

# Language Organizer Template

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## ELD Lesson Language Organizer

Topic \_\_\_\_\_ Date \_\_\_\_\_

Subject/Topic area: \_\_\_\_\_ EL Proficiency Level \_\_\_\_\_

### ELD Standard(s)

<b>Emerging</b>	<b>Expanding</b>	<b>Bridging</b>
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**HOOK** - Active, engaging Lesson Kick-off to Elicit Prior Knowledge  
(demonstration, modeling, hands-on, realia, coop learning structure, review game)

**Content Objective** *I will be able to* \_\_\_\_\_  
\_\_\_\_\_ *and*

**Language Objective** \_\_\_\_\_  
\_\_\_\_\_

### Background Knowledge needed/Cultural notes

<p><b>ACADEMIC LANGUAGE</b></p> <ul style="list-style-type: none"> <li>● Academic Vocabulary to Frontload</li> <li>● Cognates/Borrowed Words</li> <li>● Background Knowledge</li> </ul>	<p><b>COMPREHENSION FOCUS</b></p> <p>Multiple Meaning Words, Humor, Idioms Collocations (count up, count off, count down, etc) ACRONYMS, Rules and Patterns</p>

### ELD Forms & Functions

<b>Language <u>Forms</u>, Usage and Mechanics</b>	<b>Language <u>Functions</u></b>
Language Conventions, verb tenses, prepositions, Compound Words, pronouns, Plurals Comparative/superlative, parts of speech, etc.	Speaking or writing purpose, register, style. For example, comparing, persuading, rebutting.

### Response Frames Differentiated by English Proficiency Level

<b>Emerging</b>	
<b>Expanding</b>	
<b>Bridging</b>	

### Leveled Checking for Understanding

<b>Emerging</b>	<b>Expanding</b>	<b>Bridging</b>
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**Revisit the Objectives for the lesson.**