

Master of Arts in Teaching with Secondary Teacher Certification (MATSE) Information Packet

Program Overview

Oakland University's Master of Arts in Teaching in Secondary Education program is designed for individuals who hold a bachelor's degree in another area and are looking to transition to a career in teaching. The MATSE program is a 5 semester teacher certification program that will prepare individuals for a career in teaching at the middle or high school level.

The program combines teacher education coursework supplemented by three field experiences in local schools prior to student teaching. Our graduates are prepared to be highly effective educators who strive toward improving education for all children/youth in today's classrooms. After successful completion of the MATSE program and all state licensure requirements, students earn a Standard Michigan Teaching Certificate (grades 5-9, 7-12), as well as a Master of Arts in Teaching degree.

Program Delivery

Classes meet two evenings per week (Monday & Wednesdays) face-to-face or online until the final semester of student teaching. The MAT program follows a cohort model with coursework beginning in the fall semester. All classes are held on Oakland University's main campus in Rochester, MI.

Teachable Majors

To enroll in the MATSE program, all applicants must complete one teachable major. To determine if you have met a teachable major, you will need to request a transcript evaluation. This will identify any courses you have previously completed that will count toward the major and list the courses you may still need to complete.

It is common for applicants to need to complete some prerequisite coursework to fulfill the requirements for a teachable major. Prerequisite courses must be completed prior to admission to the MATSE program. The teachable majors and minors/endorsements that OU offers include:

Teachable Majors:

- [English Language Arts](#)
- [Integrated Science](#)
- [Social Studies](#)
- [Mathematics](#)

To have your transcripts reviewed:

1. In an email to MATinfo@oakland.edu:

- a. Submit a copy of transcripts from all institutions you have attended. If you are an OU alumni, you do not need to submit transcripts, but will need to provide your full name and Grizzly ID or date of birth.
 - b. Include your preferred major
 - c. In the Subject Line, use: "MATSE Transcript Review Request - Your First & Last Name."
2. The completed evaluation will be sent to you via email in 1-2 weeks. Once you receive it, consider making an advising appointment to discuss the evaluation and discuss next steps.

Field Experience and Student Teaching Internship

Field placements are arranged by OU to provide students depth, breadth and diversity of authentic learning experiences in schools. Students have the opportunity to apply their coursework to a real classroom environment as they learn it through these supported classroom experiences.

- Students complete a minimum of 100 hours (three semesters, 20-50 hours each) of field experiences throughout the program to observe instruction, classroom management strategies, work with students, and implement lessons prior to student teaching.
- Fields are generally completed as weekly or semiweekly half-day visits to your assigned placement during the specified semesters. Please plan ahead to make accommodations to fulfill these requirements.
- Student teaching is a full-time, semester-long experience in the classroom.
- Students will use Student Learning and Licensure (SL&L) to complete key program assessments, collect feedback during Student Teaching and prepare their professional portfolios.

MTTC Testing Requirements

- MTTC Major Test must be passed prior to student teaching in the MATSE program
- [View MTTC Testing Information](#)

For additional information

Dr. Tuf Francis

MATSE Program Coordinator, Teacher Education

teach@oakland.edu

Proposed MATSE Course Schedule

Fall (Field 1 | 30 hours)

Rubric	Course Title	Credits	Format
SED 5000	Foundations 1 Meets in-person every Monday or Wednesday	3	M or W 5:30-8:50 pm hybrid
SED 5100	Diversity, Equity and Inclusion Meets in-person every Wednesday	3	W 5:30-8:50 pm & asynchronous
RDG 5558	Disciplinary Literacies	3	online

Winter (Field 2 | 50 hours at middle school level)

Rubric	Course Title	Credits	Format
SED 5110	Instruction 1	3	M 5:30-8:50 pm
SED 5150	How People Learn (option 1) <i>Students can take SED 5150 in winter or summer</i>	3	M or W 5:30-8:50 pm
SE 5500	The Exceptional Student	2	online

Fall (Field 3 | 90 hours of pre-student teaching approximately 2-3 half days per week)

Rubric	Course Title	Credits	Format
SED 5210	Instruction 2	3	W 5:30-8:50 pm
SED 5600	Foundations 2	3	M 5:30-8:50 pm
TD 5955	Student Teaching Internship A	2	In a local school

Winter (Field 4 | student teaching 5 full days per week)

Rubric	Course Title	Credits	Format
SED 5955	Student Teaching Internship	6	In a local school
SED 5650	Foundations 3	3	M 5:30-8:50 pm & asynchronous

Summer

Rubric	Course Title	Credits	Format
SED 6000	Advanced Instruction 3	3	M 5:30-8:50 pm & asynchronous

MAT in Secondary Education Degree (37 credits)