Speeches	Te reo with Whaea Adrienne 11.00 - 11.45 am	Silent reading Speeches Japanese	Staff Only Day
	Speeches - start real thing	Music Group 12pm	Kapa Haka 11.45-12.30 (might change to earlier time due to golf trip)	Electricity	
12:45 - 1.30	Tech	Lunch	Lunch	Lunch	
		Teacher reading Electricity	Teacher reading Speeches	Teacher reading Reward time	
2:30 – 2.45		Pack up & class meeting	Pack up & class meeting	Pack up & class meeting	Pack up & class meeting

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RE

- With your prayer partners, plan your next prayers based on the Apostles and the example they have given us. You might like to focus on one Apostle's story, or use an example of how an Apostle taught others.
- Read Acts 3:1-10 Peter heals a crippled beggar in the name of Jesus.
 - Record what you think may have happened after the incident;
 - Watch the [clip](#);
 - With a partner, discuss the effect the apostles teaching in the name of Jesus Christ had on the rulers, elders, scribes and the ordinary people.

Reading

- Read for at least 20 minutes daily. Remember to read a book every week and update your reading log on your blog or in your spelling book.

Speeches

- Be ready to present your speech this week. Ensure you have practised it many times so that you know it well. A reminder of the following:
 - It must be on cue cards or memorised.
 - Use expression in your voice;
 - Speak at a good pace and with clarity;
 - Project your voice for the audience to hear;
 - Make eye contact and have good body language;
 - Use your visual aid confidently (if you have one);
 - Stay within the time limit (3-4 minutes).

Inquiry - Electricity

- Complete the follow up from your lessons.

Maths

- Complete the Maths activities that your teacher gives you. Mark your work and figure out what caused any mistakes.
- Prodigy - Defeat at least **3** monsters.

Te reo Māori

- Revise these Quizlets on [clothes](#) and [sports](#). We will have an assessment next week.

Japanese

- Complete 50 XP on Duolingo.
- Complete the hiragana activities on wa, (w)o, n.

Spelling

- Learn your 15 spelling words by writing them into your Spelling book with the headings Write, Spelling pattern, Strategy, Practice. Get a buddy to test you and show your test to the teacher.
- Then get 15 new words to learn next week and ask your teacher to check and sign them.
- If you're in the Vocab Extension group, choose 5 new words to learn. Write them in your spelling book with the definition and a sentence for each one. You will be tested on their spelling and meanings.

Year 7s - House captain and CCT applications:

- Your House Captain and Catholic Character Team applications are due **this Thursday**. If you wish to apply for these roles, start writing your application letters stating why you think you would be good for the job.